

Personal, Social and Emotional Development

The children will continue to learn how to make happy, positive relationships, socialise and become independent whilst learning through play. The children will have opportunities to talk about themselves, their feelings and find out about others. We aim to foster their skills to follow routines and express their needs and ideas. Through the provision, they will learn how to play with others, take turns as they begin to develop their resilience and ability to self-regulate their behaviour.

SCARF: Keeping Myself Safe

The children will develop their understanding of how to keep them safe at home and at school. This will be extended to develop their self-awareness of potential hazards in their environment, changing weather and staying safe around medicines.

SCARF: Rights and Responsibilities

The children will learn about taking some responsibility for their own health and describe ways in which they can and why they should help others. Practically, they will care for both their learning and natural environment. They will be encouraged to try new food experiences and learn about healthy foods through cooking sessions and snack times. Good hygiene practices e.g. handwashing will continue to be modelled.

Physical Development

Fine Motor Skills Through practical opportunities, the children will learn to handle tools, objects, construction and malleable materials safely and with increasing control. Children will also learn to use a pencil and hold it effectively.

Gross Motor Skills Through outdoor experiences and weekly PE sessions, the children will be supported to gain control skills and develop their confidence of using equipment to climb, ride, catch and kick. They will continue to practice their control of their body to balance and negotiate space.

Communication and Language

Talk is highly valued at all times and the children are encouraged to express themselves, ask questions, comment and share observations. The children's vocabulary is extended through clear modelling and encouragement to speak in full sentences. The children are encouraged to develop their child initiated imaginative play and participate in small world and role play areas which facilitates their verbal and personal interactions.

Children will continue to develop their ability to listen attentively to each other and during activities and stories. They will join in with repeated refrains anticipating what will come next. Across the provision, the children will become more able to follow instructions, and to ask and respond to questions.

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Understanding the World

Through the topics, the children will learn about the changing seasonal environment, materials such as ice and animal habitats e.g. the Arctic. They will look at information through different sources as they observe, compare and contrast. They will apply their previous experiences to investigate, predict and observe change. The wearing of appropriate clothing for outdoor seasonal weather will be linked through their SCARF themes of Keeping Safe. The children will experience growth of plants and animals in the classroom and will learn about their own growth through practical activities and stories.

Maths

The children will continue to develop their skills to reliably count objects and represent numbers using fingers, symbols or drawings. Through listening and action games, they will gain an understanding that anything can be counted and will be supported to use this language in their everyday play. Within a variety of construction opportunities the children will be encouraged to talk about shape and the properties of materials e.g. flat.

Literacy

The children will continue to extend their familiarity of repetitive text and begin to explore non-fiction as they find out about the winter season, Antarctica and habitats. Developing their listening and recall skills, the children will sequence and role play stories e.g. 'Lost and Found' and begin to engage in shared writing opportunities to make story maps and books. Through their play, the children will gain confidence to talk about their marks as they explore the writing opportunities e.g. writing signs, labels, messages, letters etc.

Expressive Arts and Design

Exploring and using Media and Materials: The children will continue to develop their repertoire of familiar Nursery rhymes and songs. They will express themselves through exploring the sound of musical instruments and movement, following or creating their own rhythms. Whilst developing co-operative play skills, they will gain confidence to engage and apply their experiences through the topic role play areas e.g. weather station and be supported to introduce storylines and narratives into their imaginative play. Through the provision of varied resources, the children will continue to extend their mark making to represent their ideas and begin to explore texture through collage and structures.



Topics

Our topics this term will be :

- **It's Cold Outside**
- **Growing!**

Additional Information

The children's active learning is supported across all areas of the Early Years Foundation Stage curriculum through playing, exploration, creating, thinking critically and problem solving. Cross curricular learning objectives are met through a range of experiential activities in both the indoor and outside learning environments. Through teacher led and self-directed opportunities children follow their interests and curiosity. Their independent learning is supported by free access to a broad range of resources, often in joint extended provision with the Reception class e.g Forest School.



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God's Wonderful World: Through the Creation story and similar texts about the natural world, the children will learn about God's love and care for the world that He made. They will express their appreciation and wonder of God's creation as we foster their awareness to be thankful for the world around them and the importance of caring for all living things. They will begin to recognise religious art and symbols and will develop their vocabulary to share their understanding of the meaning.

Easter New Life: The children will observe and show appreciation for the signs of new life during Spring. They will learn about the story of Easter, being both happy and sad but also the importance to Christians of Jesus' rising at Easter, symbolising new life.