

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be:

- **Rainplayer:** instructions, poster, a missing scene, the subjunctive, diary and a newspaper report
- **Journey to River Sea:** set in South America, this adventure story will be our reading text to develop our comprehension skills and provide thematic support for History and Geography.
- **Varmints:** explanation texts/leaflets, retelling, setting description.
- **Farther:** sequels, retellings, recounts, explanation texts

FRENCH

This term we are learning vocabulary and phrases around:

- **Feelings, Greetings**
- **Sports, Animals, Preferences and I can ...**

COMPUTING

- **Multimedia & Communication:** using software for art, design, animation and blogs
- **Using Information:** ownership and permission, evaluating websites.

SCIENCE

We use Kapow planning that combines knowledge and investigative skills. This term we will be looking at:

- **Living things and their Habitats:** children explore different ways living things can be grouped and make classification keys. They study ways that habitats may change over time and understand that humans can have both positive and negative effects on their surroundings.
- **Help Our Habitats:** Recognise that environments can change, threats to life, wildlife havens, species specific habitats, rewilding

MUSIC

We will be looking at the following areas of Music this term:

- Lord of the Dance
- Blackbird—The Beatles
- Be Thou My Vision

MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are taught through fluency, reasoning and problem solving. This term we will be looking at:

- **Decimals:** making a whole, writing, comparing, ordering and rounding, halves and quarters
- **Money:** pounds and pence, ordering, estimating, four operations,
- **Time:** hours, minutes, seconds, years, months, days, analogue to digital: 12 and 24 hours
- **Statistics:** interpreting charts, comparison, sum and difference, line graphs
- **Shape:** identifying, comparing and ordering angles, triangles, quadrilaterals, symmetry

Summer Term Curriculum Guide Year 4



RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be studying:

- **What do Sikhs value?** Building on our learning in Spring 1, we examine more closely the symbols and core beliefs of Sikhs. We will discuss the religious duties and spiritual practices that unite the Sikh community and form their identity.
- **How does faith guide people to try and make the world a fairer place?** What do we mean by 'fair' and is it the same as equal. How and why does this matter? What is a Mitzvah? What is the Golden Rule? How can we recognise positive influence and how do we institute change?

ART

We develop art across the curriculum but focus on skills and art analysis on the penultimate week of the first half term. This term we will be looking at:

- Sculpture Inspiring Artist: Barbara Hepworth
- Sculpture (3D work, clay, dough, boxes, wire, paper sculpture, mod roc): Discuss the work of other sculptors and architects and how these have influenced their own work / designs, work in a safe, organised way, caring for equipment, secure work to continue at a later date, make slip to join and secure pieces of clay together, adapt work when necessary and explain why

GEOGRAPHY & HISTORY

- We begin the term with history and the **Ancient Maya**. After locating them in time and space, we will look more closely at this fascinating culture: life in a rainforest, the significance of the cocoa bean, Mayan gods and goddesses and Mayan technology and lifestyle.
- After half term we look at **Rivers**. First we consider their role in the water cycle, then we learn how they are formed and we identify the world's major rivers and find out how they are utilised by communities around the world.

DESIGN TECHNOLOGY

Our DT week will be the penultimate week before the end of the school year where we will be designing, making and evaluating through the following topic:

- **Cooking and Nutrition:** Describe features of biscuits using taste, texture and appearance with support. Adapt a recipe using additional ingredients. Use a budget to plan a recipe.

PE

We have two PE sessions a week and one lesson is led by our PE specialist Mr Hotson. This term we will be upskilling in:

- **Tennis Underarm:** Throwing, catching, ready position, forehand, backhand, rallying
- **Athletics:** Running for speed, running for distance, throwing (push & pull), jumping for distance, running over obstacles, relays

Summer Term Curriculum Guide Year 4



Additional Information

As we move into the summer term, it is important that your child brings a re-useable water bottle into school.

For sunny days, please ensure your child applies sun cream before they set off for the day.

Do remember to send fruit in with the children for a morning snack.

PSHE

Being My Best: Appreciating our uniqueness, choosing the same or different from friends, healthy lifestyle including water, food, sleep and exercise, '7Rs' of recycling, defining community, considering attributes of those who support the community

Growing and Changing: Managing change, negative feelings, possible emotions around the time of puberty, relationships with parents, compromise, correct names for body parts, why puberty happens, periods, revisiting safe and unsafe secrets and surprises, marriage as a commitment, why people marry, who may marry and at what age