

Topics

Spring 1: Traditional Tales

The children will look at a range of different fairytales and will conclude all of the learning with a Fairy Tale Ball. Children will focus on traditional tales from all around the world and discussing where they come from. They will participate in a range of active learning about fairy tales, places around the world and different types of architecture.

Spring 2: Healthy Me.

This topic will provide a fantastic opportunity for the children to learn about the importance of staying healthy and active. Through a range of activities, they will explore healthy eating habits, exercise, personal hygiene, and ways to take care of both their physical and mental well-being. We will read stories including 'The Very Hungry Caterpillar' and 'Supertato'.

Communication and Language

Children will learn to maintain attention, concentrate and sit quietly during appropriate activity. They will continue to listen to stories, and begin to anticipate accurately key events, as well as respond to what they hear with relevant comments.

The role play area will be a 'Fairytale Cottage'; where the children will learn to use language to imagine and recreate roles and experiences in play situations. Children can request different role play areas and plan with the teachers to make a role play area of their choice.

Spring Term Curriculum Guide Reception



Personal, Social and Emotional Development

Children will learn about describing themselves in positive terms and talking about their abilities. Children will work as part of a group or class, and understand and follow the rules. Children will learn to take steps to resolve conflicts with other children, e.g. finding a compromise.

SCARF: Keeping Myself Safe

Hygiene and clothing, what is and is not safe to go into my body, safety inside and outside the home, listening to feelings, recognising if something feels wrong online and telling an adult, knowing what traits a trusted adult a safe person to talk to

SCARF: Rights and Responsibilities

Looking after special people and our friends, being a positive help in the classroom, our special world and endangered species, looking after others less fortunate than ourselves, coins, chip and pin and how we keep money safe.

Physical Development

- **Gross Motor Skills** In PE and in daily outdoor activities the children will learn to show increasing control over an object, pushing, patting, throwing, catching or kicking it. Children will learn to handle tools, objects, construction and malleable materials safely and with increasing control. Children will also learn to use a pencil and hold it effectively in order to form recognisable letters, most of which are correctly formed.
- **Fine Motor Skills** Children will learn to handle tools, objects, construction and malleable materials safely and with increasing control. Children will also learn to use a pencil and hold it effectively in order to form recognisable letters, most of which are correctly formed.

RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be asking:

Who cares for this special world and why? Children will learn why it is important to look after their environments (e.g. school and home). They will recognise that all living things need looking after, and contemplate the vast variety of creation. They will know that Christians believe that God created the world and that He cares for everything and everyone in it. They will compare God's love with parents' love for their children.

What is so special about Easter? Children will experience, appreciate and be thankful for signs of new life in nature in spring and learn about the important Christian celebration of Easter. They will recognise the happy and sad parts of the story, and that it ends with Jesus coming back to life, which is why Christians celebrate Easter.

Mathematics

- Children will develop a real understanding of numbers to 10 and they will be learning how to apply their number skills to practical problems such as adding, taking away . This will be done in a range of ways, including teacher led sessions, small group work and challenges. The children will be encouraged to follow this through into their play, both inside and outside. In addition, children will be learning the language of number, such as ‘more than’, ‘less than’ and ‘equal to’.
- The children will also continue to learn about Capacity, Length, Height and Time as well learning to name 3D shapes and their properties. Children will also develop their understanding of patterns.

Literacy

Reading: Children will continue to learn their phonics in a daily carpet session. We will be reading books as a whole class, including traditional tales from around the world and stories linked to our topics. The children will be taking part in small guided reading sessions where we will continue working on their decoding skills, as well as language comprehension. The book area continues to be a very important part of our classroom, containing a wide range of non fictions and fiction books. Children will continue to blend their sounds to read words and we will move onto simple sentences.

Writing: Children will be using their phonics knowledge to write words in ways which match their spoken sounds. The writing area has paper, card, pens, pencils, crayons and a variety of suggestions for different activities, for example, making lists, books, recipes and writing letters. It also has a self-display where children can put their writing for their peers to see.

Understanding the World

Past and Present

Children will begin talk about the lives of the people around them and their roles in society. They will start to know some similarities and differences between things in the past and now. The children will draw on their experiences and what has been read in class. Children will begin to understand the past through settings, characters and events encountered in books read in class and storytelling

People, Culture and Communities

Understand that places are special to different people. Recognise that people celebrate in different ways
Children will Recognise similarities and differences between life here and in other countries.

The World

Children will continue to look at seasonal changes as the year progresses. Children will learn about different habitats and discuss their similarities and differences.

Spring Term Curriculum Guide Reception



Expressive Arts and Design

We have a well-stocked workshop and creative area where the children will learn to select tools and techniques needed to shape, assemble and join materials they are using. Our focus will be on texture and form this term. We will learn about artists Yayoi Kusama and Giuseppe Arcimboldo.
Children will learn to play cooperatively as part of a group to develop and act out a narrative.

Additional Information

Children's active learning is supported across all areas of the Early Years Foundation Stage curriculum through playing, exploration, creating, thinking critically and problem solving.

Learning objectives are met through a range of experiential activities in both the indoor and outside learning environments. Through teacher led and self- directed challenges children follow their interests and passions.
Their independent learning is supported by free access to a broad range of resources.