

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be:

The Story of Tutankhamun: Non-chronological report, setting descriptions, character descriptions (linked to Ancient Egypt in History).

Amazing Africa: Non-fiction, geographical text about Africa and its countries.

Leon and the Place Between: Narrative (fantasy), setting descriptions.

Cloud Tea Monkeys: Descriptive passage, 'how to' guide, letter, discussion, non-chronological report (BAME).

The Last Garden: Advert, narrative (BAME).

RE

We will explore our knowledge of world religions as well as compare it to our own understanding of the world. This term we will be focusing on the following questions:

- **What are the importance of symbols, beliefs and teaching in Hinduism?** One God represented through many deities, sacred text, comparisons to Christianity, Mandir, worship at home, festivals.
- **What does it mean to be a Hindu?** Key beliefs and practices and how these shape Hindu lives, family love and loyalty in Hinduism, Hindu values, Karma, Mandir and pilgrimage.

MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are explored using manipulatives, fluency, reasoning and problem solving. This term we will be looking at:

- **Multiplication and division:** Multiplying 2 digit numbers by 1 digit numbers with and without exchanging.
- **Fractions:** Adding and subtracting fractions and calculating the fraction of given numbers.
- **Money:** Adding and subtracting amounts of money, solving reasoning problems involving money.
- **Time:** Telling the time using the analogue and digital clock, solving reasoning problems involving time.
- **Shapes:** Measuring and drawing shapes accurately,. Horizontal and vertical. Parallel and perpendicular and recognising and describing 2D shapes.
- **Statistics:** Understanding how to collect data and how to visualise data using graphs.

Summer Term Curriculum Guide Year 3



SCIENCE

We use Kapow planning in class to take an approach that includes both knowledge and investigative skills. This term we will be looking at:

Plants Venturing outside, children identify and name a variety of common wild and garden plants. Students will be looking at plant reproduction and how seeds are spread around.

Does Hand Span affect grip strength We will be doing an investigation into if hand span affects grip strength and testing this as a class.

PE

We have PE sessions with Coach Ben once a week this half term on a Monday and **swimming** each Thursday until the end of this half term and then we will have two PE lessons a week in the final summer term.

- **Athletics:** sprinting, pacing, throwing, jumping, combining jumps.
- **Rounders':** hitting, throwing and running around to the bases.

FRENCH

French is taught by Madame Sally and this term we are focusing on:

- My family
- My classroom
- Days of the week

MUSIC

We will be looking at the following areas of Music this term:

- We will be learning the song '**Bringing Us Together**' by Joanna Mangona and Pete Readman.
- This is a disco song about friendship, peace, hope and unity.
- We will be listening and appraising the song and improvising with different instruments.

COMPUTING

- **Using information and IT in the world:** We will be learning how to collect information in different ways. How we can explore different websites and give opinions. How we can use a webpage to find information and how we can navigate these webpages and we will learn to understand the difference between the main results and sponsored results when using a search engine.

ART

We develop art across the curriculum and focus on skills and art analysis. This term we will be working on

Egyptian Art: key features and materials used in Egyptian Art. Children will experience creating papyrus paper and making their own Egyptian scroll inspired by ancient Egyptian art.

GEOGRAPHY & HISTORY

History, Summer 1: **Ancient Egypt**

We will be using a timeline to pin point the key dates and times in Ancient Egypt and placing them in chronological order. As well as identifying key dates, we will be looking at the most significant events and the key features of Ancient Egyptian civilisation.

Geography, Summer 2: **India**

Exploring different types of settlements, land use, and the difference between urban and rural. Children will describe the different human and physical features in their local area and make land use comparisons with New Delhi.

PSHE

Being My Best: The Eatwell Guide, balanced diet, infectious disease and hygiene routines, medical and non-medical ways to treat illness, discussion, debate, empathy, making recommendations, recognising achievement, saying good things, under representation of some people in the media, collaboration, brain function through nerves, recognising our own skills and talents and those of others.

Growing and Changing: Different types of relationships, healthy relationships, personal space, what to do or say if someone breaches our space, safe and unsafe secrets, surprises, babies are made through the joining of an egg and sperm. What happens when an egg doesn't meet a sperm, understanding that for girls, periods are a normal part of puberty and adult life.

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DESIGN TECHNOLOGY

In our DT week, we will be designing, making and evaluating through the following topic:

Egyptian design and technology: children will make an Egyptian collar inspired by ancient Egyptian art, using textiles and beads.