

## ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar. Our books this term will be:

- The Great Fire of London: Narrative (linked to Great Fire of London Topic)
- The Dragon Machine: Dragon guide, letter of advice, riddles
- The Water Protectors: non-chronological reports (animals), environmental campaign.
- Jim and the Beanstalk: narrative (sequel), informal letters (linked to Plants)

## RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be asking

- What helps Muslims live a faithful life?  
To connect some key beliefs about Allah, worship and the 5 pillars of Islam. Living in community and sharing faith. Use key vocabulary appropriately and accurately. Explain and make connections between Islam and other religions. Give reasons why living a good life might be important to Muslims and how and why their ideas might be different of similar to those of other faiths or of none.
- Why is prayer important?  
To discuss and experience different ways of praying. Understanding of the Lords prayer. To consider if prayer is important to everyone. To understand how different faiths pray. To investigate how words, music and art support different people when praying.

## MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are explored using manipulatives, fluency, reasoning and problem solving. This term we will be looking at:

- **Fractions:** using halves, thirds and quarters, recognising, naming and writing fractions of a length, shape, set of objects or quantity, writing simple fractions and recognising equivalent fractions of halves and quarters, finding unit and non-unit fractions of amounts,
- **Measurement (Time):** Tell and write the time to five minutes, including quarter past/to the hour, know the number of minutes in an hour. & the number of hours in a day, compare and find durations of time.
- **Statistics:** making tally charts, drawing and interpreting pictograms, block diagrams.
- **Position and direction:** describe position, movement and turns, making patterns with shapes, problem solving with position.

## SCIENCE

We use Kapow planning in class to take an approach that includes both knowledge, and investigative skills. This term we will be looking at :

- **Plant Growth:** The children will investigate seeds, bulbs and plants, exploring the conditions needed for germination and healthy growth.
- **Plant Based Materials:** They will also take part in enquiries to consolidate their understanding of plant-based materials and how plants are used in everyday life.

# Summer Term Curriculum Guide Year 2



## ART

Inspiring Artist: Rachel Whiteread (clay tiles)

**Sculpture** (3D work, clay, dough, boxes, wire, paper sculpture, mod roc)

- Show an awareness that natural and human made materials can be used to create sculpture
- Create models from imagination and direct observation
- Join materials together and apply decorative techniques Replicate patterns and textures in a 3D form
- Discuss the work of other sculptors and relate these to their own ideas and designs



## FRENCH

French is taught by Madame Sally and this term we are focusing on

- Using Numbers 20 – 50
- Numbers 50 – 70
- Clothing at the Opera!
- Animals (domestic & farmyard) and forming plurals
- Likes and dislikes
- My pencil case
- Body Parts

## DESIGN TECHNOLOGY

Our DT week will be the penultimate week before Summer where we will be designing, making and evaluating through the following topic:

- **Preparing Fruit & Vegetables:** design and make a healthy meal for a picnic including, vegetable salads and vegetable kebabs (to be cooked). Design considers texture and purpose and is communicated through drawing. Knowledge links made to farming. Children use utensil to peel, grate, slice and chop safely

## MUSIC

We will be looking at the following areas of Music this term:

- **Friendship Song:** Pop, Soul, Film, Musicals
- **Reflect Rewind and Replay:** We will think about the history of music in context, listen to some western classical music and place the music from the units we have worked through, in their correct time and space.

## COMPUTING

- **Multimedia & Communication (Information Technology):** recording and deleting audio. Making an animated sequence, safe respectful communication. Choosing technology to communicate and present ideas for a specific audience.
- **Using Information (Digital Literacy):** using a search engine, navigating websites, and starting to evaluate usefulness and truthfulness of websites.
- **IT in the World (Information Technology) :** technology at home, in and outside school.

## GEOGRAPHY & HISTORY

**History—Fire, Fire:** This term in history, our topic is The Great Fire of London. The children will learn when, where and how the fire started, how it spread, and how it was eventually put out. They will also explore what London was like then compared to now, learn about Samuel Pepys and his famous diary, and use historical sources to understand the events and lessons that were learned and acted upon.

**Geography—What is it like to live by the coast?** This term in geography, our topic is What is it like to live by the coast? The children will learn to name and locate the seas and oceans surrounding the UK, describe their locations using compass points, and identify key coastal features on maps and photographs. They will also explore how people use coastal areas, collect and represent data, and describe both the physical and human features of the local coastline.

# Summer Term Curriculum Guide Year 2



## PSHE

**Being My Best:** Understanding the learning process, positive attitude supports wellbeing, growth mind set, choices we make and others make for us, likes and dislikes, healthy and unhealthy choices, how germs are spread, handwashing, vaccinations, good dental hygiene, exercise, sleep, food and energy, internal organs, how our body gets air, water and food into the blood

**Growing and Changing:** Positive feedback, dealing with loss, stages of life, our bodies are similar but may look different, private parts are linked to making babies when people are grown-ups, privacy, private belongings and private information.

