

## ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be:

**Leon and the Place Between:** Narrative (fantasy), setting descriptions

**Cloud Tea Monkeys:** Descriptive passage, 'how to' guide, letter, discussion, non-chronological report (BAME)

**Jim, A Cautionary Tale:** narrative poetry, performance poetry

**The Last Garden:** Advert, narrative (BAME)

## RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be asking:

- **What are the importance of symbols, beliefs and teaching in Hinduism?** One God represented through many deities, sacred text, comparisons to Christianity, Mandir, worship at home, festivals.
- **What does it mean to be a Hindu?** Key beliefs and practices and how these shape Hindu lives, family love and loyalty in Hinduism, Hindu values, Karma, Mandir and pilgrimage.

## MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are explored using manipulatives, fluency, reasoning and problem solving. This term we will be looking at:

- **Place Value:** Using a number line to count, order and compare numbers to 1000.
- **Addition and subtraction:** Adding and subtracting 2 and 3 digit numbers across a 10 and 100 with exchanging.
- **Multiplication and division:** Multiplying 2 digit numbers by 1 digit numbers with and without exchanging.
- **Fractions:** Adding and subtracting fractions and portioning of a whole.
- **Length and perimeter:** What is perimeter, how can we measure perimeter and how is perimeter calculated.
- **Shapes:** Measuring and drawing shapes accurately,. Horizontal and vertical. Parallel and perpendicular and recognising and describing 2D shapes.

# Summer Term Curriculum Guide Year 3



## PE

We have PE sessions with Coach Ben once a week this half term on a Monday and swimming each Wednesday until the end of this half term and then we will have two PE lessons a week in the final summer term.

- **Athletics:** sprinting, pacing, throwing, jumping, combining jumps
- **Rounders':** hitting, throwing and

## SCIENCE

We use Kapow planning in class to take an approach that includes both knowledge and investigative skills. This term we will be looking at:

**Plants** Venturing outside, children identify and name a variety of common wild and garden plants. Students will be looking at plant reproduction and how seeds are spread around.

**Does Hand Span affect grip strength** We will be doing an investigation into if hand span affects grip strength and testing this as a class.

## FRENCH

French is taught by Madame Sally and this term we are focusing on:

- My family
- My classroom
- Days of the week

## MUSIC

We will be looking at the following areas of Music this term:

- We will be learning the song '**Bringing Us Together**' by Joanna Mangona and Pete Readman.
- This is a disco song about friendship, peace, hope and unity.
- We will be listening and appraising the song and improvising with different instruments.

## COMPUTING

- **Using information and IT in the world:** We will be learning how to collect information in different ways. How we can explore different websites and give opinions. How we can use a webpage to find information and how we can navigate these webpages and we will learn to understand the difference between the main results and sponsored results when using a search engine.

## ART

We develop art across the curriculum but focus on skills and art analysis in the penultimate week of the first half term. This term we will be working on:

**Sculpture** (3D work, clay, dough, boxes, wire, paper sculpture, mod roc). Looking at the work of Anthony Caro.

## GEOGRAPHY & HISTORY

History, Summer 1: **Ancient Greece**

We will be looking at chronological understanding and how a timeline can be divided into BC (Before Christ) and AD (Anno Domini). We will be using a timeline to pin point the key dates and times in Ancient Greece and placing them in chronological order. As well as identifying key dates, we will be looking at significant events from the period.

Geography, Summer 2: **India**

Exploring different types of settlements, land use, and the difference between urban and rural. Children will describe the different human and physical features in their local area and make land use comparisons with New Delhi.

## PSHE

**Being My Best:** The Eatwell Guide, balanced diet, infectious disease and hygiene routines, medical and non-medical ways to treat illness, discussion, debate, empathy, making recommendations, recognising achievement, saying good things, under representation of some people in the media, collaboration, brain function through nerves, recognising our own skills and talents and those of others.

**Growing and Changing:** Different types of relationships, healthy relationships, personal space, what to do or say if someone breaches our space, safe and unsafe secrets, surprises, babies are made through the joining of an egg and sperm. What happens when an egg doesn't meet a sperm, understanding that for girls, periods are a normal part of puberty and adult life.

# Summer Term Curriculum Guide



## DESIGN TECHNOLOGY

Our DT week will be the penultimate week before Summer where we will be designing, making and evaluating through the following topic:

**Eating seasonally:** explain that fruits and vegetables grow in different countries based on their climates. Understand that seasonal fruits and vegetables grow in a given season. Understand that eating seasonal fruit and vegetables positively affects the environment. Design a tart recipe using seasonal ingredients.