

Personal, Social and Emotional Development

The children will continue to develop their emotional literacy to talk about how they and others are feeling. Through and small world play, they will develop skills to find solutions to conflicts, develop play ideas and feel part of the class community as they follow rules independently. They will also learn how to care for plants, animals and the environment.

As part of the school SCARF scheme :

Growing and Changing:

Children will recognise how they have physically changed since they were babies and also the skills that they have developed. They will compare and contrast by gender and families, as they share their experiences and cultures. In addition they will learn to appreciate the changes in nature.

Being My Best :

Through learning 'I can do it' and 'I can keep trying' the children will develop their awareness and resilience to manage their feelings and themselves in different situations.

Physical Development

As the children learn about how being healthy helps to them grow, they will recognise healthy food choices, practices such as activity, oral hygiene, hydration and sun safety.

Children will continue to develop their gross motor skills to travel and balance on equipment They will develop skills to work collaboratively during their play as they extend their awareness to choose the right resources to carry out a plan , carry equipment safely. and select appropriate tools. They will gain fine motor skills to use and manipulate objects with care and control.

They will engage in group activities and begin to play as a team. In addition, they will develop their fine motor skills to dress and undress independently. The children will engage in activities to follow a sequence and pattern of movements, through music and dance.

Communication and Language

Children continue to use a wider vocabulary, constructing ideas in speech and active listening.

The children will listen to audio stories, encouraged to carry and recall messages and talk about extended stories as they engage in their independent and child initiated group play which facilitates their verbal and personal interactions.

They will continue to have opportunities to share their news, ideas, debate and discuss formally and informally whilst being encouraged to speak in full sentences, showing awareness of the listener, throughout their play. Through information text they will familiarise with multisyllabic words as well as extend their vocabulary through 'The Word of the Day.'

They will also be supported to develop the use of tenses and plurals as they recall events, retell stories and talk about the past and present.

Summer Term Curriculum Guide Nursery



Maths

The children will be continuing to reliably count a set of objects and begin to solve number problems such as one more or less in their play e.g through Nursery number rhymes, and make marks to represent their understanding.

Throughout the topics, they will extend their understanding and compare weight, size and height. They will engage in play to follow a route using language of position using their peers, objects

Building on number pattern awareness and practical sequencing they will begin to describe a sequence of events, objects and describe a route.

Literacy

The children will continue to extend their familiarity of repetitive text and begin to explore non-fiction as they find out about the people who help us. Developing their listening and recall skills, the children will sequence and role play stories e.g 'Goldilocks and the 3 bears' and begin to engage in shared writing opportunities to make story maps and books. Through their play, the children will gain confidence to talk about their marks as they explore the writing opportunities e.g writing signs, labels, messages, letters etc. The children will also have daily phonics sessions to help develop their oral sound awareness.

Understanding the World

Through our topics, the children will learn about the life cycles of plants, insects and animals. They will do this by looking at information through different sources and will apply their previous experiences to investigate, predict and observe change.

The children will then move on to learning more about journeys and talking about a familiar route. They will apply the language and skills they learn about different routes by going on bus journeys within the local area.



Topics

Our topics this term will be :

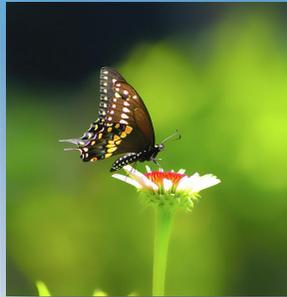
'Mini-Beasts and Life Cycles'

This will include learning about different mini-beasts and thinking about why they are important.

We will also be looking at the lifecycles of a different animals and plants including butterflies, frogs and sunflowers. Our caterpillars have already arrived and we are looking forward to observing them grow and change into butterflies.

'Journeys'

Children will learn about maps and how they can get from one place to another in the local area. We will also be thinking about our upcoming trips and will be planning the journeys we will make. We will then spend some time thinking about the journey some children will be making to Reception and supporting them with this transition.



RE

What makes a place special? Children will talk about places that are special to them and consider what it is that makes them special. We will also think about what makes a church a special place, and learn about the things that happen there. We will talk about church as a place that people visit to feel close to God, but also know that God is always with us.

What makes us special? Children will learn that they are unique. They will think about all the people who care for them and look after them because they are special. They will learn about God's love for them, through stories such as 'The Lost Sheep'. They will also learn about the parable stories

Spring Term Curriculum Guide Nursery



Expressive Arts and Design

Through an appreciation of changes around us, the children will develop skills to take photos on ipads and record changes of living things. The children will explore painting and clay modelling to produce art work for their art exhibition. They will continue to select resources to express their own ideas to create 2d and 3D work.

Directed role play will be based around a 'Bug research lab' and a 'Travel agents and airport' experience as they explore journeys and change. Children will be encouraged to develop their pretend play, props and make up storylines as they apply their familiarity with stories and experiences.

Children will continue to explore sound and music as they develop their repertoire and ability to follow a beat and rhythm.

Additional Information

The children's active learning is supported across all areas of the Early Years Foundation Stage curriculum through playing, exploration, creating, thinking critically and problem solving. Cross curricular learning objectives are met through a range of experiential activities in both the indoor and outside learning environments. Through teacher led and self-directed opportunities children follow their interests and curiosity. Their independent learning is supported by free access to a broad range of resources, both inside and outside the classroom. The children will also be going on school trips to support the learning that is happening at Nursery.

