

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be:

- **Jim, A Cautionary Tale:** narrative poetry, performance poetry
- **The Day I Swapped my Dad for Two Goldfish:** television scripts
- **Cloud Tea Monkeys:** Descriptive passages, 'how to' guides, letters, discussions, non-chronological reports
- **The Pied Piper of Hamelin:** Information reports, adverts, narrative & analysis of poetry

SCIENCE

We use The Hamilton Trust planning in class to take an approach that includes both knowledge, and investigative skills. This term we will be looking at:

- **Plants—Roots and Shoots:** identify functions of parts of plants, know the needed conditions for plant life, water transportation around a plant
- **Plants—artful flowers, fruits and seeds:** life cycle of flowering plants, pollination, seed formation and seed dispersal

MUSIC

We will be looking at the following areas of Music this term:

- **Bringing Us Together:** Disco; the community element of music
- **Reflect, Rewind, Replay:** Western classical music, history of music in context

MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are taught through fluency, reasoning and problem solving. This term we will be looking at:

- **Fractions:** Equivalent fractions, comparing, ordering, adding and subtracting fractions
- **Time:** months, years, hours, time to five minutes and a minute, am and pm, 24 hour clock, finding and comparing durations, start and end times, measuring in seconds
- **Properties of Shape:** turns, angles, right angles, comparing and drawing angles, perpendicular, parallel, recognise and describe 2d and 3d shapes, making 3d shapes
- **Mass and Capacity:** measuring and comparing, adding and subtracting

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FRENCH

This term we are learning vocabulary and phrases around

- **My Family**
- **My Classroom**
- **Days of the Week**

RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be studying

- **What are the Importance of Symbols, Beliefs and Teaching in Hinduism?** One God represented through many deities, sacred text, comparisons to Christianity, Mandir, worship at home, festivals,
- **What does it Mean to be a Hindu?** Key beliefs and practices and how these shape Hindu lives, family love and loyalty in Hinduism, Hindu values, Karma, Mandir and pilgrimage

ART

We develop art across the curriculum but focus on skills and art analysis on the penultimate week of the first half term. We will also be looking at artists' work for inspiration. This term we will be looking at:

- **Printing:** relief and impressed printing, recording textures/patterns, monoprinting, colour mixing through overlapping colour print
- **Pattern:** pattern in the environment, designing using ICT, making patterns on a range of surfaces, symmetry

Inspiring Artists: Nixiwaka Yawanawa—artist of the rainforest

GEOGRAPHY & HISTORY

- Our Geography topic this term will be **Rainforests**. The children will identify where rainforests can be found and learn about the Tropics and the Equator; the layers of the rainforest, the weather and the biodiversity to be found. Later in the term the children will explore the differences to our local green spaces, before moving onto the impact of rainforests on the global climate and the threats to the rainforests.

DESIGN TECHNOLOGY

Our DT week will be the penultimate week before summer where we will be designing, making and evaluating memory boxes

- **Shell Structures:** memory boxes, joining, cutting and finishing techniques using paper and card, physical properties of 2D and 3D shapes

PE

We have two PE sessions a week and one lesson is led by our PE specialist Mr Mallett. This term we will be upskilling in:

- **Tennis Underarm:** Throwing, catching, ready position, forehand, backhand, rallying
- **Athletics:** Running for speed, running for distance, throwing (push & pull), jumping for distance, running over obstacles, relays

COMPUTING

- **Multimedia & Communication:** photography including effects, creating video, audio and composing music digitally. Evaluating the impact.
- **Using Information:** accessing and evaluating web pages
- **Information Technology:** Sending and receiving data

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Additional Information

As we move into the summer term, it is important that your child brings a re-useable water bottle into school. For sunny days, please ensure your child applies sun cream before they set off for the day.

Do remember to send fruit in with the children for a morning snack.

PSHE

- **Being My Best:** The Eatwell Guide, balanced diet, infectious disease and hygiene routines, medical and non-medical ways to treat illness, discussion, debate, empathy, making recommendations, recognising achievement, saying good things, under representation of some people in the media, collaboration, brain function through nerves, recognising our own skills and talents and those of others.
- **Growing and Changing:** Different types of relationships, healthy relationships, personal space, what to do or say if someone breaches our space, safe and unsafe secrets, surprises, babies are made through the joining of an egg and sperm as well as knowing that periods are what happens when an egg is not fertilised.