

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be:

- **Leon and the Place Between:** Narrative (fantasy), recount (diary entry), setting descriptions
- **The Heart and the Bottle:** Narrative (dilemma stories), character descriptions
- **The Tear Thief:** Letter in role, shared poem, information poster, discussion
- **The First Drawings:** Character description, diary entry, recount, narra-

SCIENCE

We use The Hamilton Trust planning in class to take an approach that includes both knowledge, and investigative skills. This term we will be looking at:

- **Rocks and Fossils:** different types of rock, sorting and classifying based on properties, describing how fossils are formed, recognising that soils are made from rocks and organic matter.
- **Amazing Magnets:** comparing how things move on different surfaces, observing how magnets attract or repel, compare and group together everyday materials based on whether they are magnetic, describe magnets as having two poles.

MUSIC

This term we will cover:

- **Class Orchestra:** accompaniments, call and response, singing
- **Dragon Scales:** exploring pentatonic scales, improvisation, dragon songs

MATHS


We use The White Rose scheme in class to take a mastery approach. Topics are taught through fluency, reasoning and problem solving. This term we will be looking at:

- **Multiplication and Division:** 3, 4 and 8 times tables, solving problems including missing numbers, write and calculate statements for multiplication and division, including 2-digit numbers times 1-digit numbers, using mental methods and progressing to formal written methods.
- **Measurement:** analogue clocks, estimating, reading, recording and comparing time.
- **Fractions:** unit and non-unit fractions with small denominators, counting up and down in tenths, recognising that tenths arrive from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.

RE

We use the Southwark Diocesan scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be studying

- **What can we learn from Wisdom?** Why wisdom is important, what wisdom you can offer and where it comes from.
- **How do Christians believe following Jesus' new commandments and His 2 greatest commandments make a difference?** Reflecting on how we use the commandments in our lives today.
- **Easter People – Who is the most important person in the Easter story?** Judas' betrayal, Peter's denial, the importance of women at the crucifixion and resurrection of Jesus.



Spring Term Curriculum Guide Year 3

COMPUTING

- **Computer Science:** understanding what algorithms and programming mean, predicting outcomes

ART

We develop art across the curriculum but focus on skills and art analysis in the penultimate week of the first half term.

- **Sculpture:** Children will use clay and tools to create a 3D object/person/animal.
- **Artists:** Sculptor Henry Moore and artist Wayne Thiebaud. We will use Wayne Thiebaud's work as inspiration for our own.

PE

We have two PE sessions a week and one lesson is led by our PE specialist Mr Mallet. This term we will be upskilling in:

Gymnastics: shapes, travel, pair/group balances, balances using apparatus, gymnastic rolls, jumping & landing

Netball: passing, understanding pivot, defending and intercepting, dodging skills, side line passes.

DESIGN TECHNOLOGY

Our DT week will be the penultimate week before Easter where we will be designing, making and evaluating salads. We will cover the following:

- **Healthy and Varied Diet:** Salads – choosing a base and dressing. Hygienic preparation of food, balanced and healthy diet, using utensils and equipment to prepare and combine ingredients

GEOGRAPHY & HISTORY

This term history will be taught through our topics **Ancient Greece and Stone, Bronze, Iron**. We will learn about the Ancient Greek empire and its legacy that we live with today e.g. an understanding of democracy.

ADDITIONAL INFORMATION

The children should be well settled into key stage 2 routines and expectations this term. You can help your child to stay on top of the routines by:

- Packing some fruit for a playtime snack
- Listening to reading at home everyday
- Encouraging independent bag packing the night before
- Supporting with routines around homework
- Supporting with learning times tables



FRENCH

We use the Linguascope resources to support our French learning and this term we are learning vocabulary and phrases around **Colours** and **Parts of the body**.

PSHE

We continue to use the Coram SCARF (Safety, Caring, Achievement, Resilience and Friendship) scheme. This term we are looking at:

Keeping Myself Safe:

Safe and unsafe situations, who can help, danger, risky, dealing with risky situations, risks from alcohol and cigarettes, defining the word 'drug', reducing and managing risks, safety online, browsing safely online, knowing our body tells us if things are not ok, safety on and offline, getting help, decision making skills, understanding that medicines are drugs and knowing how they might help.

Rights and Responsibilities:

What volunteer is, how volunteering helps others and the volunteer, people who are key to helping us be healthy, fact, opinion, differing viewpoints, defining the environment, methods for looking after the environment, income, saving, spending, utilities at home that need paying for, pay reflecting skills, experience, training etc