Autumn Term Curriculum Guide Year 3

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be:

The First Drawings: Character Description, Diary Entry.

The BFG: Narrative – own version (fantasy), instructions (recipes).

The Day I swapped My Dad for Two Goldfish: diary entry, own narrative.

Fortunately, the milk: retrieval and comprehension questions.

The Tin Forest: non chronological reports (linked to the Rainforests).

SCIENCE

We use Kapow planning in class to take an approach that includes both knowledge, and investigative skills. This term we will be looking at :

- **Movement and Nutrition:** we will explore the key characteristics of animals and humans, focusing on nutrition, skeletal structure, and movement .
- **Rocks and Fossils**: different types of rock, sorting and classifying based on properties, describing how fossils are formed, recognising that soils are made from rocks and organic matter.

MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are explored using manipulatives, fluency, reasoning and problem solving. This term we will be looking at

- **Place Value:** reading, writing and comparing numbers to 100, counting in steps of 2s, 3s and 5s from any number, finding tens and ones, using place value to solve problems.
- **Addition and subtraction:** numbers to 20, the commutative law, recognising the inverse relationship and solving problems involving addition and subtraction.
- **Multiplication and Division:** Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods

PE

We have PE twice a week and one lesson is led by our PE specialist. This term we will be upskilling in:

- **Hockey**: dribbling, control, passing, tackling, shooting, goalkeeping, 1v1 and 2v2.
- **Tag Rugby:** handling, tagging, passing, running with the ball, movement of the ball.

RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be asking:

- **What is The Story'?** The history of the Bible, many plots and voices, a map for life, the metanarrative, faith, reflection, spreading good news.
- **Why do we remember?**
- **What is the most important message of Christmas?** Christian celebration, art for communication and understanding, the history of Christmas.

ART and DT

Art—Drawing: *Georgia O'Keeffe*

- Use simple shapes to form the basis of a detailed drawing.
- Use shading to demonstrate a sense of light and dark in their work.

DT— Mechanical Systems: Pneumatic Toys

- Draw accurate diagrams with correct labels, arrows and explanations.
- Assemble their pneumatic system within the housing to create the desired motion.

GEOGRAPHY AND HISTORY

We will be using the Kapow planning for our topics. Our focus will be on:

- **Stone Age**: exploring life during the Stone Age, focusing on early human survival, tools, shelter, and the transition from hunter-gatherers to early farming communities.
- **Rainforests:** investigating the rich biodiversity of rainforests, learning about the unique plants, animals, and ecosystems, as well as the importance of rainforests to the planet and the impact of human activity on these environments.

MUSIC

Music is taught in class by our class teachers. This term we are exploring:

- Let your Spirit Fly
- Glockenspiel Stage 1 .

Additional Information

It is vitally important that you read with your child on a daily basis and that you continue to revisit ongoing tasks such as recalling number bonds and spelling common words.

FRENCH

French is taught by Madame Sally once a week and this term we are focusing on:

- Numbers 20-50
- Instructions and actions in response
- Body parts
- Autumn colours
- Birthdays and the Christmas.

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PSHE

Me and My Relationships

We will learn about creating our ideal classroom, pledging and sticking to making a positive difference, and creating and agreeing on classroom rules. We will describe feelings, recognise how people show their feelings, and learn how to respond to others' feelings. We will explore the difference between bullying and teasing, and learn strategies for dealing with bullying. We will understand the difference between bullying and isolated unkind behaviour, and know that both are unacceptable. We will learn how good friends care for each other and know how to get help if we feel upset by someone else's behaviour.

Valuing Differences

We will learn about physical and non-physical differences and similarities, and how to show respect. We will identify people who are special to us and understand how our behaviour can affect others. We will explore what it means to feel part of a group and how it feels to be left out. We will learn about the impact of kindness, develop active listening skills, and practise negotiation.

COMPUTING

Online Safety (Digital Literacy): communicating respectfully, permission for adding photos, password protection, the question of truth online, only friends in real life as friends on line, information to share or keep safe.

Basic Skills : To know how we can use different skills across different applications, e.g. Word and PowerPoint.