

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be:

- **The Tempest:** Setting description, character descriptions/ comparisons/diary entry
- **The Man Who Walked Between the Towers:** Subjunctive form, character description, letters
- **Kaspar, Prince of Cats:** Character descriptions, reports, diary and letters

FRENCH

This term we are learning vocabulary and phrases around:

- Classroom instructions, months
- Masculine and feminine nouns
- Common questions and response

RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be studying

Buddism: What is the Buddhist Way if Life?

What are Buddhist symbols and what do they mean? What is the eight-fold path? How do Buddhists use this in their daily life? What is it like to live in the Sangha?

Salvation: What does faith and belief teach about the journey of life and death?

What does the Christian faith believe about death and life? How does Christian liturgy express Christian beliefs about

SCIENCE

We use Kapow planning in class to take an approach that includes both knowledge, and investigative skills. This term we will be looking at:

- **Forces:** learning about different and opposing forces; testing gravity, air and water resistance and friction
- **Life Explorers:** Human Lifecycle including growth, development, puberty and old age , fair testing and making comparisons

COMPUTING

- **Multimedia & Communication:** composition of photography, recording and editing audio files, email etiquette
- **Using Information:** how data is passed in 'packets', evaluating truthfulness and relevance of websites, main results and sponsored results from a search, real time collaboration

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MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are taught through fluency, reasoning and problem solving. This term we will be looking at:

Place Value Understand negative numbers, count through zero in 1s, count through zero in multiples, compare and order negative numbers

Multiplication and division: Multiply a 3-digit number by a 2-digit number, multiply a 4-digit number by a 2-digit number, Solve problems with multiplication Short division Divide a 4-digit number by a 1-digit number Divide with remainders Efficient division Solve problems with multiplication and division

Fractions: Multiply a unit fraction by an integer multiply a non-unit fraction by an integer, Multiply a mixed number by an integer Calculate a fraction of a quantity Fraction of an amount

Measurement: Convert between metric and imperial units, convert units of time, calculate with timetables kilograms, kilometres, milligrams, millimetres, metric and imperial units, units of time, timetables

Geometry Translation with coordinates, lines of symmetry, reflection in horizontal and vertical lines

MUSIC

We will be looking at the following areas of Music this term:

- **Dancing in the Street:** Motown music
- **Reflect, Rewind, Replay:** Western classical music and the history of music in context.

PSHE

Being My Best: Harmful effects of smoking/ drinking, misconceptions around norms, healthy lifestyle, interrelated body systems, function of an internal organ, own strengths and talents, how to improve, community, recognising star qualities described in the media may not reflect reality, identifying star qualities in everyday people.

Growing and Changing: Language of emotion, resilience, trust, inappropriate touch, seeking help, managing separation, supporting others, correct terminology for sexual organs, debunking urban myths around puberty, products we might start using around puberty, feelings, how groups might impact positively or negatively, bullying around gender, stopping bullying.

GEOGRAPHY & HISTORY

We will study the **History** and understand when and where the **Ancient Islamic Civilisation**. We will explore how the Ancient Islamic civilisation was a vibrant and diverse society that made major advances in science, medicine, mathematics, and the arts. It played a key role in preserving knowledge and connecting cultures across Africa, Asia, and Europe, shaping the world we live in today.

Our **Geography** Topic is **Deserts**. We will be describing the characteristics of a hot desert biome, locating the largest deserts in each continent and describe ways the Mojave Desert is used.

DESIGN TECHNOLOGY

In DT week this term we will be designing, making and evaluating through the following topic:

Cooking and Nutrition: Developing a Recipe

- Describe the process of beef production.
- Research a traditional recipe and make changes to it.
- Add nutritional value to a recipe by selecting ingredients.
- Prepare and cook a version of bolognese sauce.

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ART

We develop art across the curriculum but focus on skills and art analysis. This term we will be looking at: **Sculpture**

Inspiring Artist: Cai Guo-Qiang (*Installation Art*)

Year 5 will create exhibition art based on our inspiring artist Children will:

- Suggest changes they could make if they repeated the activity to create a different atmosphere in the space.
- Create an installation plan, model or space.
- Make and explain their choices about materials used, arrangement of items in the space and the overall display of the installation. Describe how their space conveys a particular message or theme.
- Show they have considered options for how to display their installation best e.g. lighting effects.
- Present information about their installation clearly in the chosen format.

PE

We have two PE sessions a week and one lesson is led by our PE specialist Coach Ben This term we will be up-skilling in:

- **Cricket:** underarm bowling, batting, catching & fielding, overarm bowling, defensive & attacking batting shots
- **Athletics:** running for speed, running for distance, throwing (Push & Pull), jumping for height & distance, running over obstacles, relays.

ADDITIONAL INFORMATION

As we move into the summer term, it is important that your child brings a re-useable water bottle into school. For sunny days, please ensure your child applies sun cream before they set off for the day.

Secondary Transition

There will be a meeting towards the end of the school year with more details on secondary transfer. If you are interested in any Wandsworth schools, you must sign your child up to the [Wandsworth test](#).

The registration for this test normally closes in the first week of September, so it is wise to register before the end of the academic year.