

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and are used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Romeo and Juliet: Diaries, letters, balanced arguments

The Boy in the Tower: Journalistic writing, formal letters

Change Sings: Instructions, poetry, poetry reviews, biographies celebrating uniqueness, slogans and posters.

SCIENCE

We use Kapow planning in class to take an approach that includes both knowledge and investigative skills. This term we will be looking at

- **Art of Being Human:** Human circulatory system, functions of heart, blood vessels and blood, healthy lifestyles, exercise, diet, drugs education, transportation of nutrients
- **Second Look:** Revisiting the curriculum covered including forces, properties of materials, animals including humans, electricity and working scientifically

MUSIC

Music and Me

- Contemporary music and identity

Reflect, Rewind and Replay

- Western classical music; consolidating understanding of the foundations of the language of music

KS2 production preparation

Summer Term Curriculum Guide



Year 6

RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be studying:

- **Should Every Christian Go On a Pilgrimage?** The difference between special and sacred places, experiencing a pilgrimage (before, during, after), the journey or the destination, physical and spiritual journeys.
- **What do Monastic Traditions Show us about Living in Community?:** Appreciating the value of relationships with others and with God, considering ultimate value and how beliefs guide actions.

PE

We have two PE sessions a week and one lesson is led by our PE specialist Mr Ben. This term we will be upskilling in..

- Cricket:** underarm bowling, batting accuracy, catching & fielding, overarm bowling, different fielding techniques, defensive and attacking batting shots
- **Swimming:** Children will be participating in classes to refresh and build on skills learnt last year.
 - **Athletics:** running for speed, running for distance, throwing (Push & Pull), jumping for height & distance, running over obstacles.

MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are taught through fluency, reasoning and problem solving. This term we will be looking at:

- **Properties of Shape:** measuring angles, protractors, calculating angles, vertically opposite angles, angles in a range of triangles, missing angles, angles in special quadrilaterals, and regular polygons, accurate drawing of shapes, 3-D nets
- **Position and Direction:** four quadrants, translation and reflection

ART

We develop art across the curriculum but focus on skills and art analysis in the penultimate week of the first half term.

Inspiring Artist: Joseph Cornell (Making Memories)

Sculpture (3D work, clay, dough, boxes, wire, paper sculpture, mod roc): Recognise sculptural forms in the environment and use these as inspiration for their own work; demonstrate experience in relief and freestanding work using a range of media; independently select sculpture as a method of producing work, if this fits the criteria of the task

FRENCH

This term we are learning vocabulary and phrases around:

- **Countries**
- **Travel and hobbies**

We will use our language skills on a French trip this term.

COMPUTING

- **Multimedia & Communication:** film making, enhancing blogs, managing emails, evaluating technological resources
- **Using Information:** search engines and pop up ads, search functions and filters, trustworthiness, collaboration opportunities
- **IT in the World (Information Technology):** speed of data sends, opportunities for collaboration.

GEOGRAPHY & HISTORY

The first half term will be a Geography topic **Global Trade**. We will examine the origin of products, how they are traded, what is imported and what is exported as well as changes over time and impact on climate.

The second half term will be a History focus: **Freedom**. We will learn about the slave trade and abolition of slavery in connection with Britain's history.

DESIGN TECHNOLOGY

Cooking and Nutrition: Come Dine with Me

- Find a suitable recipe for their course.
- Record the relevant ingredients and equipment needed.
- Follow a recipe, including using the correct quantities of each ingredient.
- Write a recipe, explaining the process taken.
- Explain where certain key foods come from before they appear on the supermarket shelf.

Summer Term Curriculum Guide Year 6



Key Information:

Welcome to the final term of Year 6's primary school education and what a busy one it is! Alongside our learning we will be looking back and reflecting on our time at Macaulay and undertaking transition activities as we prepare to move onto our secondary schools.

SATs Week: 12th May-15th May

End of Year Production: 9th and 10th July

Leavers' Service: 10am on Wednesday 18th July at Holy Trinity Clapham

PSHE

Being My Best: Aspirational goals, actions to meet these, five ways to wellbeing, health and wellbeing issues, managing risk, (including emotional risk), assessing and reducing risk.

Growing and Changing: Recognising change, managing change, supporting others experiencing change, knowing that fame can be short lived, manipulation of photos in the media, qualities in people other than their looks, understanding and challenging stereotypes, knowing that 'normal' is a very wide range, safety around peer groups and online images, managing puberty, knowing where to get help when needed, changes around puberty that enable reproduction, age of consent, ways babies are made.