

## ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be:

**The Promise:** Sequel and report

**Can We Save The Tiger?:** Letters, explanations, persuasive poster, persuasive speech, balanced argument

**The Hidden Forest:** Non-chronological report in the form of a letter to a character and balanced discursive piece

**Grimm Tales:** Extended narrative for a new Grimm tale

## RE

We use the Southwark Diocesan scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be studying:

- **Understanding Faith in Macaulay:** faiths and beliefs in the local community, working in partnership, faith communities, how faith shapes a community
- **How does Holy Communion build a Christian Community?** What Jesus said about Communion, how and why Christians share the body and blood of Jesus particularly at church, how communion demonstrates God's peace, the legacy of Jesus

## SCIENCE

We use The Hamilton Trust planning in class to take an approach that includes both knowledge, and investigative skills. This term we will be looking at:

- **Living Things and their Habitats:** classification, similarities and differences, in micro organisms, plants and animals, predicting, controlling variables, recording (including statistics)
- **Evolution and Inheritance:** living things from millions of years ago, changes over time, uniqueness, adaptation



# Spring Term Curriculum Guide Year 6

## FRENCH

We use the Linguascope resources to support our French learning and this term we are learning vocabulary and phrases about **Where I Live, Food and Drink** and **Numbers above 100**.

## MUSIC

This term we will cover:

- **Growth:** Street dance performance linked to Ravel's Bolero
- **Roots:** songs to communicate

## MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are taught through fluency, reasoning and problem solving. This term we will be looking at

- **Decimals:** up to 3 places, multiplying and dividing by 10, 100, & 1000, multiplying and dividing decimals by integers, division to solve problems, decimals to fractions and vice versa
- **Percentages:** fractions to percentages, ordering and equivalence of fractions, decimals and percentages, percentages of amounts, missing values in percentages
- **Algebra:** finding rules, forming expression, substitution, formulae, forming equations, solving 1 and 2 step equations, pairs of values, enumerate possibilities
- **Measurement:** metric measure— converting and calculating, miles and kilometres, imperial measures
- **Perimeter, area & volume:** same area different shapes, triangles, parallelograms, counting volume, cuboid volume

## ART

We develop art across the curriculum but focus on skills and art analysis in the penultimate week of the first half term. This term we will be looking at:

- **Sculpture:** Children will use clay and tools to create a 3D object/person/animal.
- **Artists:** Sculptor Yasue Maetake and painter Leonard da Vinci. We will study da Vinci's paintings and use them as inspiration to create our own paintings using oil paints and turpentine.

## PE

We have two PE sessions a week and one lesson is led by our PE specialist Mr Mallet. This term we will be upskilling in

- **Tag Rugby:** handling, tagging, passing, running with the ball, movement off the ball, attacking and defending principles, small sided games
- **Hockey:** fundamental hockey skills, maintain ball possession, basic hockey rules, dribbling, moving and passing, tactics, spatial awareness, shooting and goal scoring

## DESIGN TECHNOLOGY

Our DT week will be the penultimate week before Easter where we will be designing, making and evaluating our fabric project. We will focus on:

- **Combining Different Fabric Shapes:** Making an apron, research, survey, generate, innovative ideas, basic stitching, joining textiles, making and using patterns, strengthening and reinforcing fabrics, finishing materials

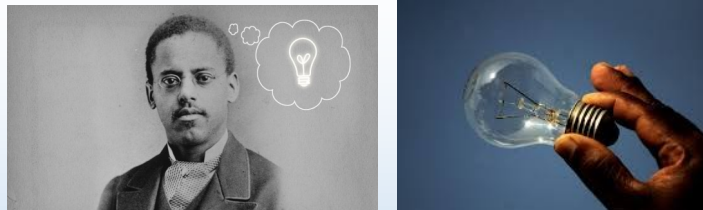
## GEOGRAPHY & HISTORY

This term history will be taught through our topics **Doing Something About It** and **Famous Inventors**. We will look at the struggle to abolish the enslavement of others and the work towards 'The Abolition of Slavery Act'. We will study the work of Olaudah Equiano, William Wilberforce and the Clapham Sect of which Zachary Macaulay was a member. We will also look at the impact of such acts and how modern policies should protect people from enslavement today.

After half term we will also learn about some of the scientists who studied and experimented with electricity, their innovations and advances helping to create the technology that we often take for granted.

## ADDITIONAL INFORMATION

Later this term Year 6 will begin to prepare for the SATs tests. This will be done through lessons as usual alongside occasional opportunities to develop exam skills.



## COMPUTING

- **Computer Science:** using diagrams and flowcharts to help design and explain algorithms and programs, identify and debug errors, explain and summarise a program written by the children

## PSHE

We continue to use the Coram SCARF (Safety, Caring, Achievement, Resilience and Friendship) scheme. This term we are looking at:

### Keeping Myself Safe:

Respectful behaviour on and off line, how something posted online spreads, risks of sharing images online, sexting images of under 18s as illegal and what to do if one is sent to you, addiction, meeting basic human needs, categorisation of drugs, laws around drugs in Britain, misconceptions of norms around alcohol, effects and risks of alcohol, emotional needs, conflicting emotions, responsibilities with independence.

### Rights and Responsibilities:

Fact, opinion, biased, unbiased, legal age for social media, untruths online, normal life is balanced with positive and not so positive experiences, different ways to save money, funding public services, voluntary, community & pressure groups, environmental sustainability.

## READING

Reading skills are taught in conjunction with The Literacy Leaves reading scheme. A range of high quality fiction and non-fiction books are used to support the teaching of reading skills linked to the national curriculum statements and help the children become critical readers.