

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be

- **Lost and Found:** Character descriptions, retellings, narrative (links to Science—Seasons, animal adaptation and Travel and Transport).
- **Dinosaurs and all that Rubbish:** Narrative (retelling), setting description, letters, pamphlet.
- **Billy and the Beast:** Own version 'defeat a monster' narrative (BAME).
- **I want my hat back:** Narrative (sequel).

RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be asking

- **Why do Jewish people celebrate the gift of Shabbat?** Learn what it means to be a Jewish person and their special times.
- **Who is our Christian neighbour?** Develop awareness of Christianity as a faith.
- **Is Easter the most important festival for Christians?** Festival of Easter, revisiting the story of Easter.

MATHS

We use The White Rose scheme in class to take a mastery approach.. Topics are explored using manipulatives, fluency, reasoning and problem solving. This term we will be looking at

- **Place Value:** numbers to 20 and 50, counting forwards and backwards, finding more/less, writing numbers in numerals and words, counting in multiples of 2, ordering objects and numbers
- **Addition and subtraction:** using numbers within 20 related number bonds, solving one step and missing number problems using concrete manipulatives and pictorial representations.
- **Time:** Identifying the days of the week, before and after, months of the year.

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PE

We have two PE sessions a week and one lesson is led by our coach from Kick. This term we will be upskilling in

- **Fundamentals:** Dodging, changing direction & stopping, rolling & aiming, underarm throwing, bouncing and catching.
- **Gymnastics:** Gymnastic shapes, range of movements, balances, basic rolls, basic jumping and landing, co-ordination and

SCIENCE

We use Kapow planning in class to take an approach that includes both knowledge, and investigative skills. This term we will be looking at

- **Sensitive bodies:** Identifying and naming body parts and conducting practical activities with the senses to spot patterns and answer questions.
- **Comparing animals:** Comparing and grouping animals based on similarities and differences/

DESIGN TECHNOLOGY

Our DT week will be the penultimate week before the Easter holidays where we will be designing, making and evaluating

- **Structures:** Exploring the stability of structures and making a stable pencil pot for a specific user.

ART

We develop art across the curriculum but focus on skills and art analysis on the penultimate week of the first half term. This term we will be

- **Painting and mixed media:** Learn about primary and secondary colours, colour mixing techniques and applying these skills in painting and printing.

MUSIC

We will be covering the following units:

- **In The Groove** Blues, Latin, Folk and Funk
- **Round And Round:** Latin Bossa Nova, Film music, Big Band Jazz.

Across the units we will learn how to find pulse and rhythm, create and share opinions on different types of music and compose our own raps.

GEOGRAPHY AND HISTORY

Our topics this term use Kapow to focus on key geographical and historical skills. These topics are:

- **How have toys changed:** Sequencing toys on a time line, investigating artefacts from the past, identifying how teddy bears have changed and what toys may be like in the future.
- **What is the weather like in the UK:** Identify and locate the four UK countries, recognise their own country and describe locations using basic compass directions.

PHONICS

Children will be beginning phase 5 of the Little Wandle phonics scheme. We will be investigating different ways of spelling phonemes, sorting words with the same sounds into spelling families. New graphemes taught will be:

ay, ea, ie, oe, ew, ue, au, aw, ou, oy, ir, ey, e_e. wh, ph, y, ee

FRENCH

French is taught by Mme Sally once a week and this term we are focusing on

- **Greetings and farewells**
- **Asking for something with please and thank you**
- **My name and how to ask somebody for theirs**
- **Numbers to 10**

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COMPUTING

- **Computer science:** Sequencing instructions, approaching problems logically create a short program using software such as Scratch Junior.

Additional Information

Year 1 is an important transition from EYFS to the National Curriculum. Children will still learn through play during Learn and Explore in the afternoons at the start of term but will be working towards a more structured style of learning as they settle in to their new routines.

Children will also take their Phonics Screening Check in Year 1 which will take place in June. It is vitally important that you listen to your child read on a daily basis and continue to revisit the sounds taught throughout Reception and Year 1.

PSHE

Being my best.

Healthy eating including 5 a day fruit and vegetables, what to eat less of, how diseases spread and how to help prevent this, both failing safely and practicing as an important and good part of learning new skills, attentive listening, giving and receiving praise, how others' behaviour affects us.

Rights and responsibilities.

Regular hygiene routines, caring for the school environment, looking after our own and others' property, caring for something, where people get money from, looking after money, saving money.