

Personal, Social and Emotional Development

Children will learn to demonstrate friendly behaviour, initiate conversations and form positive relationships with their classmates and adults around school. Children will also begin to initiate conversations, attend to and take account of what others around them say.

SCARF: Me and My Relationships Children will talk about themselves and what makes them special. Children will also talk about their feelings and what they can do if they are feeling a particular emotion. Children will also talk about who can keep them safe.

SCARF: Valuing Difference: The children will celebrate their similarities and differences and begin to understand the various ways in which they can be a good friend, exploring ways of asking for help, making up with one another and the significance of saying sorry after falling out.

Physical Development

- **Moving and handling:** In PE and daily indoor and outdoor activities, children will experiment with different ways of moving; and learn to handle tools, objects, construction and malleable materials safely and with increasing control. Children will also learn how to hold a pencil effectively in order to form recognisable letters.
- **Health and self-care:** Children will start to show understanding of the importance of eating a healthy and varied range of foodstuffs, through lunch and snack times.

Communication and Language

- **Listening and attention:** Children will begin to maintain attention, concentrate and sit quietly during appropriate activities such as stories, collective worship and group activities.
- **Understanding:** Children will begin responding to instructions involving a two part sequence. They will also learn how to listen and respond to ideas expressed by others in conversation or discussion.
- **Speaking:** Children will use language to imagine and recreate roles and experiences in play situations as well as introduce a storyline or narrative into their play.

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Maths

Children will begin to recognise the numerals 1-5, count three or four objects by saying one number for each item and order numbers to 10 and for some we will be stretching beyond. To support this we will be singing number songs and counting as a class. We will also be playing games and completing puzzles with the children in order to give numbers meaning in their everyday environment and to practise problem solving.

Through a range of activities, children will begin to use names for solid and flat shapes and will be able to select a particular named shape. The children will have access to shapes during explore and learn and will be able to use these to complete challenges and puzzles. Children will also begin to explore capacity and learn to apply some of the language in this area to describe objects.

English

Children will begin to link sounds to letters, naming and sounding out the letters of the alphabet. We will set up PACT and children will begin choosing their books to take home. We will be sharing a range of books about starting school such as 'Harry and the Dinosaurs Go to School' and children will enjoy an increasing range of books. The writing area will be set up and children will be encouraged to give meaning to marks they make as they draw, write and paint, and form the letters of their name.

Expressive Arts and Design

We have a well-stocked workshop and creative area where children will learn to select tools and techniques needed to shape, assemble and join materials.

Children will learn to play alongside other children who are engaged in the same activity and we will facilitate this through dressing-up role play activities, small world and construction tasks. Children will also begin self-selecting their resources in order to create a storyline or narrative into their play.

Understanding the World

Children will learn about aspects of their familiar world and begin to ask questions about the place where they live and the natural world. Forest School is a key area for fostering these questioning skills, and children will use their senses and share their ideas.

Children will begin to use ICT hardware to interact with age-appropriate computer software. We will be using the school's computer suite for some of our focus sessions. Children will also be encouraged to talk about their family customs and routines. They will begin to notice similarities and differences between themselves and others in an understanding way.

Topics

Our topics this term are

- **Me and My School**
- **Light and Dark**

RE

We use the SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be asking:

- **Who made the Wonderful World?**
Concepts of valuable and precious, what Christians believe about Creation, Harvest Festival, each individual as unique and precious.
- **Why is Christmas special for Christians?**
The story of Jesus' birth, the emotions of the characters in the Christmas story, Jesus' message of joy and peace.

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Additional Information

Children's active learning is supported across all areas of the Early Years Foundation Stage curriculum through playing, exploration, creating, thinking critically and problem solving.

Learning objectives are met through a range of experiential activities in both the indoor and outside learning environments. Through teacher led and self-directed challenges children follow their interests and passions.