

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be:

- **Shackleton:** Interviews, newspaper report, diary entries, letters
- **The Lion and the Unicorn:** Letters, diary entries, non-chronological reports, historical narrative, (direct speech), retelling
- **Weslandia:** retelling, prospectus, character description, book review

FRENCH

This term we are learning vocabulary and phrases around:

- **Conveying feelings, Pets, Preferences, Sports and I can statements**

COMPUTING

- **Multimedia & Communication:** using software for art, design, animation and blogs
- **Using Information:** ownership and permission, evaluating websites.
- **Information Technology:** how IT has changed people's lives

SCIENCE

We use The Hamilton Trust planning in class to take an approach that includes both knowledge and investigative skills. This term we will be looking at:

- **Teeth and The Digestive System:** Types and functions of teeth, basic parts of the digestive system, food chains, producers, prey, predators
- **Help Our Habitats:** Recognise that environments can change, threats to life, wildlife havens, species specific habitats, rewilding

MUSIC

We will be looking at the following areas of Music this term:

- **Blackbird** by The Beatles
- **Reflect, Rewind and Replay:** Looking at the history of music in context.

MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are taught through fluency, reasoning and problem solving. This term we will be looking at:

- **Decimals:** making a whole, writing, comparing, ordering and rounding, halves and quarters
- **Money:** pounds and pence, ordering, estimating, four operations
- **Time:** hours, minutes, seconds, years, months, days, analogue to digital: 12 and 24 hours
- **Statistics:** interpreting charts, comparison, sum and difference, line graphs
- **Shape:** identifying, comparing and ordering angles, triangles, quadrilaterals, symmetry

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RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be studying:

- **What is Buddhism?** Who Siddhartha was and the circumstances that led to him becoming Buddha and achieving enlightenment. Introduction to Buddhist virtues and beliefs using stories that Buddha told.
- **What does it Mean to be a Buddhist?** Eight fold path, four noble truths, symbols and five precepts. Children will learn about the sangha (Buddhist community) and Dharma (ultimate truth).

ART

We develop art across the curriculum but focus on skills and art analysis on the penultimate week of the first half term. This term we will be looking at:

- **Photography:** experimenting with digital paint, on original work, selecting photographic elements, mixing media and exploring how digital media challenges traditional approach to Art.
- **Printing:** Using sketchbooks for recording textures/patterns, interpreting environmental and manmade patterns, modify and adapt print

Inspiring Artists: Simon Norfolk (photographer)

HISTORY

We have two History topics this half term. Firstly we look at **Romans in Britain** where we think about the repeated Roman invasions and British responses. We consider how the Romans maintained power and how they influenced England.

After half term we look at **Invasion** and the **Anglo-Saxons**. We consider what led the Anglo-Saxons to invade, what life was like at the time and how we know, alongside a closer study of an Anglo-Saxon monk and King Alfred the Great.

DESIGN TECHNOLOGY

Our DT week will be the penultimate week before the end of the school year where we will be designing, making and evaluating through the following topic:

- **Healthy and Varied Diet:** designing and making sandwiches or a toastie for friends and family for a range of occasions.

PSHE

Being My Best: Appreciating our uniqueness, choosing the same or different from friends, healthy lifestyle including water, food, sleep and exercise, '7Rs' of recycling, defining community, considering attributes of those who support the community

Growing and Changing: Managing change, negative feelings, possible emotions around the time of puberty, relationships with parents, compromise, correct names for body parts, why puberty happens, periods, revisiting safe and unsafe secrets and surprises, marriage as a commitment, why people marry, who may marry and at what age

PE

We have two PE sessions a week and one lesson is led by our PE specialist Mr Mallet. This term we will be upskilling in:

- **Tennis:** Underarm throwing, catching, ready position, forehand, backhand, rallying
- **Athletics:** Running for speed, running for distance, throwing (push & pull), jumping for distance, running over obstacles, relays

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Additional Information

As we move into the summer term, it is important that your child brings a re-useable water bottle into school.

For sunny days, please ensure your child applies sun cream before they set off for the day.

Do remember to send fruit in with the children for a morning snack.

Multiplication Tables Check

Year 4 will take the national times table test in June. As well as the online practice with TTRockstars please help your child to prepare through regular practice or questions.