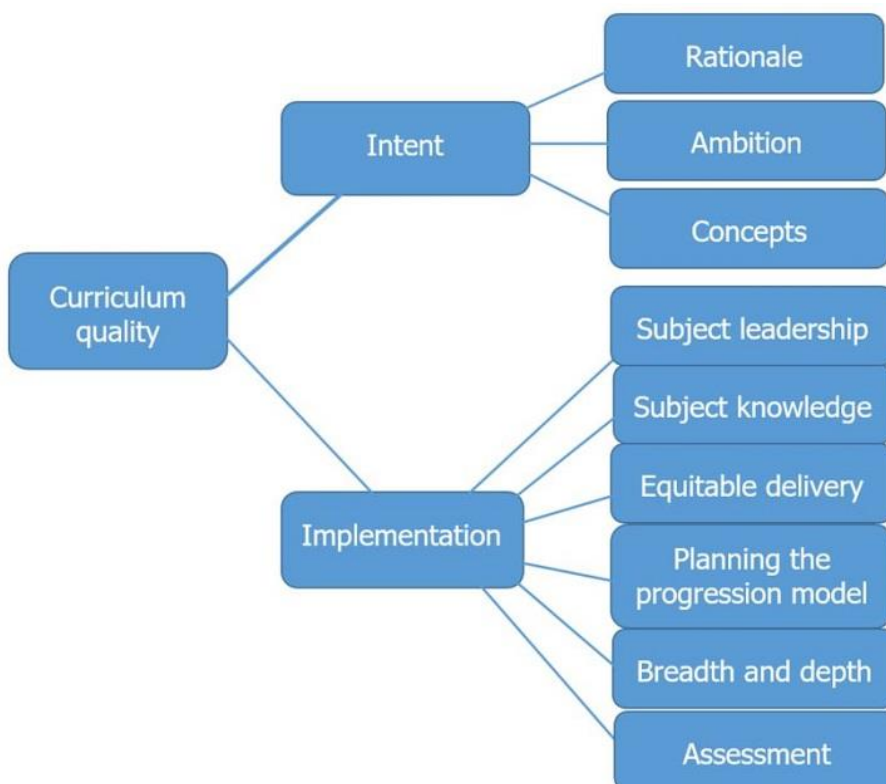




I KNOW WHO I AM

The Macaulay Curriculum



Our Vision

I know who I am

Create a nurturing community in the belief that every individual is uniquely and wonderfully created by God

Celebrate and adapt to the holistic needs of each child, inspiring them to fulfil their God-given potential

Join with families and church to guide and equip our children with the attitudes, skills and beliefs to participate thoughtfully in their wider communities

INTENT

That Macaulay enables all children to discover what they enjoy and what they do well.

At Macaulay we strive to develop each individual to recognise their own strengths, find their own passions and to reflect on how to build upon themselves to be the best that they can. We believe that the curriculum provides the bedrock for this and throughout their school life we aim to open possibilities. We have written it with the intention to **motivate** and **inspire** learners to take a **joy in the world** that they live in, to be young **explorers** and **reflective thinkers** who embody our **Christian values**. By the time our children leave Macaulay, they are **excited by learning**, **curious** about the world they live in and deeply **value education**. They also have social experience that opens doors to wider long term **cultural capital** and **emotional intelligence** to play, work and problem solve effectively with others. Our children access a truly broad curriculum including arts, science, technology, humanities and sport. They **appreciate** the rewards found in the pursuit of excellence. We insist that they are able to use deeply rooted skills and knowledge in maths, reading and writing in order to do so. We focus on **vocabulary**, **making connections** and **enjoying inspiration** in order to give real opportunities to explore and deepen understanding.

The Curriculum Itself

Like all maintained schools, our starting blocks are the '*Statutory Framework for the Early Years Foundation Stage*' [March 2014] and the programmes of study from '*The National Curriculum in England Key Stages 1 and 2 Framework Document*' [September 2013]. We have taken the national programme and woven it into termly topics for each year group. Over time, the children experience a web of scientific, geographical and historically led topics which pull in opportunities to build knowledge, to understand ideas, to apply the knowledge and skills taught, to analyse information, to evaluate and to create. We make diagonal links across the curriculum. Sometimes this is through hands on experience, and sometimes through drama, music, technology or art. We ensure that there are opportunities to write at length across all areas. Where there is a link or a connection to be explored, our topic curriculum endeavours to utilise this.

Wellbeing

Social and emotional skills and wellbeing are not an afterthought at Macaulay; they underpin the whole curriculum. Our Christian values are explicitly taught, exemplified and reflected upon on a daily basis. We believe in instilling confidence in the self and kindness to others. We recognise and value each child as unique and celebrate their gifts in which ever area they may lie in. Being a small school, everybody is known, and known well. We believe this supports a sense of belonging in which children and families can thrive. Personal Social Health Education enables further teaching of social skills and emotional wellbeing. We are supported by therapists from Fegans (www.fegans.org.uk) and have links to drama and art therapists. Our focus on connectivity alongside our great opportunities to experience both the arts and the natural environment, in conjunction with a clear values system is the foundation to our curriculum. From here we layer the skills and knowledge.

A Tailored Approach

Our curriculum is designed with care and thought as to who our young people and families are. It is mindful of both the place and times that our community live within. As a one form school in a busy inner London borough, we are a hidden gem; we enjoy all the benefits that our capital city has to offer and yet have access to open spaces and nature, which is rare in London. We are proud to be twenty first century Londoners and make regular trips to the cultural, arts, sports and heritage sites within our home city. Not only do our children enjoy these trips they also give context and an opportunity to experience at first hand the learning presented through the curriculum within our classrooms.

Our large outside space on site is perfect for sports and as a school we implement our commitment to a curriculum that teaches healthy lifestyles through a school wide daily mile programme. In addition we invite a specialist in sports education to work with all the classes and their teachers once a week to hone skills and inspire interest.

Our outside space also enables the children to continue to explore during less structured lunch and playtimes. There are opportunities to read, to draw, to investigate habitats, to engage socially, to experiment musically and to exercise - all linked to the curriculum and all outdoors. We run a forest school for our younger children once a week on site.

Links with outside bodies ensure we access the highest quality support for our subject knowledge

Trips and enrichment

With London on our doorstep we make the most of every opportunity to bring the curriculum to life. Our list of trips is extensive and a highly valued part of the Macaulay school year by children and staff alike.

Celebration

We believe in celebrating the efforts and achievements of our children as they make their journey through the school. We have a 'Good News' Collective Worship every Friday where students from each class receive a certificate acknowledging where they have excelled that week. In addition, a further certificate is given in each class to celebrate somebody who has strongly demonstrated our termly Christian Value. Children also receive sports certificates and medals and music successes such as performances or grades are also celebrated. Successes in competitions that the children have entered (such as writing) also play a part in our Good News Collective Worship. From Year 1 onwards, all children keep an 'Achievement Folder' in which copies of their certificates are kept over the years so that they can enjoy the cumulative rewards for their good efforts.