

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be:

- **The Tempest:** Setting description, character descriptions/ comparisons/diary entry,
- **Percy Jackson:** Poetry in the form of an ode, narrative additional chapter and extended own version narrative
- **Origami Yoda:** Discussion texts, persuasion, recount (diary entry), instructions
- **Firebird:** Letters, re-tellings, own versions

SCIENCE

We use The Hamilton Trust planning in class to take an approach that includes both knowledge, and investigative skills. This term we will be looking at:

- **Forces:** learning about different and opposing forces; testing gravity, air and water resistance and friction
- **Life Explorers:** Human Lifecycle including growth, development, puberty and old age, fair testing and making comparisons

MUSIC

We will be looking at the following areas of Music this term:

- **Dancing in the Street:** Motown music
- **Reflect, Rewind, Replay:** Western classical music and the history of music in context.

MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are taught through fluency, reasoning and problem solving. This term we will be looking at:

- **Decimals:** adding and subtracting decimals within one, complements, crossing the whole, adding and subtracting (including with differing numbers of decimal places), decimal sequences, multiplying by 10, 100 and 1000
- **Shape:** measuring angles in degrees, using a protractor, drawing angles accurately, calculating angles on a straight line and around a point, calculating lengths and angles in shapes, regular and irregular polygons, reasoning about 3-D shapes
- **Position & Direction:** 1st quadrant, reflection and translation with coordinates
- **Converting units:** kilograms, kilometres, milligrams, millimetres, metric and imperial units, units of time, timetables
- **Volume:** comparing, estimating, capacity

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RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be studying

- **What are the Five Pillars of Islam and why are they Important to Muslims?** Call to faith, commitment as a practising Muslim, giving to charity, fasting, pilgrimage
- **What does it Mean to be a Muslim?** Importance of Muhammed, The Qur'an, what stories teach about Islamic belief, Islamic practices around birth, rites, prayer and Islamic art, significance of the mosque, comparative studies of Islam and other faiths.

FRENCH

This term we are learning vocabulary and phrases around:

- **Classroom instructions, months**
- **Masculine and feminine nouns**
- **Common questions and response**

ART

We develop art across the curriculum but focus on skills and art analysis in the penultimate week of the first half term. This term we will be looking at:

- **Printing:** combining prints, designing prints, making connections, discussing and evaluating own work and that of others
- **Pattern:** Building up drawings and images of whole or parts of items using various techniques, screen printing, exploring printing techniques used by various artists

Inspiring Artists: Jane Samuels & Anna Wilson

PE

We have two PE sessions a week and one lesson is led by our PE specialist Mr Mallett. This term we will be upskilling in:

- **Cricket:** underarm bowling, batting, catching & fielding, overarm bowling, defensive & attacking batting shots
- **Gymnastics:** pair/group balances, balances using apparatus, gymnastic rotations, jumping & landing, sequences, group work.

COMPUTING

- **Multimedia & Communication:** composition of photography, recording and editing audio files, email etiquette
- **Using Information:** how data is passed in 'packets', evaluating truthfulness and relevance of websites, main results and sponsored results from a search, real time

GEOGRAPHY & HISTORY

Our new topic this term is **Devon and Clapham**. Our residential trip will give us lots of opportunities to observe the differences between the rural and urban environments.

The curriculum ensures that children collect data about our local area and compares this to a contrasting locality. We look at population, wildlife, transport, infrastructure and the economics—all impacted by where we live.

DESIGN TECHNOLOGY

Our DT week will be the penultimate week before the summer holiday where we will be designing, making and evaluating through the following topic:

- * **Pulleys or Gears:** designing a pulley system (including a base with wheels) to pull a heavy load up a mountain. Working with axles, wheels, gears, cutting, joining, pulley systems, problem solving, team work, negotiation, evaluation of the end product.

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Additional Information

As we move into the summer term, it is important that your child brings a re-useable water bottle into school. For sunny days, please ensure your child applies sun cream before they set off for the day.

Secondary Transition

There will be a meeting towards the end of the school year with more details on secondary transfer. If you are interested in any Wandsworth schools, you must sign your child up to the Wandsworth test. The registration for this test normally closes in the first week of September, so it is wise to register before the end of the academic year.

PSHE

Being My Best: Harmful effects of smoking/drinking, misconceptions around norms, healthy lifestyle, interrelated body systems, function of an internal organ, own strengths and talents, how to Improve, community, recognising star qualities described in the media may not reflect reality, identifying star qualities in everyday people.

Growing and Changing: Language of emotion, resilience, trust, inappropriate touch, seeking help, managing separation, supporting others, correct terminology for sexual organs, debunking urban myths around puberty, products we might start using around puberty, feelings, how groups might impact positively or negatively, bullying