

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be:

- **Odd and the Frost Giants:** narrative recount, character and setting descriptions, letters, retelling alternative perspectives.
- **Letters from the Lighthouse:** news article, report, diary entries, letters.
- **Varmints:** diary entry, instructions, letter, description, speech, explanation of a life cycle.
- **The Lion and the Unicorn:** letters, diary entries, non-chronological reports, historical narrative, (direct speech).

FRENCH

Our French learning and this term will cover vocabulary and phrases around:

Sports, my family and my house.

COMPUTING

- **Multimedia & Communication (Information Technology):** using software for art, design, and animation, introducing online publication such as blogs
- **Using Information (Digital Literacy):** ownership and permission, evaluating search engines and ranking .
- **IT in the World (Information Technology):** how IT has changed people's lives

SCIENCE

We use Kapow planning in class to take an approach that includes both knowledge and investigative skills. This term we will be looking at:

Living things and their Habitats: children explore different ways living things can be grouped and make classification keys. They study ways that habitats may change over time and understand that humans can have both positive and negative effects on their surroundings.

Investigations: How does the flow of liquids compare?

The children explore the relationship between viscosity and the flow of liquids through experiments, data analysis and drawing conclusions.

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RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be studying:

- **What is Buddhism?** Who Siddhartha was and the circumstances that led to him becoming Buddha and achieving enlightenment. Introduction to Buddhist virtues and beliefs using stories that Buddha told.
- **What does it Mean to be a Buddhist?** Eight fold path, four noble truths, symbols and five precepts. Children will learn about the sangha (Buddhist community) and Dharma (ultimate truth).

MUSIC

We will be looking at the following areas of Music this term:

- **Blackbird** by The Beatles
- **Reflect, Rewind and Replay:** Looking at the history of music in context.

MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are taught through fluency, reasoning and problem solving. This term we will be looking at:

- **Decimals:** making a whole, writing, comparing, ordering and rounding, halves and quarters
- **Money:** pounds and pence, ordering, estimating, four operations
- **Time:** hours, minutes, seconds, years, months, days, analogue to digital: 12 and 24 hours
- **Statistics:** interpreting charts, comparison, sum and difference, line graphs
- **Shape:** identifying, comparing and ordering angles, triangles, quadrilaterals, symmetry
- **Geometry:** Position and Direction: describe positions in the first quad-

ART

We develop art across the curriculum but focus on skills and art analysis on the penultimate week of the first half term. This term we will be looking at:

- **Inspiring Artist:** Barbara Hepworth
- **Sculpture (3D work, clay, dough, boxes, wire, paper sculpture, mod roc):** Discuss the work of other sculptors and architects and how these have influenced their own work / designs, work in a safe, organised way, caring for equipment, secure work to continue at a later date, make slip to join and secure pieces of clay together, adapt work when necessary and explain why, demonstrate awareness in environmental sculpture

PE

We have two PE sessions a week and one lesson is led by our PE coach. This term we will be upskilling in:

- **Cricket:** underarm bowling, batting, catching and fielding, overarm bowling, defensive and attacking batting shots
- **Athletics:** running for speed, running for distance, throwing (push & pull), jumping for distance, running over obstacles, relays.
- **Swimming:** swimming classes at Clapham Leisure Centre with Swimming Instructor depending on swimming level.

HISTORY/GEOGRAPHY

Vikings: investigating what the Vikings were really like, creating a Viking trade route game, writing their version of a Viking saga, evaluating the impact of the Viking invaders on Britain and displaying the achievements of the Vikings in a 'Viking achievement gallery'.

Rivers: learning about rivers; their place in the water cycle, the name and location of major rivers and how they are used.

DESIGN TECHNOLOGY

Our DT week will be the penultimate week before the end of the school year where we will be designing, making and evaluating through the following topic:

- **Cooking and Nutrition:** Describe features of biscuits using taste, texture and appearance with support. Adapt a recipe using additional ingredients. Use a budget to plan a recipe.

PSHE

Being My Best: Appreciating our uniqueness, choosing the same or different from friends, healthy lifestyle including water, food, sleep and exercise, '7Rs' of recycling, defining community, considering attributes of those who support the community

Growing and Changing: Managing change, negative feelings, possible emotions around the time of puberty, relationships with parents, compromise, correct names for body parts, why puberty happens, periods, revisiting safe and unsafe secrets and surprises, marriage as a commitment, why people marry, who may marry and at what age

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Additional Information

As we move into the summer term, it is important that your child brings a re-useable water bottle into school.

For sunny days, please ensure your child applies sun cream before they set off for the day.

Do remember to send fruit in with the children for a morning snack.

Multiplication Tables Check

Year 4 will take the national times table test in June. As well as the online practice with TTRockstars please help your child to prepare through regular practice or questions.