

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be

Tadpoles Promise: Explanation texts, narrative

If All the World Were: Poetry

The Journey Home: Persuasive letter, information report

Whole School Text Project

RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be asking

- **Why do Christians make promises before God?**
- **What can we learn from the story of Noah?**
- **What does 'Light of the World' mean for Christians?** Christmas story link.

MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are explored using manipulatives, fluency, reasoning and problem solving. This term we will be looking at

- **Place Value:** reading, writing and comparing numbers to 100, counting in steps of 2s, 3s and 5s from any number, finding tens and ones, using place value to solve problems.
- **Addition and subtraction:** numbers to 20, the commutative law, recognising the inverse relationship and solving problems involving addition and subtraction.
- **Geometry:** naming and describing properties of 2D and 3D shapes, comparing and sorting common 2D and 3D shapes in everyday objects, using mathematical language to describe position, direction and movement.

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PE

We have PE twice a week and one lesson is led by our PE specialist from KICK. This term we will be upskilling in

- **Fundamentals:** Dodging, changing direction & stopping, rolling & aiming, underarm throwing, bouncing and catching.
- **Gymnastics:** Gymnastic shapes, range of movements, balances, basic rolls, basic jumping and landing, co-ordination and control using apparatus.

Art

In the penultimate week of the first half term we will

- explore drawing techniques
- begin to apply tone to describe form
- develop skill and control with a range of drawing materials

Theme: Expressions

Skill: Tone

Artist: Quentin Blake

SCIENCE

Living Things : Habitats - Considering the life processes that all living things have in common, pupils classify objects into alive, was once alive or has never been alive. They name plants and animals in a range of habitats and recognise how living things depend on each other. Pupils create food chains to show the sequence that living things eat each other.

Micro Habitats - Building on their knowledge of habitats, pupils discover that microhabitats provide what mini-beasts need to survive. They learn that scientists use a range of skills to answer questions and plan and carry out an experiment.

FRENCH

French is taught by Mme Sally once a week and this term we are focusing on

- **Numbers 20-50**
- **Instructions and actions in response**
- **Body parts**
- **Autumn colours**
- **Birthdays and the Christmas festival**

DESIGN TECHNOLOGY

Our DT week will be the penultimate week before Christmas where we will be designing, making and evaluating **Moving Monsters!** We will be learning about the design and effective use of levers and linkages.

MUSIC

Music is taught in class by our class teachers. Using the Charanga scheme of work. This term we are exploring:

- **Hands, Feet, Heart Style:** South African styles South African music and Freedom Songs.
- **Ho Ho Ho Style:** Christmas, Big Band, Motown, Elvis, Freedom Songs Christmas.

GEOGRAPHY AND HISTORY

Schools Then and Now

Understanding that although schools have been in the local area for a long time, they have not always been the same; identifying historical similarities and differences; using a range of sources to recognise continuity between children's lives past and present.

Hot and Cold

Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing weather

PHONICS

Children will recap previous phonics learning. They will continue to decode words using their known sounds, will learn the different rules of spelling words, including adding suffixes.

PSHE

Me and My Relationships

Our ideal classroom, pledging and sticking to making a positive difference, creating and agreeing classroom rules, describing feelings, recognising how people show feelings and responding to others' feelings, difference between bullying and teasing, strategies for dealing with bullying, difference between bullying and isolated unkind behaviour and knowing that both are unacceptable, how good friends care, knowing how to get help if we feel upset by someone else's behaviour.

Valuing Differences

Physical and no physical differences and similarities, showing respect, identifying people special to us, knowing how our behaviour can affect others, feeling part of a group and feeling left out, the impact of kindness, active listening skills and negotiation.

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Additional Information

It is vitally important that you read with your child on a daily basis and that you continue to revisit ongoing tasks such as recalling number bonds and spelling common words.

COMPUTING

Basic Skills (Information Technology): build keyboard fluency, creating folders, saving, use Microsoft PowerPoint to create and edit a presentation.

Online Safety (Digital Literacy): communicating respectfully, permission for adding photos, password protection, the question of truth on line, only friends in real life as friends on line, information to share or keep safe.