

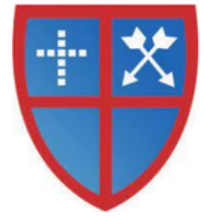
OCTOBER 2026

MACAULAY

NEWSLETTER

HEADTEACHERS MESSAGE

ISSUE 1



As we bring another busy and enriching term to a close, I am immensely proud of all that has been achieved across our school community. Guided by our vision, "I praise you because I am fearfully and wonderfully made" (Psalm 139:14), we continue to celebrate the unique gifts of every child and support them to flourish academically, spiritually and personally.

This term, we were delighted to receive a positive outcome from our Statutory Inspection of Anglican and Methodist Schools (SIAMS) inspection. The inspection recognised that Macaulay is living up to its foundation as a Church school, with particular strengths including our Christian vision, creative curriculum, positive relationships and strong community partnerships. The full report can be found on our website.

I was very proud to celebrate our strong 2026 attainment outcomes, reflecting the hard work and dedication of our pupils and staff. Please see the data on Page 2 and 3. It was a pleasure to welcome so many families to Parents' Evenings and share the excellent progress being made by our pupils. Thank you for your continued partnership and support.

Our Black History Month celebrations have been a real highlight of the term. Pupils across the school enthusiastically explored and celebrated the lives, achievements and contributions of Black people within our local community and beyond, both past and present. They produced thoughtful, creative and inspiring work that reflected their appreciation of diversity, identity and inclusion. We are looking forward to giving pupils the opportunity to showcase and celebrate their learning with each other through Collective Worship next term.

We are incredibly proud of our children and the way they embody our values of resilience, thankfulness, compassion, creativity, responsibility and friendship. I wish all our families a restful break and look forward to the term ahead.

Susan Eade
Headteacher
Macaulay CE Primary School

SCHOOL VALUES

Our School Value next term is:



Visit to the Metropolitan Police as part of Black History Month

We are very grateful to Rachel Duncan from the Metropolitan Police for organising the visit and giving our Year 5 and Year 6 children access to a place and experiences that they would not normally encounter. We would also like to thank all of the police officers, staff and volunteers who gave their time during the day. Everyone we met was kind and welcoming, answering questions, explaining their work and helping the children with the different activities. The visit gave the children some memorable practical experiences, but also introduced them to bigger ideas about service, kindness, ambition, representation and diversity. Seeing Black officers and staff contributing positively across the Metropolitan Police helped make those conversations about diversity more real, and reinforced one of the simplest messages we heard during the day: different experiences and backgrounds can make a team stronger.

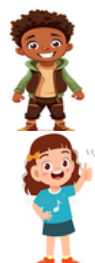
More on Page 4&5

French phrase of the month

"C'est les vacances!"

"Je suis heureux"

"Je suis heureuse"

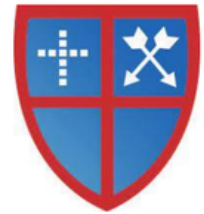


OCTOBER 2026

MACAULAY

NEWSLETTER

ISSUE 1



CELEBRATING OUR 2026 ASSESSMENT RESULTS

At Macaulay CE Primary School, we are delighted to celebrate another year of excellent outcomes for our children. Our 2026 outcomes continue to demonstrate strong achievement across all key stages, with results above national averages.

KEY HEADLINES

73% of Reception children achieved a Good Level of Development
87% of Year 1 pupils passed the Phonics Screening Check
84% achieved the expected standard in Reading at Key Stage 2
79% achieved the expected standard in Writing at Key Stage 2
79% achieved the expected standard in Mathematics at Key Stage 2
89% achieved the expected standard in SPaG (Spelling, Punctuation and Grammar)
68% achieved the expected standard in Reading, Writing and Mathematics combined

EARLY YEARS AND PHONICS

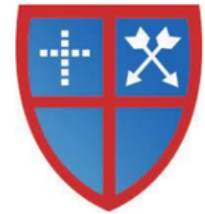
Measure	Macaulay 2026	National 2026
Good Level of Development	73%	68%
Year 1 Phonics Screening	87%	80%

KEY STAGE 2 EXPECTED STANDARD

Subject	Macaulay 2026	National 2026
Reading	84%	75%
Writing	79%	73%
Mathematics	79%	75%
SPaG	89%	74%
Reading, Writing & Mathematics Combined	68%	63%

OCTOBER 2026 MACAULAY NEWSLETTER

ISSUE 1



CELEBRATING OUR 2026 ASSESSMENT RESULTS

KEY STAGE 2 GREATER DEPTH STANDARD

Subject	Macaulay 2026	National 2025 (most recent published data from the Department of Education)
Writing	21%	13%
Mathematics	32%	23%
Reading	32%	29%
RWM Combined	16%	8%

OUTSTANDING RECOGNITION FROM LAMBETH WRITING MODERATION

We were especially proud that our Year 6 writing assessments were externally moderated by Lambeth Local Authority. Moderators agreed with all sampled teacher assessment judgements and praised:

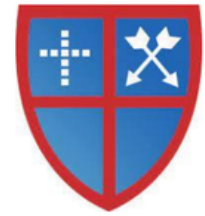
- The creative and inspiring opportunities provided for children as writers.
- The pride children take in their work.
- Writing that was described as "a pleasure to read".
- Strong teacher subject knowledge.
- A shared commitment to high standards.

The moderation team also recognised the professionalism of staff and the positive, collaborative approach to the moderation process

THANK YOU

I would like to thank our Year 6 team, Ms Martin and Mrs Stephen, for their expertise, and commitment to ensuring every child achieves their very best. I would also like to recognise all the teachers and teaching assistants who have supported the children throughout their journey at Macaulay.

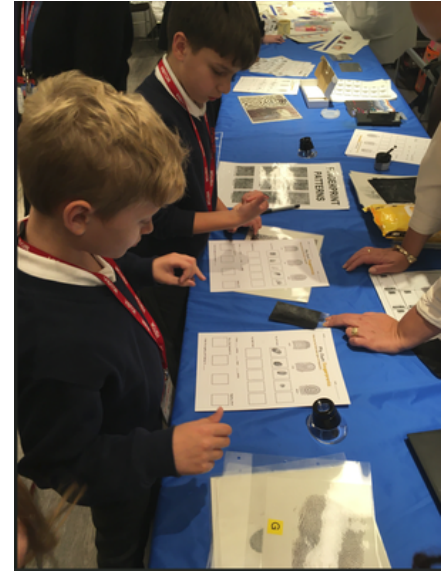
Together, we continue to ensure that our children leave Macaulay as confident learners, thoughtful citizens and young people who know who they are, recognise their potential and are ready to make a positive contribution to society.



BLACK HISTORY MONTH YEAR 5 AND YEAR 6 VISIT NEW SCOTLAND YARD

As part of Black History Month 2026, Year 5 and Year 6 visited New Scotland Yard for a day learning more about the work of the Metropolitan Police. This year's Black History Month theme, "Honouring Our Communities," gave us a useful starting point for thinking about public service, representation and why it matters that organisations such as the police reflect the communities they serve.

There was plenty for the children to see and do during the visit, and the hands-on activities that generated a lot of interest among the children



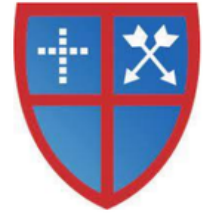
GETTING HANDS-ON

The children spent time learning about forensic investigation, including DNA, fingerprints and how evidence can be used by the police. Another popular activity was making DNA bracelets, using different coloured beads to represent characteristics such as hair colour, eye colour and freckles. As one child explained, "Each colour stands for something." Another said, "I enjoyed making the bracelet for the DNA," while fingerprints were another clear favourite: "I loved doing the fingerprints. It was really fun!" There was some interesting science behind the activities too. One pupil was particularly struck by learning that "just by a thumbprint you can tell someone apart from an identical twin."

The children also had an opportunity to handle and try on some of the protective equipment used by police officers. Seeing the equipment is one thing; actually wearing it gave them a rather different perspective! One child commented, "It doesn't look that heavy on them, but when you put it on, it's really heavy."

Perhaps the activity that produced the most excitement involved learning how officers can use a (rather loud) battering ram to gain entry through a locked door when necessary. The children were able to have a go themselves, and quite a few later mentioned this as one of their highlights. Children mentioning "knocking the door down with the ram" among the best parts of the day.





BLACK HISTORY MONTH HEARING FROM MEMBERS OF THE POLICE

Another key part of the visit was a question-and-answer panel with members of the Metropolitan Police. Earlier in the term, officers had visited Macaulay and the children had thought of questions they would like to ask. The panel gave them a chance to hear those questions answered and to learn about the experiences of people working in different parts of the police.

Some thoughtful messages emerged from the conversation. In particular, the panel spoke about diversity and the importance of having people from different backgrounds represented within the police. One child later remembered a panel member explaining that “the more variety you have in the people, the stronger the team is.” Another pupil reflected that seeing officers from different cultural backgrounds could help members of the public feel represented, understood and more comfortable approaching the police. This was an important part of our Black History Month visit. It gave all of the children an opportunity to see positive Black representation within the Metropolitan Police, while also considering the practical reasons why a diverse police force matters in a city as varied as London.

There were also some useful messages for the children that went well beyond policing. Towards the end of the discussion, members of the panel were asked about lessons they felt were important in life. More than one returned to the importance of kindness and treating other people as you would want to be treated yourself. Another spoke about hard work and ambition, encouraging the children to think about what they might want to achieve in the future and to understand that working towards those goals can begin now. These were straightforward messages, but worthwhile ones for our children to hear from adults with a wide range of life and professional experiences.



POLICE DOGS AND HORSES

Later in the visit, the children met some particularly popular members of the police: the dogs and horses. They watched a police dog demonstrate how its sense of smell can be used to search for an object and also saw a few tricks along the way. The children then met the police horses, with some getting the chance to feed them.

For several pupils, the animals were an obvious highlight. “Definitely the horses and the dogs,” was one response when we asked about favourite parts of the day. Another child told us, “I loved feeding the horses.” By the end of the visit, the children had encountered many different aspects of policing: forensic investigation, specialist equipment, police animals and the experiences of the people behind the uniform. One pupil came away with the simple but important observation that police officers “help people as much as they can.”



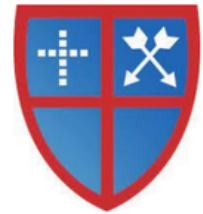
OCTOBER 2026

MACAULAY

NEWSLETTER

FAITH LEADERS

ISSUE 5



Meet Our Faith Leaders!

We are excited to introduce our Macaulay Faith Leaders! Our Faith Leaders are pupils who help promote our school's Christian vision and values. They will be positive role models, help lead collective worship, gather pupils' ideas and encourage opportunities for prayer and reflection. They will also help celebrate the different faiths and beliefs within our school community. We look forward to seeing them make a positive difference across Macaulay and help everyone feel valued and included.



Reception

Paloma - I want to be a faith leader because I want to take care of my friends.

Simeon - I want to be faith leader so I can help people when they are sad.



Vr 4

Adalie - I can represent faith and show everyone that God is important

Tianna - I want to be a faith leader because I want to help people learn how to follow our school values.



Vr 1

Pearl - I like learning about the parables from the bible and then telling them to others.

Joel - I am a good faith leader because I am kind and I help people to be kind



Vr 5 -

Evelyn & Ezra - we wanted to be a faith leaders because we value religion and want to help people appreciate that we are a church school



Vr 6

Jude - I am a good influence because of my influence of Christianity. I help promote Christian values across the school well.

Abrahm - I felt like I could make a difference to the school by encouraging people to pray more and by helping in collective worship.



Vr 3

Joah - I am a good influence and like to help other people know our values.

Shakim - I like to help people understand that it is ok to be another religion but you have to be respectful



Vr 2

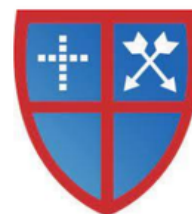
Nahaila - I like help people

Aria - I think I am a good faith leader because I help people going through hard things

OCTOBER 2026

MACAULAY NEWSLETTER

ISSUE 5



KS2 LUNCH TIME GYM FITNESS CLUB LAUNCH

This club is a 5-week term, running from 3rd November to 1st December.
The cost for the full term is £32.50.

visit the link to book

AKG
ATLAS KIDS GYM

**LUNCH TIME
GYM FITNESS CLUB**

Break barriers, exceed expectations,
and unleash your full potential with
AKG coaching

WHAT WE DO:

- Group Fitness
- Strength Training
- Competitive Fun
- Running Coaching

12:30 - 13:15 EVERY TUESDAY FOR 5 WEEKS
MACAULAY PRIMARY SCHOOL
TOTAL: £32.50 UNTIL END OF TERM

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Macaulay Primary school

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**BALHAM & CLAPHAM
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AKG
ATLAS KIDS GYM
HYROX
TRAINING CLUB

Macaulay Primary: Weekly HYROX & Gym Lunch Club
Check out our availability and book the date and time that works for you
Atlas Kids Gym

OCTOBER 2026

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LIGHT PARTY

ISSUE 5

