

ENGLISH

We use The Literacy Tree scheme in class. Books are read closely and are used to inspire a range of writing across genres as well as to explore punctuation, spelling and grammar.

Our books this term will be

- **The Invention of Hugo Cabret:** Diary entry, journalistic writing letters, commands
- **The Three Little Pigs Project:** Discussion, debate, persuasion
- **The Boy in the Tower:** Journalistic writing, formal letters, longer narrative in present and past tense
- **Romeo and Juliet:** Diaries, letters, play-scripts, balanced arguments

SCIENCE

We use The Hamilton Trust planning in class to take an approach that includes both knowledge and investigative skills. This term we will be looking at

- **Art of Being Human:** Human circulatory system, functions of heart, blood vessels and blood, healthy lifestyles, exercise, diet, drugs education, transportation of nutrients
- **Second Look:** Revisiting the curriculum covered including forces, properties of materials, animals including humans, electricity and working scientifically

MUSIC

Music and Me

- Contemporary music and identity

Reflect, Rewind and Replay

- Western classical music; consolidating understanding of the foundations of the language of music

Summer Term Curriculum Guide



Year 6

RE

We use The SDBE scheme to explore religious knowledge as well as apply it to our own understanding of the world. This term we will be studying:

- **Should Every Christian Go On a Pilgrimage?** The difference between special and sacred places, experiencing a pilgrimage (before, during, after), the journey or the destination, physical and spiritual journeys.
- **What do Monastic Traditions Show us about Living in Community?:** Appreciating the value of relationships with others and with God, considering ultimate value and how beliefs guide actions.

PE

We have two PE sessions a week and one lesson is led by our PE specialist Mr Mallet. This term we will be upskilling in

- **Cricket and Rounders:** underarm bowling, batting, catching & fielding, overarm bowling, defensive & attacking batting shots
- **Athletics:** Running a range of distances, hurdles, relay racing, overarm throwing

MATHS

We use The White Rose scheme in class to take a mastery approach. Topics are taught through fluency, reasoning and problem solving. This term we will be looking at:

- **Properties of Shape:** measuring angles, protractors, calculating angles, vertically opposite angles, angles in a range of triangles, missing angles, angles in special quadrilaterals, and regular polygons, accurate drawing of shapes, 3-D nets
- **Four Operations:** solving worded problems and investigations
- **Statistics:** reading, interpreting and drawing line graphs, solving problems, circles, reading, interpreting and drawing pie charts, pie charts with percentages, the mean

ART

We develop art across the curriculum but focus on skills and art analysis in the penultimate week of the first half term. This term we will be looking at:

- **Printing:** Building up drawings and images of whole or parts of items using various techniques, screen printing, exploring printing techniques used by various artists
- **Pattern:** Creating own abstract pattern to reflect personal experiences and expression, creating pattern for purposes

Inspiring Artists: Leonardo Da Vinci, William Albert Allard and R.B Kitaj

FRENCH

This term we are learning vocabulary and phrases around:

- **My age, my family**
- **Travel and hobbies**

We will use our language skills on a French trip this term.

COMPUTING

- **Multimedia & Communication:** film making, enhancing blogs, managing emails, evaluating technological resources
- **Using Information:** search engines and pop up ads, search functions and filters, trustworthiness, collaboration opportunities

GEOGRAPHY & HISTORY

The first half term will be a Geography topic **Global Trade**. We will examine the origin of products, how they are traded, what is imported and what is exported as well as changes over time and impact on climate.

The second half term will be a History focus: **Macaulay: Past, Present and Future**. We will learn about how and when Macaulay became a school, explore in detail what life was like 200 years ago in comparison to today and finally consider our legacy at Macaulay and what that means for future years.

DESIGN TECHNOLOGY

Our DT week will be the penultimate week before the summer holiday where we will be designing, making and evaluating through the following topic

- **More Complex Switches:** Through burglar alarms/electrical board game series circuit computer control software, we will be designing a function product which responds to changes in the environment, formulating step by step plan to make, test and evaluate

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Key Information:

Welcome to the final term of Year 6's primary school education and what a busy one it is! Alongside our learning we will be looking back and reflecting on our time at Macaulay and undertaking transition activities as we prepare to move onto our secondary schools.

SATs Week: 9th May-13th May

End of Year Production: 6th and 7th July

Leavers' Service: 10am on Thursday 21st July at Holy Trinity Clapham

PSHE

Being My Best: Aspirational goals, actions to meet these, five ways to wellbeing, health and wellbeing issues, managing risk, (including emotional risk), assessing and reducing risk.

Growing and Changing: Recognising change, managing change, supporting others experiencing change, knowing that fame can be short lived, manipulation of photos in the media, qualities in people other than their looks, understanding and challenging stereotypes, knowing that 'normal' is a very wide range, safety around peer groups and online images, managing puberty, knowing where to get help when needed, changes around puberty that enable reproduction, age of consent, ways babies are made.