

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be

- **The Great Fire of London:** Non-fiction text incorporating different text-types, (non-chronological report), warning posters, writing in role
- **The Minpins:** Setting description, character description, reports, retellings, fantasy
- **A Walk in London:** Tourist guides
- **The Bear Under the Stairs:** narratives, letters and information writing

RE

We use the Southwark Diocesan scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be asking

- **Why did Jesus teach the Lord's Prayer?** God, the 'Father' as a loving a caring figure, trust in God in providing for our daily needs, forgiveness and temptation.
- **How do Easter symbols help us to understand the true meaning of Easter?** Christian symbols linked to the Easter Story, specifically focusing on the cross and water as symbols of forgiveness and new life.

MATHS

We use The White Rose scheme in class to take a mastery approach.. Topics are explored using manipulatives, fluency, reasoning and problem solving. This term we will be looking at

- **Multiplication and Division:** 2, 5 and 10 times tables, solving calculations and applying to problems.
- **Geometry:** naming and describing properties of 2D and 3D shapes, comparing and sorting common 2D and 3D shapes in everyday objects, using mathematical language to describe position, direction and movement.
- **Fractions:** recognising, naming and writing fractions of a length, shape, set of objects or quantity, writing simple fractions and recognising equivalent fractions.
- **Statistics:** tally charts, pictograms.



Spring Term Curriculum Guide Year 2

PE

We have two PE sessions a week and one lesson is led by our PE specialist Mr Mallet. This term we will be upskilling in:

- **Ball Skills:** throwing, catching, striking a ball, kicking a ball, 1v1 and 2v2, teamwork.
- **Dance:** using music imaginatively when responding to stimuli, creating and performing a sequence of movements, expressing and communicating ideas and feelings through changes in rhythm, speed, direction and level

SCIENCE

We use The Hamilton Trust planning in class to take an approach that includes both knowledge and investigative skills. This term we will be looking at:

- **Materials Matter:** identifying and comparing the suitability of different materials, finding out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching.

ART

Inspiring Artist of the term: Pablo Picasso – sculptures and portraits

Form (3D work, clay, dough, boxes, wire, paper sculpture, mod roc)
Awareness of natural and man-made forms. Expression of personal experiences and ideas .To shape and form from direct observation (malleable and rigid materials) Decorative techniques. Replicate patterns and textures in a 3-D form. Work and that of other sculptors.

Artist In Depth Study Brief life and work history, looking at cubism and discussing the different angles in the drawing , create a work of art in the style of Picasso, From the descriptive word list, write a couple of sentences to describe the work of Picasso

FRENCH

French is taught by Mme Sally, our French teacher. Through songs and games we will learn:

- Numbers 20 to 50
- Clothing for a rainy day
- Traditional French festivals – La Galette des Rois & La Fete de la Chandeleur (Pancake Day in France)
- My age and how to ask somebody for theirs
- The Easter festival, the Easter bunny and Easter traditions

DESIGN TECHNOLOGY

In our DT week we will be designing, making and evaluating a glove puppet for a story character.

Textiles: templates and joining techniques

designing, making and evaluating a glove puppet for a story character. This includes creating templates and mock ups, selecting equipment, marking, cutting, joining, evaluating.

MUSIC

This term we will cover:

- **Pitch:** exploring high and low to the themes of fossil and prehistoric music
- **Symbols:** understanding that music can be written and read to be played

GEOGRAPHY & HISTORY

History will be taught through our topic **Fire! Fire!** We will learn about the Great Fire of London and the characteristics of London in 1666 that enabled it to spread so quickly.

Geography will be taught through our topic **School Buddies** and we will explore Clapham to learn about its geographical features and compare it to a different environment –we're going to choose which one!

ADDITIONAL INFORMATION

It is vitally important that you read with your child on a daily basis and that you continue to revisit ongoing tasks such as recalling number bonds and spelling common words. Please continue to record your daily reading in the children's PACT books.



COMPUTING

- **Computer Science:** follow and planning sequential instructions, precision of steps, networking, the world wide web

PSHE

We continue to use the Coram SCARF (Safety, Caring, Achievement, Resilience and Friendship) scheme. This term we are looking at:

Keeping Myself Safe:

Medicines help us feel better, what else we can do to help us feel well, staying safe around medicines, situations that feel unsafe and how to get help, body language, facial expression, touch we don't like, asking people to stop, getting help, safe and unsafe secrets, telling the right person when we don't feel safe or comfortable.

Rights and Responsibilities:

Strategies for getting on with others, strategies for impulsive behaviour, who can help us keep safe, improving and having responsibility for the school environment, choices with money including saving for later, why we might save money, the difference between essential and non-essential items.