

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be

- **The BFG:** Narrative – own version (fantasy), recount (diary entry), character descriptions, instructions (recipes)
- **The Mysteries of Harris Burdick:** Mystery stories, diary entries, dialogue, setting description (atmospheric description), captions and titles
- **Flotsam:** Narrative (mystery stories), setting descriptions, narrative (retelling), non-chronological reports, letters (informal)

FRENCH

This term we are learning vocabulary and phrases around

- **Numbers 1 to 100**
- **Greetings**
- **My Age**

SCIENCE

We use The Hamilton Trust planning in class to take an approach that includes both knowledge, and investigative skills. This term we will be looking at

- **Muscles and Bones:** internal and exoskeletons, support, movement and protection, paired muscles, strength
- **Food and Nutrition:** carnivores, herbivores and omnivores, nutrition, balanced diet and exercise
- **Light:** white light, how light travels, shadows, reflected light, sunlight

MUSIC

Music lessons are taught by the class teacher. This term we are focusing on:

- **Composition:** creating accompaniments and sound pictures for the local environment
- **Beat:** sights and sounds of a building site to inspire exploring and creating rhythm
- **Exploring Sounds:** timbre, structure, musical conversations
- **Performance:** voices, body percussion and instrumental pieces inspired by poetry

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RE

We use the SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be studying

- **What is The Bible's 'Big Story' and What Does It Reveal About Having Faith In God?** History of The Bible, many plots and voices, a map for life, the metanarrative, faith, reflection, spreading good news
- **Why is Remembrance Important?** Why it is important to remember and how remembering helps the cause of peace?
- **How Do Art and Music Convey Christmas?** Christian celebration, art for communication and understanding, the history of Christmas cards, Biblical imagery

MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are taught through fluency, reasoning and problem solving. This term we will be looking at

- **Place Value:** Numbers to a 1000, 1/10/100 more or less, number lines, ordering numbers, counting in 50s
- **Addition and Subtraction:** adding and subtracting multiples of 100, adding and subtracting 1, 2, and 3 digit numbers building to crossing 10s and 100s and exchange
- **Multiplication and Division:** multiplication as equal groups, multiplying and dividing by 3, 4 and 8

ART

We develop art across the curriculum but focus on skills and art analysis on the penultimate week of the first half term. We will also be looking at artists' work for inspiration. This term we will be looking at

- **Drawing:** experimenting with pencils, close observation, initial sketches, accurate drawings of people, especially faces
- **Colour:** mixing, colour wheels, different types of brushes, applying by using dotting, scratching and splashing
- **Artists:** Egyptian art

PE

We have PE twice a week and one lesson is led by our PE specialist Mr Mallet. This term we will be upskilling in

- **Tag Rugby:** handling, tagging, passing, running with the ball, movement of the ball
- **Hockey:** dribbling, control, passing, tackling, shooting, goalkeeping, 1v1, 2v2

DESIGN TECHNOLOGY

Our DT week will be the penultimate week before Christmas where we will be designing, making and evaluating a purse

- **2d to 3d shapes product:** Making a purse, using patterns and templates, joining materials, cutting, joining, reinforcing, creating with a purpose for an audience, evaluation

GEOGRAPHY AND HISTORY

Our topic this term will be

- **Ancient and Modern Egypt**

We'll learn about the importance of the Nile to the Ancient Egyptians and find out about their beliefs and way of life. We'll also learn about mummies!

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COMPUTING

- **Basic Skills:** closing down, logging off, fluency, 'Print Screen', using 2 apps in combination, using the 'cloud' creating folders, saving and retrieving, editing and resaving, printing, using help menus and tutorials.
- **Online Safety:** knowing some websites are unsafe and damaging to your computer, how to report upsetting content, communicating safely and respectfully, being unkind online is bullying, what to do about bullying, understanding the permanency of publishing online, permissions, safe passwords, avatar choice, personal profiles, difficulty in establishing truth, what to do if contacted by someone unknown.

Additional Information

Year 3 is an important transition year to key stage 2. You can help your child adapt to the new routines and expectations by

- Packing some fruit for a playtime snack
- Listening to reading at home everyday
- Encouraging independent bag packing the night before
- Supporting with routines around homework
- Supporting with learning times tables
- Supporting with spelling practice

PSHE

Me and My Relationships

Why we have rules and why they change as we get older, considering consequences of breaking rules, understanding feelings around loss, cooperation and collaboration, different skills in groups, how to maintain relationships with special people, rehearsing conflict resolution, dares and how to say no, considering points of view, explaining thinking behind opinions, why friends sometimes fall out, rehearsing making up

Valuing Differences

Knowing that there are many different types of families, benefits of being part of a community, respectful language and how to challenge an opinion respectfully, Identify similarities and differences between a diverse range of people from varying national, regional, ethnic and religious background and what people need to get along together, repeated name calling as bullying and how to deal with it, exploring and knowing what prejudice is.