

## ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be:

**Yeti and the Bird:** list of rules, character descriptions

**Sidney, Stella and the Moon** – (Linked to Explorers)

**Pig the Pug:** Shared poem, own version narrative

**Send for Superhero:** Wanted posters, letters, emails, character descriptions, narrative (own version)

## PE

We have PE sessions twice a week and one lesson is led by our PE specialist Coach Ben. This term we will be upskilling in:

- **Athletics:** sprinting, pacing, throwing, jumping, combining jumps
- **Team Games:** simple adapted games involving intercepting, retrieving, tracking, outwitting an opponent, rolling, catching, aiming, awareness of space
- **Dance:** using music imaginatively when responding to stimuli, creating and performing a sequence of movements, expressing and communicating ideas and feelings through changes in rhythm, speed, direction and level.

## RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be asking:

- **What is it like to live as a Jew?** Children will learn about Jewish religious symbols and such as the Torah, Star of David and Shabbat. They will draw comparisons between Judaism, Christianity or special practices their families are committed to.
- **What is it like at a Jewish party?** Children will consider key festivals which are important to Jewish people and how they are celebrated with reference to specific symbols. They will compare these to other festivals.

# Summer Term Curriculum Guide Year 1



## SCIENCE

We use Kapow planning in class to take an approach that includes both knowledge and investigative skills. This term we will be looking at:

**Plants** Venturing outside, children identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Pupils investigate if beans need water for growth and identify edible plant parts.

**Investigations** Using picture books as inspiration, children broaden their understanding of plants and animals. They gather and record data to find out if taller trees have larger trunks and recap the features of different animal groups. They build waterproof animal homes with natural materials and sort birds according to their diet.

## MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are explored using manipulatives, fluency, reasoning and problem solving. This term we will be looking at:

- **Place Value:** Count to and across 100, count, read and write numbers from 1-100 in numerals and words, identify and represent numbers using objects and pictorial representations, identify more and less.
- **Fractions:** Learn that fractions are sharing. Know what a half and a quarter is.
- **Multiplication and Division:** Use number bonds and related subtraction facts within 20, solve one step problems using concrete objects and pictorial representations, and missing number problems, count in multiples of twos, fives and tens.
- **Money:** Recognise and know the value of different denominations of coins and notes.
- **Time:** Tell the time to the hour and half past the hour. Draw the clock face to show these

## FRENCH

French is taught by Madame Sally and this term we are focusing on

- Using numbers 1 to 10 and 11 to 20
- Animals – using the toys
- Bon Appétit Monsieur Lapin and animals
- Food and drink to take on my picnic
- Recap the Spring Term topics, songs & vocabulary

## MUSIC

We will be looking at the following areas of Music this term:

- **Your Imagination:** pop music. Improvising and accompanying a set song.
- **Reflect, rewind and replay:** western classical music. We will think about the history of music in context, listen to some Western Classical music and place the music from the units we have worked through, in their correct time and space.

## COMPUTING

- **Multimedia & Communication:** recording and listening back to recording, using drawing software to create digital designs/ images, recording a short film and adding titles and text to a film. Choosing technology to communicate and present ideas for a specific audience. Evaluating and modifying multimedia work, once given feedback
- **Using Information:** understanding networks, the worldwide web, using different devices to access information

## ART

We develop art across the curriculum but focus on skills and art analysis in the penultimate week of the first half term. This term we will be working on:

**Sculpture** (3D work, clay, dough, boxes, wire, paper sculpture, mod roc). Looking at the work of Louise Bourgeois

## GEOGRAPHY & HISTORY

History, Summer 1: **Explorers:**

Finding out about events and people beyond living memory, children particularly think about explorers and what makes them significant. They create a timeline and investigate which parts of the world they explored, before comparing explorers and discussing ways in which these significant people could be remembered..

Geography, Summer 2: **China**

Using a world map to start recognising continents, oceans and countries outside the UK with a focus on China. Children identify physical features of Shanghai using aerial photographs and maps before identifying human features, through exploring land-use. They compare the human and physical features of Shanghai to features in the local area and make a simple map using data collected through fieldwork.

## PSHE

**Being My Best:** Healthy eating including 5 a day fruit and vegetables, what to eat less of, how diseases spread and how to help prevent this, both failing safely and practising as an important and good part of learning new skills, attentive listening, giving and receiving praise, how others' behaviour affects us.

**Growing and Changing:** Naming major internal body parts and knowing some of their processes, looking after a baby's needs, including cuddles and eye contact, how toddlers develop, what 5 year olds can do, difference between teasing and bullying, getting help, keeping private body parts private.

# Summer Term Curriculum Guide



## Phonics screening check

Children will take their Phonics Screening check in June. It is vitally important that you listen to your child read on a daily basis and continue to revisit the sounds taught throughout Reception and Year 1.

## DESIGN TECHNOLOGY

Our DT week will be the penultimate week before Summer where we will be designing, making and evaluating through the following topic:

### Cooking and Nutrition: Smoothies

Describe fruits and vegetables and explain how to identify fruits.

Name a range of places that fruits and vegetables grow.

Describe basic characteristics of fruit and vegetables.

Prepare fruits and vegetables to make a smoothie.