

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be:

The BFG: Narrative – own version (fantasy), instructions (recipes)

The Day I swapped My Dad for Two

Goldfish: diary entry, own narrative

The Tin Forest: Various non-fiction outcomes (Linked to the Rainforests)

Polar Express: Creating a narrative sequel

RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be asking:

- **Why the Bible came into being?** Being able to describe the narrative of the bible.
- **What is The Bible's 'Big Story' and What Does It Reveal About Having Faith In God?** The history of the Bible many plots and voices, a map for life, the metanarrative, faith, reflection, spreading good news.
- **Why is Remembrance Important?**
- **How Do Art and Music Convey Christmas?** Christian celebration, art for communication and understanding, the history of Christmas.

MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are explored using manipulatives, fluency, reasoning and problem solving. This term we will be looking at

- **Place Value:** reading, writing and comparing numbers to 100, counting in steps of 2s, 3s and 5s from any number, finding tens and ones, using place value to solve problems.
- **Addition and subtraction:** numbers to 20, the commutative law, recognising the inverse relationship and solving problems involving addition and subtraction.
- **Multiplication and Division:** Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods



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PE

We have PE twice a week and one lesson is led by our PE specialist. This term we will be upskilling in:

- **Tag Rugby:** handling, tagging, passing, running with the ball, movement of the ball
- **Hockey:** dribbling, control, passing, tackling, shooting, goalkeeping, 1v1 and 2v2

Science

We use Kapow planning in class to take an approach that includes both knowledge, and investigative skills. This term we will be looking at :

- **Movement and Nutrition-** We will explore the key characteristics of animals and humans, focusing on nutrition, skeletal structure, and movement .
- **Amazing Magnets-** Investigating pushes and pulls, and understanding how they can make objects start, stop, speed up, slow down, or change direction. Identifying materials that are attracted to magnets and exploring the concept of magnetic poles.

Art

Inspiring Artist: *Georgia O'Keeffe*

Drawing (oil pastels)

- Use simple shapes to form the basis of a detailed drawing.
 - Use shading to demonstrate a sense of light and dark in their work.
 - Shade with a reasonable degree of accuracy and skill.
 - Blend tones smoothly and follow shading rules.

FRENCH

French is taught by Madame Sally once a week and this term we are focusing on

- Numbers 20-50
- Instructions and actions in response
- Body parts
- Autumn colours
- Birthdays and the Christmas festival

GEOGRAPHY AND HISTORY

We will be using the Kapow planning for our topics. Our focus will be on:

- **Stone Age**— Exploring life during the Stone Age, focusing on early human survival, tools, shelter, and the transition from hunter-gatherers to early farming communities.
- **Rainforests**— Investigating the rich biodiversity of rainforests, learning about the unique plants, animals, and ecosystems, as well as the importance of rainforests to the planet and the impact of human activity on these environments.

PHONICS

Children will recap previous phonics learning. They will continue to decode words using their known sounds, will learn the different rules of spelling words, including adding suffixes.

DESIGN TECHNOLOGY

Our DT week will be the penultimate week before Christmas where we will be designing, making and evaluating

- check Kapow for details

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Additional Information

It is vitally important that you read with your child on a daily basis and that you continue to revisit on-going tasks such as recalling number bonds and spelling common words.

MUSIC

Music is taught in class by our class teachers. This term we are exploring:

- Let your Spirit Fly
- Glockenspiel Stage 1 .

COMPUTING

Basic Skills :To know how we can use different skills across different applications, e.g. word and powerpoint.

Online Safety (Digital Literacy): communicating respectfully, permission for adding photos, password protection, the question of truth online, only friends in real life as friends on line, information to share or keep safe.

PSHE

Me and My Relationships

Our ideal classroom, pledging and sticking to making a positive difference, creating and agreeing classroom rules, describing feelings, recognising how people show feelings and responding to others' feelings, difference between bullying and teasing, strategies for dealing with bullying, difference between bullying and isolated unkind behaviour and knowing that both are unacceptable, how good friends care, knowing how to get help if we feel upset by someone else's behaviour.

Valuing Differences

Physical and no physical differences and similarities, showing respect, identifying people special to us, knowing how our behaviour can affect others, feeling part of a group and feeling left out, the impact of kindness, active listening skills and negotiation.