

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar. Our books this term will be:

- **The Dragon Machine:** Dragon guide, letter of advice, shopping list, letters in role, own version of story, riddles
- **The Journey Home:** Posters, short story, information report
- **Rosie Revere, Engineer:** Short explanations, writing in role, adverts, leaflets

RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be asking

- **What do Sikhs believe?** Children will be introduced to the basic beliefs and practices of the Sikh faith and will be given the opportunity to develop their own understanding of what they believe about belonging and making commitments.
- **What does it mean to be a Sikh?** Children will explore both what it means and what it feels like to be part of a community. They will learn the key teachings of Sikhism and will then begin to draw links between Sikhism and Islam.

MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are explored using manipulatives, fluency, reasoning and problem solving. This term we will be looking at:

- **Measurement (Length and Height):** choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm), compare and order lengths
- **Position and Direction (Geometry) :** order and arrange combinations of mathematical objects in patterns and sequences, use mathematical vocabulary to describe position, direction and movement
- **Measurement (Time):** Tell and write the time to five minutes, including quarter past/to the hour, know the number of minutes in an hour & the number of hours in a day, compare and sequence intervals of time.
- **Measurement (Capacity, Volume and Temperature):** Choose and use appropriate standard units to estimate and measure capacity and temperature to the nearest appropriate unit, using thermometers and measuring vessels, compare and order volume/capacity & record the results using $>$, $<$ and $=$.

PE

We have two PE sessions a week and one lesson is led by our PE specialist Mr Mallet. This term we will be upskilling in:

- **Team Games:** Using space, attacking & defending, marking players, dodging defenders, tracking, outwitting an opponent.
- **Athletics:** balance control, changing speed, distance running, sprinting, hitting a target, jumping, relay races.

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SCIENCE

We use The Hamilton Trust planning in class to take an approach that includes both knowledge, and investigative skills. This term we will be looking at :

- **Plants:** understand and describe the main changes as seeds and bulbs grow into mature plants, the basic needs of plants for water, light and a suitable temperature to grow and stay healthy.
- **Summer Gardens:** understand farming, food chains and the transfer of energy.

ART

This term we will be looking at:

- **Photography/collage/mixed media:** exploring digital tools for image making, practical skills in collage, using a computer to create art
- **Printing:** Print with a growing range of objects, identify the different forms printing takes

FRENCH

French is taught by Madame Sally and this term we are focusing on

- Using Numbers 20 – 50
- Numbers 50 – 70
- Clothing at the Opera!
- Animals (domestic & farmyard) and forming plurals
- Likes and dislikes
- My pencil case
- Body Parts

DESIGN TECHNOLOGY

Our DT week will be the penultimate week before Summer where we will be designing, making and evaluating through the following topic:

- **Preparing Fruit & Vegetables:** design and make a healthy meal for a picnic including, vegetable salads and vegetable kebabs (to be cooked). Design considers texture and purpose and is communicated through drawing. Knowledge links made to farming. Children use utensil to peel, grate, slice and chop safely

MUSIC

We will be looking at the following areas of Music this term:

- **Friendship Song**
- **Reflect Rewind and Replay:** We will think about the history of music in context, listen to some western classical music and place the music from the units we have worked through, in their correct time and space.

GEOGRAPHY & HISTORY

Our History topic for the term is **Two Nurses**. We will be learning about two historical nurses, Mary Seacole and Florence Nightingale. We will consider their impact and legacy.

In Geography we are focusing on **Travel Around the World**. We will be considering the land, sea and continents, and thinking about different climates. We will be completing a close study of one chosen country and thinking about how we would get there whilst revisiting our compass points.

COMPUTING

Multimedia & Communication: recording and deleting audio, editing. Making an animated sequence, collecting data digitally, Safe respectful communication, for example blogs. Choosing technology to communicate and present ideas for a specific audience.

Using Information: using a search engine, navigating websites, evaluating usefulness of information, taking an interest in new technologies and knowing how we use them.

Information Technology: technology at home, in and outside school.

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PSHE

Being My Best: Understanding the learning process, positive attitude supports wellbeing, growth mind set, choices we make and others make for us, likes and dislikes, healthy and unhealthy choices, how germs are spread, handwashing, vaccinations, good dental hygiene, exercise, sleep, food and energy, internal organs, how our body gets air, water and food into the blood

Growing and Changing: Positive feedback, dealing with loss, stages of life, our bodies are similar but may look different, private parts are linked to making babies when people are grown-ups, privacy, private belongings and private information.

Additional Information

As we move into the summer term, it is important that your child brings a re-useable water bottle into school. For sunny days, please ensure your child applies sun cream before they set off for the day.

It is vitally important that you read with your child on a daily basis and that you continue to revisit ongoing tasks such as recalling number bonds and spelling common words.

KS1 SATs

Please note that in May the children will be sitting their SATs assessments.