

### Personal, Social and Emotional Development

Children will learn about describing themselves in positive terms and talking about their abilities. Children will work as part of a group or class, and understand and follow the rules. Children will learn to take steps to resolve conflicts with other children, e.g. finding a compromise.

#### SCARF: Keeping Myself Safe

Hygiene and clothing, what is and is not safe to go into my body, safety inside and outside the home, listening to feelings, recognising if something feels wrong online and telling an adult, knowing what traits a trusted adult a safe person to talk to

#### SCARF: Rights and Responsibilities

Looking after special people and our friends, being a positive help in the classroom, our special world and endangered species, looking after others less fortunate than ourselves, coins, chip and pin and how we keep money safe

### Physical Development

- **Gross Motor Skills** In PE and in daily outdoor activities the children will learn to show increasing control over an object, pushing, patting, throwing, catching or kicking it. Children will learn to handle tools, objects, construction and malleable materials safely and with increasing control. Children will also learn to use a pencil and hold it effectively in order to form recognisable letters, most of which are correctly formed.
- **Fine Motor Skills** Children will learn to handle tools, objects, construction and malleable materials safely and with increasing control. Children will also learn to use a pencil and hold it

### Communication and Language

Children will learn to maintain attention, concentrate and sit quietly during appropriate activity. They will continue to listen to stories, and begin to anticipate accurately key events, as well as respond to what they hear with relevant comments.

There is a doctor's surgery role play area where the children will learn to use language to imagine and recreate roles and experiences in play situations. Children can request different role play areas and plan with the teachers to make a role play area of their choice.

## Spring Term Curriculum Guide Reception



### Literacy

**Reading:** Children will continue to learn their phonics in a daily carpet session. We will be reading big books as a whole class, for example 'The Very Hungry Caterpillar' and 'Supertato'. The children will be taking part in small guided reading sessions where we will continue working on their decoding skills, as well as language comprehension. The book area continues to be a very important part of our classroom, containing a wide range of fact and fiction books. Additionally our doctor's surgery will have a wide range of books that relate to our topic, both fact and fiction. Children will continue to blend their sounds to read words and we will move onto simple sentences.

**Writing:** Children will be using their phonic knowledge to write words in ways which match their spoken sounds. The 'Super Sentences' writing area has paper, card, pens, pencils, crayons and a variety of suggestions for different activities, for example, making lists, books, recipes and writing letters. It also has a self-display where children can put their writing for their peers to see.

### Mathematics

- Children will develop a real understanding of numbers to 10 and they will be learning how to apply their number skills to practical problems such as adding, taking away. This will be done in a range of ways, including teacher led sessions, small group work and challenges. The children will be encouraged to follow this through into their play, both inside and outside. In addition, children will be learning the language of number, such as 'more than', 'less than' and 'equal to'.
- The children will also continue to learn about Length, Height and Time as well learning to name 3D shapes and their properties. Children will also develop their understanding of patterns.

### Expressive Arts and Design

We have a well-stocked workshop and creative area where the children will learn to select tools and techniques needed to shape, assemble and join materials they are using. Our focus will be on texture and form this term. Children will learn to play cooperatively as part of a group to develop and act out a narrative.

### Topics

Our topics this term will be

- **Healthy Me**
- **The Natural World**

### RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be asking:

**Who cares for this special world and why?** Children will learn why it is important to look after their environments (e.g. school and home). They will recognise that all living things need looking after, and contemplate the vast variety of creation. They will know that Christians believe that God created the world and that He cares for everything and everyone in it. They will compare God's love with parents' love for their children.

### Understanding the World

#### People, Past and Present

Children will learn about the similarities and differences between themselves and others, and among families, communities and traditions.

Children will also learn about range of different animals and compare habitats.

#### The World

Hands-on activities will encourage observation skills, the use of scientific vocabulary and the sharing of ideas. Children will learn key concepts to do with light and dark (e.g. light comes from a source) and electricity (e.g. it comes from a battery), and important safety tips (e.g. don't stare at bright lights, keep away from mains sockets).

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### Additional Information

Children's active learning is supported across all areas of the Early Years Foundation Stage curriculum through playing, exploration, creating, thinking critically and problem solving.

Learning objectives are met through a range of experiential activities in both the indoor and outside learning environments. Through teacher led and self-directed challenges children follow their interests and passions.

Their independent learning is supported by free access to a broad range of

#### What is so special about Easter?

Children will experience, appreciate and be thankful for signs of new life in nature in spring and learn about the important Christian celebration of Easter. They will recognise the happy and sad parts of the story, and that it ends with Jesus coming back to life, which is why Christians celebrate Easter.

