



MACAULAY CE SCHOOL
FRENCH OVERVIEW

	AUTUMN	SPRING	SUMMER
<i>Year 1</i>	<ul style="list-style-type: none"> ● Greetings and farewells ● My name: saying my name and how to ask somebody for theirs ● Numbers to 10: saying and recognising the numbers to ten when counting ● Autumn colours ● Birthdays ● Asking for something with please and thank you ● Christmas Festival 	<ul style="list-style-type: none"> ● Numbers 11 to 20: counting and recognising the numbers to 20 ● Colours: say and recall the colours of the rainbow ● Days of the week: learn the days of the week song ● Fruits through the story of La Chenille Qui Fait des Trous ('The Very Hungry Caterpillar') ● Instructions and actions in response ● La Fete de la Chandeleur (Pancake Day in France) ● The Easter festival, the Easter bunny and Easter traditions 	<ul style="list-style-type: none"> ● Using numbers 1 – 20 ● Animals – recognise the names of some animals using toys ● Food and drink to take on my picnic: recognising the names of some food and drink ● Recap the Spring Term topics, songs & vocabulary
<i>Year 2</i>	<ul style="list-style-type: none"> ● Numbers 20-50: count from 20-50 ● Body parts: say and recognise body parts ● Autumn colours: say and recognise the autumn colours ● Birthdays and the Christmas festival ● Instructions and actions in response 	<ul style="list-style-type: none"> ● Numbers 1 to 50: say any number to 50 and add numbers to 10 ● Clothing for a rainy day ● My age and how to ask somebody for theirs ● Traditional French festivals – La Galette des Rois & La Fête de la Chandeleur (Pancake Day in France) ● The Easter festival, the Easter bunny and Easter traditions 	<ul style="list-style-type: none"> ● Clothing at the Opera! ● Animals (domestic & farmyard) and forming plurals ● My pencil case: say and recall stationary items ● Numbers to 100 in tens ● Likes and dislikes ● Recap the Spring term topics, songs & vocabulary
<i>Year 3</i>	<ul style="list-style-type: none"> ● Numbers to 100: say numbers to 100, give a telephone number ● My age and birthday: say your own birthday and ask someone theirs ● Describing my (and other's) appearance: 	<ul style="list-style-type: none"> ● Colours: say and recall a wide range of colours; use colours to describe objects ● My Classroom: say and recall the names of objects in the classroom 	<ul style="list-style-type: none"> ● Food: recall and say names of fruit and veg; give advice about a healthy diet ● Parts of the body: say and recall the names of body parts; say what is wrong at the doctor

	describe my facial appearance; describe someone else's facial appearance		
Year 4	<ul style="list-style-type: none"> ● Colours: use to describe things ● Feelings, likes and opinions: express a variety of feelings; give positive and negative opinions including about colours ● The alphabet: recall the letters of the alphabet; spell your own name. 	<ul style="list-style-type: none"> ● Animals: say and recall a range of pets and wild animals ● Dates: say and recall days, months and birthdays; say your own and others birthdays ● Time: asking and giving the time ● Greetings: in sentences and short conversations 	<ul style="list-style-type: none"> ● Sports: recall and say a variety of sports and give opinions on them; say what you can and can't do ● My family: say and recall the names of family members ● My house: say and recall the names of rooms of the house; describe your house
Year 5	<ul style="list-style-type: none"> ● Pets (revision): say a variety of pet names; describe your pets; give opinions on pets. ● Places in town: say and recall the names of buildings in town ● Jobs: say and recall the names of common jobs; say what other people do and what you want to do as a job. 	<ul style="list-style-type: none"> ● Chores in the house: recall and say the names of common house chores; say what you do, like to do and dislike; past tense verbs ● Weather: say and recognise common types of weather; describe the weather today ● Transport & travel: say and recognise common modes of travel; complete a transport survey 	<ul style="list-style-type: none"> ● Facial and physical description: say and recognise common facial and physical description; describe a variety of people; report a missing person ● Personality description: say and recognise common personality description; describe a variety of people and characters
Year 6	<ul style="list-style-type: none"> ● Masculine & Feminine nouns: recognise and correctly use the masculine and feminine articles ● Clothes and shopping: recognise and say a variety of names of clothing items; describe what a variety of people are wearing. ● Where I Live: describe my local area ● Giving directions: give directions to common places in my local area / town 	<ul style="list-style-type: none"> ● Food and Drink – say and recognise a wide variety of food items; say and recognise different meal time names and say what you eat for different meals; design a menu; order a variety of foods in a restaurant; say what you like and dislike; use past tense verbs 	<ul style="list-style-type: none"> ● Counties: say and recognise a variety of country names ● Travel: say and recognise a variety of names for modes of transport; ask and answer questions about holiday travel; give sentences in the past and future tense ● Hobbies: say and recognise a variety of names for hobbies; say what you like and don't like to do; ask and answer questions about hobbies