

Personal, Social and Emotional Development

Children will further develop their independence. With support they will develop listening and attention skills, build on skills such as dressing, undressing and using the toilet. They will begin to follow routines and boundaries set by the nursery. This term our themes will be:

SCARF: New Beginnings Children will learn how to value themselves and others and their contributions. They will enjoy being with others and form relationships and also develop the ability to explore as part of a group. They will have a positive approach as they develop and gain knowledge through new experiences.

SCARF: Getting on and Falling Out Children will develop as sense of belonging and make good choices as they become aware of their needs and those of others. They will be able to communicate their feelings, sharing thoughts and questioning as they find out about the environment and other people.

English

Children will extend their literacy skills by dramatizing and sequencing familiar stories around the topic. Songs and rhymes relating to the season will be taught as part of music. Other stories from around the world will be explored. Children will help create their own book about autumn. Opportunities for mark making will extend into all areas and children will be encouraged to give meaning to their marks.

Physical Development

Children will further develop their gross and fine motor skills, along with their self-awareness in several areas. This includes physical outdoor play and games, forest school activities, use of tools in model making and mark making in weekly in physical education. They will also take part in weaving and threading activities and action rhymes and songs. Ability to control movement and negotiate objects will be developed in running and chasing games, e.g. running and jumping onto nominated shapes. Tactile activities will include; playing with malleable materials and using tools to manipulate. Healthy eating forms part of the on-going understanding for the need for good food and exercise to stay healthy, to grow and develop. Children will cook nutritious foods weekly and use foods grown in the nursery.

Communication and Language

Through drama, role-play and organised activities in all areas, children will develop listening and attention skills. Activities will stimulate children's curiosity and questioning. Attention bags will focus daily on a different topic area and will stimulate communication. A child expressing feelings, needs and ideas develops a very strong sense of self and this in turn will help him or her to relate to others in appropriate ways. Children therefore will be encouraged to describe feelings, needs and ideas on a regular basis. These ideas will be visually recorded and children will be reminded of them.

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Maths

Children will explore a range of mathematical concepts and resources, involving Number, Shape and Pattern relating to autumn. They will observe and duplicate patterns, such as using leaf printing and also generate their own, using a range of natural materials, including leaves, conkers, cones and harvest vegetables or seeds. They will have many opportunities to count, identify numerals and apply their knowledge in everyday situations.

Children will be encouraged to see maths as an everyday part of their lives and become aware of number and shapes in their environment.

Expressive Arts and Design

Through a wide range of activities and resources, children will further develop their imaginations and creativity. Model making using different construction materials and involving 3D shapes; 2D painting; drawing; printing; work on symmetry; collage; finger painting using natural materials; colour mixing chalk pastels to duplicate fabric patterns.

Children will dance and learn to move differently to different rhythms. They will learn new songs based on the topics.

Understanding the World

Children will further their understanding of the world around them as they look for colour, patterns and changes in nature. They will consider the season and the changes it brings and discuss growth, development and decay. They will undertake scientific enquiries.

They will explore celebrations of light around the world, Diwali and Christmas. Technology will support their topic work as they further ICT skills through a range of PC, camera and IWB programs, involving sorting, sequencing, drawing and stories around the season autumn and harvest time and festivals.

Topics

Our topics this term will be

All About Me

Festivals of Light

RE

- **Right and Wrong:** Children will learn that Jesus loved God and his neighbour and what he meant by this. They will learn to make friends, be responsible and follow rules. Children will read the journey of harvest story. They will learn the meaning of gratitude and of giving thanks.
- **Christmas Birthdays:** Children will learn about the birth of Jesus and that this is why we celebrate Christmas.

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Nursery



Additional Information

In the Foundation Stage (Nursery and Reception Classes) experiential, play-based learning occurs, through cross-curricular activities, in both the indoor and outside environments. Focus on the development of creativity will be an important element of supporting children's cognitive development daily. This will involve various activities across all parts of the curriculum. Cross-curricular learning will also be emphasised.