

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term:

- **The Iron Man:** Narrative - description, atmosphere and suspense
- **Beowulf:** Linked to our history topic and used to develop reading and comprehension skills
- **Granny came in on the Empire Windrush:** Linked to Black History Month
- **The Lion, the Witch and the Wardrobe:** interviews, poetry, newspaper report and linked to RE

RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be studying the Patriarchs and Matriarchs of the Old Testament.

- **What Makes an Old Testament Hero?**
This unit teaches some of the key stories of people of the Old Testament whose belief in God affected their actions. Pupils will understand that Christians believe God calls us in different ways and be able make simple links between People of God and how some Christians choose to live their whole lives.

SCIENCE

We use The Hamilton Trust planning in class to take an approach that includes both knowledge, and investigative skills. This term we will be looking at

- **The Digestive System:** Parts of the System, Teeth and Dental Hygiene, Herbivores and Carnivores, How the system works
- **Solids, Liquids and Gas:** identifying properties, temperature, evaporation and condensation, the water cycle

MUSIC

Music lessons are taught by the class teacher. This term we are looking at

- **Hymns and Carols** in preparation for Year 4 leading the Christmas Service
- **Glockenspiel Stage 2:** : Learning basic instrumental skills by playing tunes in varying styles

MATHS

We use The White Rose scheme in class to take a mastery approach.. Topics are taught through fluency, reasoning and problem solving. This term we will be looking at

- **Place Value:** Roman numerals, rounding to 10/100/100, counting 25s and 1000s, partitioning, comparing and ordering numbers
- **Addition and Subtraction:** 1s, 10s, 100s, 1000s, subtracting 2 and 4 digit numbers, estimation and checking strategies
- **Area:** what is area, counting squares, making shapes, comparing area
- **Multiplication and Division:** multiplying and dividing through all numbers in the times tables including 0 and 1; multiplying three numbers

FRENCH

This term we are learning vocabulary and phrases around

- **Numbers 1– 100, Colours, Feelings, Alphabet, Likes and Dislikes**

Autumn Term Curriculum Guide Year 4 - 2026-27



GEOGRAPHY AND HISTORY

- **The Anglo-Saxons:**
Understanding how Britain changed after the Anglo-Saxon invasion by investigating migration, settlement, beliefs and daily life in Anglo-Saxon England.
- **Volcanoes:**
We will investigate the structure of the earth and the movement of tectonic plates by learning how mountains and volcanoes are formed.

ART

We develop art across the curriculum but focus on skills and art analysis on the penultimate week of the first half term. This term we will be studying:

- **Inspiring Artists:** Henri Matisse and abstraction by simplification of form and colour
- **Drawing:** cutting, arranging and sticking fabric to a paper background as a collage; composition; shading and tone and exploring the artist through research of his life and works.

DESIGN TECHNOLOGY

Our DT week will be the penultimate week before Christmas, where we will be designing, making and evaluating toys with a simple electrical circuit.

- **Simple Circuits and Switches:** designing an electrical circuit with a purpose (e.g. toy), cutting and joining, gathering user's needs and designing to these, selecting materials, evaluating

PE

We have PE twice a week and one lesson is led by our PE specialist. This term we will be upskilling in

- **Tag Rugby:** handling, tagging, passing, running with the ball, movement of the ball, attacking and defending principles, rules of Tag Rugby
- **Hockey:** dribbling, keeping control, passing accurately, tackling, shooting, goalkeeping, 1v1 and 2v2

Autumn Term

Curriculum Guide

Year 4 - 2026-27



COMPUTING

- **Online Safety (Digital Literacy):** recognising content that makes us uncomfortable including extremist ideologies, unsafe websites, online bullying and what to do, appropriate communication in social network sites, permissions, passwords, privacy, appropriate information on a profile, risks in online games and communicating with strangers, online identity, acceptable use policy.
- **Basic Skills (Information Technology):** keyboarding, non-alphanumeric keys, the 'cloud', familiarity with folders, resaving a new version, opening programs from the start menu and the favourites bar, fixing simple technical problems.

Additional Information

Year 4 will take the national times table test this academic year. As well as the online practice with TTRockstars please help your child to prepare through regular practice or questions.

Although they are now in Year 4, listening to your child read is the single biggest boost that you can give them in their learning. Please do listen to your child read for ten minutes as often as you can.

PSHE

Me and My Relationships: different feelings, good and not so good, words to describe intensity of feelings, positive healthy relationships, qualities we admire, saying no to a friend, being assertive, strategies for collaboration, successful teamwork, same situation with different feelings, facial expression, body language, changing feelings, how to respond to bullying, pressure to behave in an unhealthy/unacceptable/risky way.

Valuing Differences: managing conflict through negotiation and compromise, personal space, nonverbal signals, who to talk to, different relationships with different types of people, what we share with others, differences (including race, gender and religion), respect, identifying stereotypes, media stereotyping, consequences of aggression, how to deal with aggression, respect for differences.