

Personal, Social and Emotional Development

Children will learn to be confident to try new activities and show independence, resilience and perseverance in the face of challenge. They will learn to take steps to resolve conflicts with other children, e.g. finding a compromise. They will take account of one another's ideas about how to organise their activity. The children will also have a visit from a dental nurse to continue to developing their understanding of how to stay healthy.

Our main topics will be:

Being My Best: Persevering when learning is hard, positive mindset, healthy eating for energy, strength, healthy bones and muscles, why we need exercise and what might choose to do, personal hygiene, good routines around sleep

Growing and Changing: Life stages for plants, humans and animals, growing up and being unique, knowing babies grow in mummy's tummies, getting bigger and growing healthily, me and my body – using

Maths

During the summer term children will continue to practise and consolidate subitising, counting, composition, sorting and matching and comparing and ordering.

Number: Children will learn to add and subtract two single-digit numbers and count on or back to find an answer and will be able to automatically recall some number bonds to 5 and some number bonds to 10.

Number Patterns: Children will learn to count to 20 and beyond, recognising the pattern of the counting system. They will also explore and represent patterns within numbers to ten including odds and evens, doubling and halving.

Communication and Language

- **Listening and attention and understanding:** Children will listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions and actions. They will give their attention to what others say and respond appropriately, while engaged in another activity. They will use present, past and future tenses accurately.
- **Speaking:** During class discussion and Learn and explore children will express their ideas and feelings using full sentences including use of past, present and future tenses and making use of conjunctions. Children will also use recently used vocabulary from stories, non fiction rhymes and poems.

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English

Children will learn their phonics in a daily 'Little Wandle Letters and Sounds' session. Children will be learning Phase 4 where they will be reading short vowel words with adjacent consonants. Once confident children will then learn to read words using the Phase 3 long vowel graphemes with adjacent consonants. Children will also continue to read longer words and compound words as well as words ending in suffixes -ing, -ed /t/, -ed /id/ /ed/, -est.

In the first half of the summer term we will look at traditional fairy tales and the book corner will be transformed into Jack's Beanstalk, giving plenty of opportunity for re-telling stories and role-play.

After half term we look at lots of fun fiction, often with a rhyming theme,; Billy's Bucket, Somebody Swallowed Stanley, Snail and the Whale to mention a few. Our focus will be on showing that we have understood what we have read as well as picking up fluency and speed.

The writing area will be set up to entice children to write to a range of different purposes. Over the term we will be covering story mapping, story boards, narrative, letters, wanted posters, fact sheets about creatures from under the sea, instructions, diaries, messages in a bottle and our memories of Reception.

Expressive Arts and Design

This term our focus artists will be **Naum Gabo** and **Gaudi**. We will be making links with our summer 2 project area in order to make a sea creature collage.

We will be focusing on colour mixing and thinking about primary and secondary colours. We will be making a life size collage—so watch out for that!

Geography & History

Our topics this term will be:

- **Once upon a time**
- **Under the Sea**

Wherever possible our learning will link to the topic. For example, we will have The Three Bear's Cottage role play area, or we will have a focus on learning about the science of the creatures under the sea.

Physical Development

Gross Motor Skills In PE and daily indoor and outdoor activities, children will experiment with different ways of moving, negotiating space and obstacles safely, with consideration for themselves and others. Whilst playing children will demonstrate strength, balance and coordination. Children will focus on riding a bike and athletics practice.

Fine Motor Skills Children will continue to handle tools, objects, construction and malleable materials safely and with increasing control. Children will also practise forming recognisable letters using an effective pencil grip.

Music

Children will listen and appraise Funk music. They will learn to sing Big Bear Funk and will revisit other nursery Rhymes and Action Songs. Through Musical activities children will learn about interrelated dimensions of music through singing, improvising and playing classroom instruments. Children will also share and perform to their peers.

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Understanding the World

This area of Development Matters touches on Science, Geography, History, and PSHE. We will be looking at:

- Using digital recorders
- Homes
- Life cycle of a duck
- Sea Creatures
- Pirates
- Holidays
- Oceans and habitats
- Floating and Sinking
- Waterproof Materials

Additional Information

Children's active learning is supported across all areas of the Early Years Foundation Stage curriculum through playing, exploration, creating, thinking critically and problem solving.

Learning objectives are met through a range of experiential activities in both the indoor and outside learning environments. Through teacher led and self-directed challenges children follow their interests and passions.

Their independent learning is supported by free access to a broad range of resources both inside and outside.

RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be asking:

- **Why do Christians believe Jesus is special?** During this topic the children will learn that Jesus loved everyone and that he was God's son and that he was born as a human. We will be learning about how Jesus taught people to love others and how he worked miracles by healing people.
- **How did Jesus rescue people?** This unit explores six Bible stories which demonstrate the Christian belief that Jesus came to save (or 'rescue') people and give them 'life in all its fullness'.