



**MACAULAY CE SCHOOL**  
**RE**

	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>Nursery</b>	<ul style="list-style-type: none"> <li>• <b>Right and Wrong:</b> How Jesus loved God and his neighbour and what he meant by this. The importance and joy of making friends, being responsible and follow rules. The journey of the harvest story. The meaning of gratitude and of giving thanks.</li> <li>• <b>Christmas Birthdays:</b> The birth of Jesus and that this is why we celebrate Christmas.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>God’s Wonderful World:</b> Recognising religious art, symbols and words and talk about them. Talking about God loving and caring for the world he made and highlighting God’s care in stories. Talking about what is important to us and to others and discussing caring for all living things.</li> <li>• <b>Easter New Life:</b> Noticing changes that occur in nature in spring time and appreciation for the signs of new life. Christians believe in God the Creator. The Easter story, recognising how it is happy and sad.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>What makes a place special?</b> Special places - what it is that makes them special? A church as a special place, and what happens there. Church as a place that people visit to feel close to God. Considering the Christian belief that God is with us always and not just in church.</li> <li>• <b>What makes us special?</b> Being unique. Thinking about people who care for and look after us as special. God’s love for all, through stories such as ‘The Lost Sheep’. Lessons through parables.</li> </ul>
<b>Reception</b>	<ul style="list-style-type: none"> <li>• <b>Who made the Wonderful World?</b> Concepts of valuable and precious, what Christians believe about Creation, Harvest Festival, each individual as unique and precious.</li> <li>• <b>Why is Christmas special for Christians?</b> The story of Jesus’ birth, the emotions of the characters in the Christmas story, Jesus’ message of joy and peace.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Who cares for this special world and why?</b> Children will learn why it is important to look after their environments (e.g. school and home). They will recognise that all living things need looking after and contemplate the vast variety of creation. They will know that Christians believe that God created the world and that He cares for everything and everyone in it. They will compare God’s love with parents’ love for their children.</li> <li>• <b>What is so special about Easter?</b> Children will experience, appreciate and be thankful for signs of new life in nature in spring and learn about the important Christian</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Why do Christians believe Jesus is special?</b> During this topic the children will learn that Jesus loved everyone and that he was God’s some and that he was born as a human. We will be learning about how Jesus taught people to love others and how he worked miracles by healing people.</li> <li>• <b>How did Jesus rescue people?</b> This unit explores six Bible stories which demonstrate the Christian belief that Jesus came to save (or ‘rescue’) people and give them “life in all its fullness”.</li> </ul>

		celebration of Easter. They will recognise the happy and sad parts of the story and that it ends with Jesus coming back to life, which is why Christians celebrate Easter.	
<b>Year 1</b>	<ul style="list-style-type: none"> <li>• <b>Why Do Christians Make and Keep Promises Before God?</b> Exploring the idea and meaning of belonging, Infant Baptism, Jesus' Baptism, Christian weddings.</li> <li>• <b>Where is the Light of Christmas?</b> Jesus as the Light of the World, Christingles, the journey of the Wise Men and the significance of the star.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>What responsibility has God given people for taking care of Creation?</b> Exploring the Creation story in the Bible and identifying how and why we ought to be good stewards.</li> <li>• <b>Why is Easter the most important festival for Christians?</b> Understanding the events of Palm Sunday, Maundy Thursday, Good Friday and Easter Day.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>What is it like to live as a Jew?</b> Children will learn about Jewish religious symbols and such as the Torah, Star of David and Shabbat. They will draw comparisons between Judaism, Christianity or special practices their families are committed to.</li> <li>• <b>What is it like at a Jewish party?</b> Children will consider key festivals which are important to Jewish people and how they are celebrated with reference to specific symbols. They will compare these to other festivals.</li> </ul>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>• <b>What are God's rules for living?</b> The 10 Commandments, what they teach us about the nature of God, reflecting on our own 'rules' for living together.</li> <li>• <b>Nativity Characters – Which character are you? Why are you important?</b> What Christians believe about the Nativity, the importance of the Characters, who they were, and how they impacted on the lives of others.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Why did Jesus teach the Lord's Prayer?</b> God, the 'Father' as a loving a caring figure, trust in God in providing for our daily needs, forgiveness and temptation.</li> <li>• <b>How do Easter symbols help us to understand the true meaning of Easter?</b> Christian symbols linked to the Easter Story, specifically focusing on the cross and water as symbols of forgiveness and new life.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>What do Sikhs believe?</b> Children will be introduced to the basic beliefs and practices of the Sikh faith and will be given the opportunity to develop their own understanding of what they believe about belonging and making commitments.</li> <li>• <b>What does it mean to be a Sikh?</b> Children will explore both what it means and what it feels like to be part of a community. They will learn the key teachings of Sikhism and will then begin to draw links between Sikhism and Islam.</li> </ul>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>• <b>What is The Bible's 'Big Story' and What Does It Reveal About Having Faith In God?</b> History of The Bible, many plots and voices, a map for life, the metanarrative, faith, reflection, spreading good news</li> <li>• <b>Why is Remembrance Important?</b> Why it is</li> </ul>	<ul style="list-style-type: none"> <li>• <b>What can we learn from Wisdom?</b> Why wisdom is important, what wisdom you can offer and where it comes from.</li> <li>• <b>How do Christians believe following Jesus' new commandments and His 2 greatest commandments make a difference?</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>What are the Importance of Symbols, Beliefs and Teaching in Hinduism?</b> One God represented through many deities, sacred text, comparisons to Christianity, Mandir, worship at home, festivals,</li> <li>• <b>What does it Mean to be a Hindu?</b> Key beliefs</li> </ul>

	<p>important to remember and how remembering helps the cause of peace?</p> <ul style="list-style-type: none"> <li>• <b>How Do Art and Music Convey Christmas?</b> Christian celebration, art for communication and understanding, the history of Christmas cards, Biblical imagery</li> </ul>	<p>Reflecting on how we use the commandments in our lives today.</p> <ul style="list-style-type: none"> <li>• <b>Easter People – Who is the most Important person in the Easter story?</b> Judas’ betrayal, Peter’s denial, the importance of women at the crucifixion and resurrection of Jesus.</li> </ul>	<p>and practices and how these shape Hindu lives, family love and loyalty in Hinduism, Hindu values, Karma, Mandir and pilgrimage</p>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>• <b>Do Fame and Christian Faith Go Together?</b> Distinctive Christian values, famous people who have a faith that influences them, working collaboratively, exploring contradictions.</li> <li>• <b>Remembrance</b> Why it is important to remember and how remembering helps the cause of peace?</li> <li>• <b>Is Peace the Most Important Message of Christmas?</b> Bible stories, finding peace within oneself, Jesus the light of the world.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>How Did Belief in God Affect the Actions of People in the Old Testament?</b> Old Testament stories of people whose belief in God affected their actions; Christian belief in God’s calling and that God stands by us; difficult decisions</li> <li>• <b>What are The Beatitudes and What do they Mean for Christians?</b> Where the Beatitudes came from, making moral decisions based on The Beatitudes, responding to the Beatitudes</li> <li>• <b>What Happens in Churches During Lent and at Easter?</b> Important dates around Easter, the range of ways that Christians can express their beliefs, the importance of ritual in Church, reflection on who or what influences us</li> </ul>	<ul style="list-style-type: none"> <li>• <b>What is Buddhism?</b> Who Siddhartha was and the circumstances that led to him becoming Buddha and achieving enlightenment. Introduction to Buddhist virtues and beliefs using stories that Buddha told.</li> <li>• <b>What does it Mean to be a Buddhist?</b> Eight fold path, four noble truths, symbols and five precepts. Children will learn about the sangha (Buddhist community) and Dharma (ultimate truth).</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>• <b>What Do the Miracles of Jesus Teach?</b> What miracles are, what miracles Jesus performed, magic vs miracles, the importance of faith</li> <li>• <b>Remembrance:</b> peaceful reflection, war and conflict, functioning communities and relationships, peace in an international context</li> <li>• <b>How Do Advent and Epiphany Show Us What Christmas is REALLY About?</b> Remembering</li> </ul>	<ul style="list-style-type: none"> <li>• <b>How has the Christian message survived for over 2,000 Years?</b> How the Christian message spread in the past, Ascension, persecution, Pentecost, The Holy Trinity, The Holy Spirit, confirmation</li> <li>• <b>How does Easter offer hope?</b> Forgiveness and salvation and how this is shown in the Easter story, clean slate, forgiveness, the stations of the cross, resurrection</li> </ul>	<ul style="list-style-type: none"> <li>• <b>What are the Five Pillars of Islam and why are they Important to Muslims?</b> Call to faith, commitment as a practising Muslim, giving to charity, fasting, pilgrimage</li> <li>• <b>What does it Mean to be a Muslim?</b> Importance of Muhammed, The Qur’an, what stories teach about Islamic belief, Islamic practices around birth, rites, prayer and Islamic art,</li> </ul>

	and celebrating the birth of Jesus in this country and others, advent symbols, light of Christmas, nativity characters and charitable giving.		significance of the mosque, comparative studies of Islam and other faiths.
<b>Year 6</b>	<ul style="list-style-type: none"> <li>• <b>Who is Jesus?</b> The 7 'I am...' statements made by Jesus, provision, protection, guidance, hope, community</li> <li>• <b>Remembrance:</b> moral issues, peaceful resolution of conflict, cooperation between people and countries, conflicts and peace between cultures and faiths</li> <li>• <b>How Christians Advertise Christmas to Show What Christmas Means Today:</b> How the meaning and central belief of Christmas is shown in secular advertising, the biblical narrative and in the life of the church.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Understanding Faith in Macaulay:</b> faiths and beliefs in the local community, working in partnership, faith communities, how faith shapes a community</li> <li>• <b>How does Holy Communion build a Christian Community?</b> What Jesus said about Communion, how and why Christians share the body and blood of Jesus particularly at church, how communion demonstrates God's peace, the legacy of Jesus</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Should Every Christian Go On a Pilgrimage?</b> The difference between special and sacred places, experiencing a pilgrimage (before, during, after), the journey or the destination, physical and spiritual journeys.</li> <li>• <b>What do Monastic Traditions Show Us About Living in Community?</b> Appreciating the value of relationships with others and with God, considering ultimate value and how beliefs guide actions.</li> <li>• <b>Who Decides?</b> Rules and responsibilities of a faith community, Christianity, Judaism, Islam.</li> </ul>