

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be

- **Lost and Found:** Character descriptions, retellings, narrative
- **Iggy Peck, Architect:** Labels, captions, fact files
- **Send for Superhero:** Wanted posters, letters, emails, character descriptions, narrative (own version)
- **I want my Hat Back:** Narrative (sequel)
- **The Odd Egg:** Diary entry, letter, certificate, Egg Spotter's Guided (non-fiction report)

PE

We have two PE sessions a week and one lesson is led by our PE specialist Mr Mallet. This term we will be upskilling in

- **Dance:** using music imaginatively when responding to stimuli, creating and performing a sequence of movements, expressing and communicating ideas and feelings through changes in rhythm, speed, direction and level.
- **Ball Skills:** rolling and aiming, throwing, bouncing, catching, striking and kicking a ball, dodging.

DESIGN TECHNOLOGY

Our DT week will be the penultimate week before Easter where we will be designing, making and evaluating model swings and slides.

- **Freestanding Structures:** designing, making and evaluating model swings and slides. Communicating ideas through talk and drawing, selecting tools and techniques, selecting materials, using simple finishing techniques, evaluating the product.

RE

We use the Southwark Diocesan scheme of work to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be asking

- **What responsibility has God given people for taking care of Creation?** Exploring the Creation story in the Bible and identifying how and why we ought to be good stewards.
- **Why is Easter the most important festival for Christians?** Understanding the events of Palm Sunday, Maundy Thursday, Good Friday and Easter Day.



Spring Term Curriculum Guide Year 1

MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are explored using manipulatives, fluency, reasoning and problem solving. This term we will be looking at:

- **Addition and subtraction:** add by counting, find and make number bonds, subtraction including crossing 10s, related facts, comparing number sentences
- **Place Value:** numbers to 50, tens and ones, represent numbers to 50, one more or less, comparing and ordering numbers within 50, count in 2s and 5s
- **Length and weight:** compare lengths and heights, measure length
- **Weight and Volume:** weight and mass, measuring mass, comparing mass, capacity and volume, measuring and comparing capacity

ART

We develop art across the curriculum but focus on skills and art analysis in the penultimate week of the first half term. This term we will be focussing on:

- **Texture:** weaving, collage, sorting according to specific qualities, understanding how textiles create things.
- **Form:** using materials to make objects for a known purpose, carving, pinching and rolling coils, making simple joins.

MUSIC

This term we will cover:

- **Weather:** Using voices and instruments to describe the weather
- **Seasons:** Understanding pitch through singing and tuned instruments
- **Our School:** Finding sounds in the school, using IT to stimulate music ideas
- **Pattern:** Gain an understanding of metre and groups of steady beat

FRENCH

French is taught by Mme Sally, our French teacher. Through songs and games we will focus on:

- Numbers 11 to 20
- Colours through the story of Monsieur Atchoum (Mr Sneeze)
- Instructions and actions in response
- Fruits through the story of La Chenille Qui Fait des Trous ('The Very Hungry Caterpillar')
- Days of the week
- La Fete de la Chandeleur (Pancake Day in France)
- The Easter festival, the Easter bunny and Easter traditions

GEOGRAPHY & HISTORY

History will be taught through our **Travel and Transport** topic. We will learn about travel in the past, looking at the history of cars, flight and railways.

Geographical knowledge and skills will be taught in our **Phew, It's Hot!** topic. We will look at weather around the world and use this to locate places on maps and globes.

SCIENCE

We use The Hamilton Trust planning in class to take an approach that includes both knowledge, and investigative skills. This term we will be looking at

- **Everyday Materials:** distinguishing the object from the material it is made from, describing and comparing the physical properties of materials and choosing the most suitable materials for specific purposes.

ADDITIONAL INFORMATION

The phonics focus will continue this term and it is vitally important that you listen to your child read on a daily basis and continue to revisit the sounds taught throughout Reception and Year 1.

We are very happy to provide you with any support that you might need to help you listen to your children read at home.

This term we are continuing to work on the children's independence and you can help here by encouraging your child to complete simple tasks such as doing up their own coat and carrying their bags.

COMPUTING

- **Computer Science:** sequencing instructions, debugging, approaching problems logically, Bee-bots, Scratch Junior

PSHE

We continue to use the Coram SCARF (Safety, Caring, Achievement, Resilience and Friendship) scheme. This term we are looking at:

Keeping Myself Safe:

Energy from food and water, exercise and sleep is essential, emotions connected to being unsafe and getting help, loss, medicines as helpful, staying safe around medicines, good and bad (including inappropriate) touch, body privacy and saying no.

Right and Responsibilities:

Regular hygiene routines, caring for the school environment, looking after our own and others' property, caring for something, where people get money from, looking after money, saving money.