

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be

- **Rosie Revere, Engineer;** Short explanations, character descriptions (Linked to Learning to Fly)
- **A Walk in London:** Tourist guides and persuasive leaflets
- **The Bear and the Piano :** Letters of advice, short news reports, information poster
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RE

We use the Southwark Diocesan scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be asking

- **Why did Jesus teach the Lord's Prayer?** God, the 'Father' as a loving a caring figure, trust in God in providing for our daily needs, forgiveness and temptation.
- **How do Easter symbols help us to understand the true meaning of Easter?** Christian symbols linked to the Easter Story, specifically focusing on the cross and water as symbols of forgiveness and new life.

MATHS

We use The White Rose scheme in class to take a mastery approach.. Topics are explored using manipulatives, fluency, reasoning and problem solving. This term we will be looking at

- **Measurement (Money):** recognising and using symbols of pounds and pence, combining amounts to make a given value, counting money with notes and coins, comparing money, finding the total, the difference and change, solving two step problems involving money
- **Multiplication and division:** 2, 5 and 10 times table, make equal groups by sharing and grouping, dividing by 2, 5 and 10.
- **Length and height:** measuring length in cm and m, comparing and ordering lengths, using the four operations and problem solving with lengths.
- **Mass, capacity and temperature:** Compare and measure mass (in grams and kilograms) and capacity (litres and millilitres), measure

PE

We have two PE sessions a week and one lesson is led by our PE specialist. This term we will be upskilling in:

- **Football** dribbling, passing, control, shooting, tackling, goalkeeping, attacking and defending, small sided games
- **Handball Skills:** throwing, catching, striking and kicking a ball, 1v1 2v2, teamwork

SCIENCE

We use Kapow scheme planning in class to take an approach that includes both knowledge and investigative skills. This term we will be looking at:

- **Materials Matter:** identifying and comparing the suitability of different materials, finding out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching.

Spring Term Curriculum Guide Year 2



ART

- **Inspiring Artist: Romare Bearden**
- Painting and Mixed Media (paint)
- Name the primary and secondary colours.
- Make predictions about what will happen when two colours mix.
- Describe the colours and textures they see.
- Try different tools to recreate a texture and decide which tool works best. ☑ Apply their knowledge of colour mixing to match colours effectively.

FRENCH

French is taught by Mme Sally, our French teacher. Through songs and games we will learn:

- Numbers 20 to 50
- Clothing for a rainy day
- Traditional French festivals – La Galette des Rois & La Fete de la Chandeleur (Pancake Day in France)
- My age and how to ask somebody for theirs
- The Easter festival, the Easter bunny and Easter traditions

GEOGRAPHY & HISTORY

History will be taught through our **Learning to Fly** topic. We will learn about how flying transport was invented and learn about the key figures to innovated for these changes. We will use timelines to place events in chronological order.

Geographical knowledge and skills will be taught in our **Wonderful World** topic. We will be learning about the world's wonders, the names and locations of the world's oceans and considering what is unique about the local area.

COMPUTING

- **Computer Science:** follow and planning sequential instructions, understanding programs and algorithms, precision of steps, to explore debugging using new software such as Jit5.

DESIGN TECHNOLOGY

In our DT week we will be designing, making and evaluating a glove puppet for a story character.

Textiles: templates and joining techniques

designing, making and evaluating a glove puppet for a story character. This includes creating templates and mock ups, selecting equipment, marking, cutting, joining, evaluating.

MUSIC

Music is taught in class by our class teachers. Using the Charanga scheme of work. This term we are exploring:

- **I Wanna Play In A Band Style:** Rock
- **Zootime Style:** Reggae



ADDITIONAL INFORMATION

It is vitally important that you read with your child on a daily basis and that you continue to revisit ongoing tasks such as recalling number bonds and spelling common words. Please continue to record your daily reading in the children's PACT books.

PSHE

We continue to use the Coram SCARF (Safety, Caring, Achievement, Resilience and Friendship) scheme. This term we are looking at:

Keeping Myself Safe:

Medicines help us feel better, what else we can do to help us feel well, staying safe around medicines, situations that feel unsafe and how to get help, body language, facial expression, touch we don't like, asking people to stop, getting help, safe and unsafe secrets, telling the right person when we don't feel safe or comfortable.

Rights and Responsibilities:

Strategies for getting on with others, strategies for impulsive behaviour, who can help us keep safe, improving and having responsibility for the school environment, choices with money including saving for later, why we might save money, the difference between essential and non-essential items.