

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be

- **Tadpole's Promise:** Explanation texts, narrative, setting description
- **The Owl and the Pussy-cat:** Poetry, lists, letters, interviews
- **Jim and the Beanstalk:** Narrative, sequels, dialogue, informal letters
- **House Held up by Trees:** Descriptive non-fiction, journalistic writing

RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be asking

- **What are God's rules for living?** The 10 Commandments, what they teach us about the nature of God, reflecting on our own 'rules' for living together.
- **Nativity Characters – Which character are you? Why are you important?** What Christians believe about the Nativity, the importance of the Characters, who they were, and how they impacted on the lives of others.

MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are explored using manipulatives, fluency, reasoning and problem solving. This term we will be looking at

- **Place Value:** reading, writing and comparing numbers to 100, counting in steps of 2s, 3s and 5s from any number, finding tens and ones, using place value to solve problems.
- **Addition and subtraction:** numbers to 20, the commutative law, recognising the inverse relationship and solving problems involving addition and subtraction.
- **Measurement:** comparing and ordering length and mass using m, cm, kg and g.
- **Money:** pence, pounds, notes, coins, making the same amount, totals, difference and change.
- **Multiplication and Division:** 2, 5 and 10 times tables, solving calculations and applying to problems.

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PE

We have PE twice a week and one lesson is led by our PE specialist Mr Mallet. This term we will be upskilling in

- **Fundamentals:** Dodging, changing direction & stopping, rolling & aiming, underarm throwing, bouncing and catching.
- **Gymnastics:** Gymnastic shapes, range of movements, balances, basic rolls, basic jumping and landing, co-ordination and control using apparatus.

ART

We develop art across the curriculum but focus on skills and art analysis on the penultimate week of the first half term. This term we will be

- **Drawing:** experimenting with tools and surfaces, recording experiences and feelings, using light and dark to create shadows, sketching to make quick records.
- **Colour:** making different tones of one colour using white, starry nights, darkening colours without using black, using colour on a large scale, light dark landscapes.

Inspiring artists: Henri de Toulouse-Lautrec and Ancient Maps

SCIENCE

We use The Hamilton Trust planning in class to take an approach that includes both knowledge, and investigative skills. This term we will be looking at

- **Healthy Animals:** animals and their offspring, basic needs, the importance of exercise, planning for a healthy, balanced diet.
- **Living things and their Habitats:** comparing things that are living/dead/have never been alive, microhabitats, food chains, making bug hotels.

FRENCH

French is taught by Mme Sally once a week and this term we are focusing on

- **Numbers 20-50**
- **Instructions and actions in response**
- **Body parts**
- **Autumn colours**
- **Birthdays and the Christmas festival**

GEOGRAPHY AND HISTORY

Our topics this term will be

- **Explorers**
- **The Space Age**

We will learn about our world-its continents, oceans and the equator through the lives of explorers to different parts of the world. We'll then learn about the history of space travel and the different people who made history as they discovered space.

PHONICS

Children will recap previous phonics learning. They will continue to decode words using their known sounds, will learn the different rules of spelling words in the past tense and will investigate the rules of adding different suffixes. These will include:

-ing, -ed, -est, -er, -y, -en

DESIGN TECHNOLOGY

Our DT week will be the penultimate week before Christmas where we will be designing, making and evaluating

- **Wheels and axles:** designing and making a vehicle for a Mars Rover
- **Making frames and boats:** junk modelling and 'Explorers' day

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Additional Information

It is vitally important that you read with your child on a daily basis and that you continue to revisit ongoing tasks such as recalling number bonds and spelling common words.

This Autumn, the children will take the phonics test that they missed last academic year. The test is taken 1:1 with a teacher and we will help them to prepare for this.

MUSIC

Music is taught in class by our class teachers. This term we are exploring:

- **Duration:** long and short sounds.
- **Pulse:** beat, rhythm and time.

COMPUTING

Basic Skills: logging on with username and password, keyboard fluency, creating folders and organising work, using touch screen apps, saving and printing

Online Safety: how to keep safe, communicating respectfully, public comments for blogs and websites, permission for adding photos, using an avatar, password protection, the question of truth on line, only friends in real life as friends online.

PSHE

Me and My Relationships

Our ideal classroom, pledging and sticking to making a positive difference, creating and agreeing classroom rules, describing feelings, recognising how people show feelings and responding to others' feelings, difference between bullying and teasing, strategies for dealing with bullying, difference between bullying and isolated unkind behaviour and knowing that both are unacceptable, how good friends care, knowing how to get help if we feel upset by someone else's behaviour.

Valuing Differences

Physical and no physical differences and similarities, showing respect, identifying people special to us, knowing how our behaviour can affect others, feeling part of a group and feeling left out, the impact of kindness, active listening skills and negotiation.