

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be

- **Naughty Bus:** Letters, sequels, non chronological report, narrative
- **Beegu:** Nonsense-word dictionary, poems and poetic sentences
- **Stanley's Stick:** Retelling, narrative, descriptions
- **Sidney, Stella and the Moon:** fact files

RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be asking

- **Why Do Christians Make and Keep Promises Before God?** Exploring the idea and meaning of belonging, Infant Baptism, Jesus' Baptism, Christian weddings.
- **Where is the Light of Christmas?** Jesus as the Light of the World, Christingles, the journey of the Wise Men and the significance of the star.

MATHS

We use The White Rose scheme in class to take a mastery approach.. Topics are explored using manipulatives, fluency, reasoning and problem solving. This term we will be looking at

- **Place Value:** numbers to 20, counting forwards and backwards, finding more/less, writing numbers in numerals and words, counting in multiples of 2.
- **Addition and subtraction:** using numbers within 20 related number bonds, solving one step and missing number problems using concrete manipulatives and pictorial representations.
- **Geometry:** recognising and naming common 2D and 3D shapes, describing position, direction and movement.

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PE

We have two PE sessions a week and one lesson is led by our PE specialist Mr Mallet. This term we will be upskilling in

- **Fundamentals:** Dodging, changing direction & stopping, rolling & aiming, underarm throwing, bouncing and catching.
- **Gymnastics:** Gymnastic shapes, range of movements, balances, basic rolls, basic jumping and landing, co-ordination and

SCIENCE

We use The Hamilton Trust planning in class to take an approach that includes both knowledge, and investigative skills. This term we will be looking at

- **Ourselves:** recognising ways that humans change, collecting data about hand and feet size, the five senses.
- **Our pets:** habitats, looking after a pet, the key differences between birds, fish, amphibians, reptiles, mammals and invertebrates.

ART

We develop art across the curriculum but focus on skills and art analysis on the penultimate week of the first half term. This term we will be

- **Drawing:** extending the variety of drawing tools, exploring different textures, observing and drawing landscapes, observe pattern, observe anatomy.
- **Colour:** naming and mixing colours, finding collections of colours, applying colour with a range of tools.

DESIGN TECHNOLOGY

Our DT week will be the penultimate week before Christmas where we will be designing, making and evaluating

- **Sliders and Levers:** Moveable parts for a Christmas card. Investigating books and other products, designing own ideas, cutting, shaping and joining card, evaluation of own product.

Inspiring Artists: Charles Barry, Giotto di Bondone

MUSIC

We will be exploring:

- **Ourselves:** singing and telling stories through music
- **Beat:** developing a steady beat using body percussion and instruments
- **Animals:** pitch and creating animal chants
- **Machines:** beat through body percussion, word rhythms and instruments

GEOGRAPHY AND HISTORY

Our topics this term use our local area, Clapham, as inspiration. They are:

- **Charles Barry**
- **Clapham at Christmas**

Charles Barry lived in Clapham and was an architect who was involved in the rebuilding of the Houses of Parliament. Then, using what we know about Clapham at Christmas, we learn about different weather around the world and some of the reasons for the differences.

PHONICS

Children will be beginning phase 5 of the Little Wandle phonics scheme. We will be investigating different ways of spelling phonemes, sorting words with the same sounds into spelling families. New graphemes taught will be:

ay, ea, ie, oe, ew, ue, au, aw, ou, oy, ir, ey, e_e

FRENCH

French is taught by Mme Sally once a week and this term we are focusing on

- **Greetings and farewells**
- **Asking for something with please and thank you**
- **My name and how to ask somebody for theirs**
- **Numbers to 10**

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Additional Information

Year 1 is an important transition from EYFS to the National Curriculum. Children will still learn through play during Learn and Explore in the afternoons at the start of term but will be working towards a more structured style of learning as they settle in to their new routines.

Children will also take their Phonics Screening Check in Year 1 which will take place in June. It is vitally important that you listen to your child read on a daily basis and continue to revisit the sounds taught throughout Reception and Year 1.

COMPUTING

- **Basic skills:** typing text, logging in and out, saving to a folder, retrieving saved work, creating folders and organising saved work.
- **Online Safety:** the internet as a way to communicate and find information. How to communicate safely and respectfully, how to respond to anything said that is upsetting, privacy and passwords, what should or should not be shared, online safe friendships.

PSHE

Me and My Relationships

Why we have classroom rules, thinking about feelings, recognising and managing feelings, knowing both bodies and feelings can hurt, special people and groups, considering what makes a good friend, listening skills, attentiveness, conflict resolution, giving and receiving positive feedback.

Valuing Difference

Identifying and appreciating differences and similarities, empathy, difference between unkindness, teasing and bullying, keeping safe through school rules, qualities of people special to us, recognising fair, unfair, kind and unkind.