

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be:

- **Yeti and the Bird:** letters, lists of rules, character descriptions, unlikely friendships
- **The Magic Bed:** fantasy
- **Dinosaurs and all that Rubbish:** Narrative (retelling), setting descriptions, letters, pamphlets, posters, instructions
- **Pig the Pug and How to be a Dog:** Shared poem, own version narrative, own version handbook

RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be asking:

- **What is it like to live as a Jew?** Children will learn about Jewish religious symbols and such as the Torah, Star of David and Shabbat. They will draw comparisons between Judaism, Christianity or special practices their families are committed to.
- **What is it like at a Jewish party?** Children will consider key festivals which are important to Jewish people and how they are celebrated with reference to specific symbols. They will compare these to other festivals.

Summer Term Curriculum Guide Year 1



PE

We have PE sessions twice a week and one lesson is led by our PE specialist Mr Mallett. This term we will be upskilling in:

- **Athletics:** sprinting, pacing, throwing, jumping, combining jumps
- **Team Games:** simple adapted games involving intercepting, retrieving, tracking, outwitting an opponent, rolling, catching, aiming, awareness of space
- **Dance:** using music imaginatively when responding to stimuli, creating and performing a sequence of movements, expressing and communicating ideas and feelings through changes in rhythm, speed, direction and level.

SCIENCE

We use The Hamilton Trust planning in class to take an approach that includes both knowledge and investigative skills. This term we will be looking at:

- **Seasonal Changes:** understanding and describing the main changes across the seasons, the weather associated with the seasons and how day length varies across the year.
- **Plants:** name a variety of different plants (including deciduous and evergreen trees), understand and describe how plants are suited to different habitats, understand and describe the structure of plants including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches and stem.

MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are explored using manipulatives, fluency, reasoning and problem solving. This term we will be looking at:

- **Place Value:** Count to and across 100, count, read and write numbers from 1-100 in numerals and words, identify and represent numbers using objects and pictorial representations, identify more and less.
- **Fractions:** Learn that fractions are sharing. Know what a half and a quarter is.
- **Multiplication and Division:** Use number bonds and related subtraction facts within 20, solve one step problems using concrete objects and pictorial representations, and missing number problems, count in multiples of twos, fives and tens.
- **Money:** Recognise and know the value of different denominations of coins and notes.
- **Time:** Tell the time to the hour and half past the hour. Draw the clock face to show these times.

FRENCH

French is taught by Madame Sally and this term we are focusing on

- Using numbers 1 to 10 and 11 to 20
- Animals – using the toys
- Bon Appétit Monsieur Lapin and animals
- Food and drink to take on my picnic
- Recap the Spring Term topics, songs & vocabulary

MUSIC

We will be looking at the following areas of Music this term:

- **Your Imagination:** pop music. Improvising and accompanying a set song.
- **Reflect, rewind and replay:** western classical music. We will think about the history of music in context, listen to some Western Classical music and place the music from the units we have worked through, in their correct time and space.

GEOGRAPHY & HISTORY

Our topics this term will be **Kings and Queens:** In this unit children will be introduced to the concepts of the monarch and look at the similarities and differences between the King today and his role, and the roles of kings and queens in the past. Children will develop an understanding of chronology and an awareness of change and continuity by identifying how things have changed or stayed the same. Our second topic is **Where Am I?:** We will be taking a close look at continents and their features, as well as capital cities. We will think about where we would like to visit and why. We will also investigate using a compass.

PSHE

Being My Best: Healthy eating including 5 a day fruit and vegetables, what to eat less of, how diseases spread and how to help prevent this, both failing safely and practising as an important and good part of learning new skills, attentive listening, giving and receiving praise, how others' behaviour affects us.

Growing and Changing: Naming major internal body parts and knowing some of their processes, looking after a baby's needs, including cuddles and eye contact, how toddlers develop, what 5 year olds can do, difference between teasing and bullying, getting help, keeping private body parts private.

COMPUTING

- **Multimedia & Communication:** recording and listening back to recording, using drawing software to create digital designs/ images, recording a short film and adding titles and text to a film. Choosing technology to communicate and present ideas for a specific audience. Evaluating and modifying multimedia work, once given feedback
- **Using Information:** understanding networks, the worldwide web, using different devices to access information

Summer Term



Curriculum Guide

Year 1

Additional Information

As we move into the summer term, it is important that your child brings a re-useable water bottle into school. For sunny days, please ensure your child applies sun cream before they set off for the day.

Phonics screening check

Children will take their Phonics Screening check in June. It is vitally important that you listen to your child read on a daily basis and continue to revisit the sounds taught throughout Reception and Year 1.

ART

We develop art across the curriculum but focus on skills and art analysis in the penultimate week of the first half term. This term we will be working on:

Sculpture (3D work, clay, dough, boxes, wire, paper sculpture, mod roc). Looking at the work of Louise Bourgeois

DESIGN TECHNOLOGY

Our DT week will be the penultimate week before Summer where we will be designing, making and evaluating through the following topic:

- **Preparing Fruit and Vegetables:** designing and making healthy fruit smoothies/fruit salad. Ideas are communicated through talking. Children practise spreading and placing and some use of utensils