

## ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

This term we will be:

- **Creating a school prospectus and video to promote Macaulay:** Script writing, persuasive writing techniques, interview skills, non-chronological reports and studying:
- **The Arrival:** diary, descriptions, discussions
- **Rippledawn:** Class journey topic writing
- **The Templeton Twins Have an Idea:** Extended narrative, paragraphs, chapters, setting and character descriptions, dialogue
- **The Princess Blankets:** Narrative (modern fairy tale), recounts, informal letters, description

## PE

We have two PE sessions a week and one lesson is led by our PE specialist Mr Mallet. This term we will be upskilling in

- **Basketball:** dribbling, catching, passing, combining skills, interceptions, shooting, positioning, marking opponents.
- **Netball:** passing accurately under pressure, keeping possession, spatial awareness and peripheral vision, develop passing with speed and accuracy, use a combination of passes

## SCIENCE

We use The Hamilton Trust planning in class to take an approach that includes both knowledge, and investigative skills. This term we will be looking at

- **Light:** straight lines, reflecting, recording data using bar charts, line graphs, shadows, white light, refraction, bending light, rainbows, mixing light colours through filters
- **Electricity:** circuits (including manipulating the voltage), circuit terminology, resistance, dimmer switches, symbols

# Autumn Term Curriculum Guide Year 6



## RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be studying

- **Who is Jesus:** The 7 'I am...' statements made by Jesus, provision, protection, guidance, hope, community
- **Remembrance:** moral issues, peaceful resolution of conflict, cooperation between people and countries, conflicts and peace between cultures and faiths
- **How Christians Advertise Christmas to Show What Christmas Means Today:** How the meaning and central belief of Christmas is shown in secular advertising, the biblical narrative and in the life of the church.

## MUSIC

This term we will cover:

- **Rhythm and Melody:** movement and dance, syncopation, pitch and harmony
- **Song Cycle:** songs about change and transition

## MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are taught through fluency, reasoning and problem solving. This term we will be looking at

- **Place Value:** numbers to 10 million, comparing, ordering and rounding any number, negative numbers
- **Four Operations:** multiplying 4 digit numbers by 2 digit numbers, short division, long division, common factors and multiples, primes to 100, squares and cubes, order of operations, reasoning using known facts
- **Fractions:** simplifying fractions, comparing and ordering, adding and subtracting fractions, multiplying and dividing fractions, finding fractions of amounts and finding the whole from fractions
- **Position and Direction:** four quadrants, translation and reflection

## ART

We develop art across the curriculum but focus on skills and art analysis on the penultimate week of the first half term. This term we will be looking at

- **Drawing:** effect of light from different directions, texture of a surface, perspective, accuracy in drawing people
- **Colour:** hue, tint, shades and mood, purpose and to express feeling, texture through colour

**Inspiring Artists:** Pre Raphaelites

## GEOGRAPHY & HISTORY

Our topics this term will be

- **Caring for the Planet**
- **Northern Lights**

We'll learn about our environment and how we can care for the planet. What good habits do we need to promote? Then we'll use maps, atlases and Google Earth amongst other things to find out about the Northern Lights.

## DESIGN TECHNOLOGY

Our DT week will be the penultimate week before Christmas where we will be designing, making and evaluating soup and bread.

- \* **Celebrating Culture and Seasonality:**  
Soup and bread. Designing a healthy and nutritional festive treat, meeting the consumer's needs, preparing a design, handling utensils, food preparation and heat sources

## FRENCH

This term we are learning vocabulary and phrases around

- **Masculine and Feminine, Questions and Responses**
- **Clothes and shopping**

# Autumn Term Curriculum Guide Year 6



## COMPUTING

- **Basic Skills:** fluency with the keyboard including shortcuts, functions of non alphanumeric keys, using a series of apps to control workflow, creating and managing folders, explaining the path to find and retrieve saved work, managing settings independently, teaching yourself to use new and unfamiliar technologies
- **Online Safety:** Who to speak to and how to report harmful material on the web, evaluating website safety, choosing age appropriate materials, responsibilities as digital citizens, communicating safely and respectfully, which behaviours are cyberbullying, how to prevent and respond to cyberbullying, impact of own and others' self-image, reputation, relationships and reputation, being positive, permanency, permission, privacy, risks of communicating with strangers (within gaming), terms and conditions, abiding by the acceptable use policy.

## Additional Information

Remember the deadline for submitting your secondary school choices is **Thursday 31st October**. You can access the form on this site <https://www.lambeth.gov.uk/apply-for-a-secondary-school-place-for-2020-21>

The **Wandsworth Test** date is Saturday 5th December and the **Lambeth Test** date is Saturday 14th November

## PSHE

- **Me and My Relationships:** implementing collaborative skills, suggesting and demonstrating positive strategies for negotiating and compromising, challenges that may arise from friendship, positive strategies for challenges, respect, assertiveness, influence, peer pressure, using role-play to resist peer pressure, peer group dynamics, recognising when someone feels under pressure to do something they feel uncomfortable about, commitment, age of marriage, freedom of choice and marriage, some physical touch as negative, understanding inappropriate touch is illegal, safety online.
- **Valuing Differences:** understanding that bullying and discrimination may come from disrespect, strategies as a bystander to deal with bullying, offering support to someone bullied, uniqueness, how much we have in common, respect verbally and non-verbally, prejudice, different groups within a diverse society, mutual respect for different faiths and beliefs.