

### Personal, Social and Emotional Development

Children will learn to be confident to try new activities and show independence, resilience and perseverance in the face of challenge. They will learn to take steps to resolve conflicts with other children, e.g. finding a compromise. They will take account of one another's ideas about how to organise their activity.

Our main topics will be:

**Being My Best:** Persevering when learning is hard, positive mind set, healthy eating for energy, strength, healthy bones and muscles, why we need exercise and what might choose to do, personal hygiene, good routines around sleep

**Growing and Changing:** Life stages for plants, humans and animals, growing up and being unique, knowing babies grow in mummy's tummies, getting bigger and growing healthily, me and my body – using correct terminology including knowing private parts are private.

### Physical Development

**Gross Motor Skills** In PE and in daily indoor and outdoor activities, children will experiment with different ways of moving, negotiating space and obstacles safely, with consideration for themselves and others. Whilst playing children will demonstrate strength, balance and coordination. Children will focus on ball skills, skipping ropes and athletics practice.

**Fine Motor Skills** Children will continue to handle tools, objects, construction and malleable materials safely and with increasing control. Children will also practise forming recognisable letters using an effective pencil grip.

### Communication and Language

- **Listening and attention and understanding:** Children will listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions and actions. They will give their attention to what others say and respond appropriately, while engaged in another activity. They will use present, past and future tenses accurately.
- **Speaking:** During class discussion and Learn and explore children will express their ideas and feelings using full sentences including use of past, present and future tenses and making use of conjunctions. Children will also use recently used vocabulary from stories, non fiction rhymes and poems.

## Reception Summer Term Curriculum Guide



### Literacy

Children will learn their phonics in a daily 'Little Wandle; Letters and Sounds' session. Children will be learning Phase 4 where they will be reading short vowel words with adjacent consonants. Once confident children will then learn to read words using the Phase 3 long vowel graphemes with adjacent consonants. Children will also continue to read longer words and compound words as well as words ending in suffixes -ing, -ed /t/, -ed /id/ /ed/, -est, -es. Our focus will be on showing that we have understood what we have read as well as picking up fluency and speed.

Over the term we will explore a range of books, often including a rhyming scheme. Texts including; Yucky Worms, Tyrannosaurus Drip, What the Ladybird Heard, Billy's Bucket, Somebody Swallowed Stanley, and The Night Pirates.

The writing area will be set up to entice children to write to a range of different purposes. Over the term we will be covering story mapping, story boards, narrative, letters, wanted posters, fact sheets about animals, instructions, diaries, messages in a bottle and our memories of Reception.

### Numeracy

During the summer term children will continue to practise and consolidate subitising, counting, composition, sorting and matching and comparing and ordering.

**Number:** Children will learn to add and subtract two single-digit numbers and count on or back to find an answer and will be able to automatically recall some number bonds to 5 and some number bonds to 10.

**Number Patterns:** Children will learn to count to 20 and beyond, recognising the pattern of the counting system. They will also explore and represent patterns within numbers to ten including odds and evens, doubling and halving.

### Expressive Arts and Design

This term we will be studying a range of artists in preparation for our EYFS Art Gallery. We will experiment with a range of art styles and test out different mediums. We will make links to our topics, e.g. creating under the sea collages and water paintings.

We will be focusing on colour mixing and thinking about primary and secondary colours

**Music:** Children will listen and appraise Funk music. They will learn to sing Big Bear Funk and will revisit other nursery Rhymes and Action Songs. Through Musical activities children will learn about interrelated dimensions of music through singing, improvising and playing classroom instruments. Children will also share and perform to their peers.

### Additional Information

Children's active learning is supported across all areas of the Early Years Foundation Stage curriculum through playing, exploration, creating, thinking critically and problem solving.

Learning objectives are met through a range of experiential activities in both the indoor and outside learning environments. Through teacher led and self-directed challenges children follow their interests and passions. Their independent learning is supported by free access to a broad range of resources both inside and outside.

### Topics

- **The Natural World** (including: farm animals, mini-beasts, bees, pollinations, lifecycles (of animals and plants), famous archaeologists and dinosaurs.)
- **Under the Sea** (including: geography of oceans, plastic pollution, sea creatures, sinking and floating, water resistant materials, pirates and the Windrush.)

Wherever possible in Reception, we link our learning to the topic in all areas of the curriculum. E.g. a dinosaur museum themed role play area, under the sea art activities, testing sinking and floating in our water trays.

### Understanding the World

This area of Development Matters touches on Science, Geography, History, and PSHE. We will be looking at:

- Life cycle of a duck
- Sea Creatures
- Pirates
- Holidays
- Oceans and habitats
- Floating and Sinking
- Waterproof Materials

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### RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be asking:

#### What makes something special?

During this topic the children will look at the different ways in which things are special to us. It includes the specialness of religious artefacts. The children will be encouraged to care for theirs and others' special and precious things.

#### What makes our world wonderful and how should we care for it?

During this topic the children will engage with their sense of wonder about the world. They will explore beliefs about how our wonderful world was created whilst encountering the creation story from the Bible.

### Ducklings!

At the beginning of Summer 2, Reception will be having some adorable fluffy friends staying with us.

The ducklings will provide a wide range of learning opportunities for the children, including; looking at lifecycles, learning to care for an animal, learning about habitats.

We will make links in all areas of learning including lots of writing, maths and physical development.

