

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be

- **The Story of Tutankhamun:** character descriptions, dialogue, instructions
- **The Matchbox Diary:** Dialogue, diary entry, re-telling (oral dictation), mini-autobiography, ship's log, non-chronological report
- **FaRther:** Sequels, retellings, recounts, explanation texts

FRENCH

This term we are learning vocabulary and phrases around

- **Numbers 1– 50, Colours, Feelings**
- **Numbers 50-100, Alphabet, Likes and Dislikes**

SCIENCE

We use The Hamilton Trust planning in class to take an approach that includes both knowledge, and investigative skills. This term we will be looking at

- **Electricity:** safety, building a circuit, conductors and insulators
- **Solids, Liquids and Gas:** identifying properties, temperature, evaporation and condensation, the water cycle

MUSIC

Music lessons are taught by the class teacher. This term we are looking at

- **Exploring Rhythmic Patterns:** playing with patterns and lullabies
- **Exploring Arrangements** (Calypso, jive, playing by ear)

MATHS

We use The White Rose scheme in class to take a mastery approach.. Topics are taught through fluency, reasoning and problem solving. This term we will be looking at

- **Place Value:** Roman numerals, rounding to 10/100/100, counting 25s and 1000s, partitioning, comparing and ordering numbers
- **Addition and Subtraction:** 1s, 10s, 100s, 1000s, subtracting 2 and 4 digit numbers, estimation
- **Length and Perimeter:** kilometres, perimeter on a grid, in rectangles and non rectilinear shapes
- **Multiplication and Division:** by 0, 1, 6, 7, 9, 10, 100

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RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be studying

- **Do Fame and Christian Faith Go Together?** Distinctive Christian values, famous people who have a faith that influences them, working collaboratively, exploring contradictions.
- **Remembrance** Why it is important to remember and how remembering helps the cause of peace?
- **Is Peace the Most Important Message of Christmas?** Bible stories, finding peace within oneself, Jesus the light of the world.

GEOGRAPHY AND HISTORY

Our topics this term will be

- **Habitats (Rivers)**
- **Oceans and Seas**

We look at the features of these different bodies of water and how humans make use of them.

PE

We have PE twice a week and one lesson is led by our PE specialist Mr Mallet. This term we will be up-skilling in

- **Tag Rugby:** handling, tagging, passing, running with the ball, movement of the ball
- **Hockey:** dribbling, control, passing, tackling, shooting, goalkeeping, 1v1 1v2

COMPUTING

- **Basic Skills:** keyboarding, non-alphanumeric keys, using more than 1 app simultaneously, the 'cloud', familiarity with folders, resaving a new version, opening programs from the start menu and the favourites bar, settings and management, fixing simple technical problems.
- **Online Safety:** recognising content that makes us uncomfortable including extremist ideologies, unsafe websites, respectful communication, online bullying and what to do, appropriate communication in social network sites, being constructive and friendly when commenting, permissions, passwords, photos, privacy, appropriate information on a profile, risks in online games and communicating with strangers, online identity, acceptable use policy.

ART

We develop art across the curriculum but focus on skills and art analysis on the penultimate week of the first half term. This term we will be looking at

- **Drawing:** scale and proportion, accurate drawings of whole people, scales, computer generated drawings
- **Colour:** colour mixing and matching; tint, tone, shade; observing colours; suitable equipment for a task; colour to reflect mood
- **Artists:** Rob Dudley & Laura Palermo

DESIGN TECHNOLOGY

Our DT week will be the penultimate week before Christmas where we will be designing, making and evaluating toys with a simple electrical circuit.

- **Simple Circuits and Switches:** designing an electrical circuit with a purpose (e.g. toy), cutting and joining, gathering user's needs and designing to these, selecting materials, evaluating

PSHE

Me and My Relationships: different feelings, good and not so good, words to describe intensity of feelings, positive healthy relationships, qualities we admire, saying no to a friend, being assertive, strategies for collaboration, successful teamwork, same situation with different feelings, facial expression, body language, changing feelings, how to respond to bullying, pressure to behave in an unhealthy/unacceptable/risky way.

Valuing Differences: managing conflict through negotiation and compromise, personal space, nonverbal signals, who to talk to, different relationships with different types of people, what we share with others, differences (including race, gender and religion), respect, identifying stereotypes, media stereotyping, consequences of aggression, how to deal with aggression, respect for differences.

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Additional Information

Year 4 will take the national times table test this academic year. As well as the online practice with TTRockstars please help your child to prepare through regular practice or questions. You could do this whilst you are queuing in shops etc.

Although they are now in Year 4, listening to your child read is the single biggest boost that you can give your child in their learning. Please do listen to your child read for ten minutes as often as you can.