

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be

- **Naughty Bus:** Letters, narrative
- **Astro Girl:** Fact file about being an astronaut (BAME)
- **Iggy Peck, Architect:** Labels, captions, fact files (links to Living in Clapham)
- **Polar Express :** Creating a narrative sequel

RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be asking

- **Why Do Christians Make and Keep Promises Before God?** Exploring the idea and meaning of belonging , Infant Baptism, Jesus' Baptism, Christian weddings.
- **Where is the Light of Christmas?** Jesus as the Light of the World, Christingles, the journey of the Wise Men and the significance of the star.

MATHS

We use The White Rose scheme in class to take a mastery approach.. Topics are explored using manipulatives, fluency, reasoning and problem solving. This term we will be looking at

- **Place Value:** numbers to 20, counting forwards and backwards, finding more/less, writing numbers in numerals and words, counting in multiples of 2, ordering objects and numbers
- **Addition and subtraction:** using numbers within 10 related number bonds, solving one step and missing number problems using concrete manipulatives and pictorial representations.
- **Geometry:** recognising and naming common 2D and 3D shapes

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PE

We have two PE sessions a week and one lesson is led by our coach from Kick. This term we will be upskilling in

- **Fundamentals:** Dodging, changing direction & stopping, rolling & aiming, underarm throwing, bouncing and catching.
- **Gymnastics:** Gymnastic shapes, range of movements, balances, basic rolls, basic jumping and landing, co-ordination and

SCIENCE

We use Kapow planning in class to take an approach that includes both knowledge, and investigative skills. This term we will be looking at

- **Seasonal Changes:** Exploring how seasonal changes affect trees, weather patterns and daylight hours.
- **Everyday Materials:** Comparing and grouping materials based on their properties.

ART

We develop art across the curriculum but focus on skills and art analysis on the penultimate week of the first half term. This term we will be

- **Drawing:** extending the variety of drawing tools, exploring different textures, observing and drawing landscapes, observe pattern, observe anatomy.
- **Line:** making different lines; exploring a variety of lines; giving opinion on lines.

Inspiring Artists: Bridget Riley

DESIGN TECHNOLOGY

Our DT week will be the penultimate week before Christmas where we will be designing, making and evaluating

- **Sliders and Levers:** Moveable parts for a Christmas card. Investigating books and other products, designing own ideas, cutting, shaping and joining card, evaluation of own product.

MUSIC

We will be covering the following units:

- **Hey You!** Old School Hip Hop
- **Rhythm in the Way We Walk and Banana Dance:** Reggae, Hip Hop

Across the units we will learn how to find pulse and rhythm, create and share opinions on different types of music and compose our own raps.

GEOGRAPHY AND HISTORY

Our topics this term use Kapow to focus on key geographical and historical skills. These topics are:

- **Me, Myself and I:** Sequencing key events, using objects to discuss memories, comparing the past and present day, to know that special events are celebrated and remembered in different ways.
- **Living in Clapham:** Locating the school on a local map, making a map of the classroom, locating key features of our school, simple fieldwork around the school.

PHONICS

Children will be beginning phase 5 of the Little Wandle phonics scheme. We will be investigating different ways of spelling phonemes, sorting words with the same sounds into spelling families. New graphemes taught will be:

ay, ea, ie, oe, ew, ue, au, aw, ou, oy, ir, ey, e_e

FRENCH

French is taught by Mme Sally once a week and this term we are focusing on

- **Greetings and farewells**
- **Asking for something with please and thank you**
- **My name and how to ask somebody for theirs**
- **Numbers to 10**

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Year 1



PSHE

Me and My Relationships

Why we have classroom rules, thinking about feelings, recognising and managing feelings, knowing both bodies and feelings can hurt, special people and groups, considering what makes a good friend, listening skills, attentiveness, conflict resolution, giving and receiving positive feedback.

Valuing Difference

Identifying and appreciating differences and similarities, empathy, difference between unkindness, teasing and bullying, keeping safe through school rules, qualities of people special to us, recognising fair, unfair, kind and unkind.

COMPUTING

- **Basic skills:** typing text, logging in and out, saving to a folder, retrieving saved work, creating folders and organising saved work.
- **Online Safety:** the internet as a way to communicate and find information. How to communicate safely and respectfully, how to respond to anything said that is upsetting, privacy and passwords, what should or should not be shared, online safe friendships.

Additional Information

Year 1 is an important transition from EYFS to the National Curriculum. Children will still learn through play during Learn and Explore in the afternoons at the start of term but will be working towards a more structured style of learning as they settle in to their new routines.

Children will also take their Phonics Screening Check in Year 1 which will take place in June. It is vitally important that you listen to your child read on a daily basis and continue to revisit the sounds taught throughout Reception and Year 1.